





EIGHTEENTH  
ANNUAL CATALOGUE  
OF THE  
EAST CAROLINA  
TEACHERS COLLEGE  
GREENVILLE, N. C.



1927-1928

DURHAM, N. C.  
THE SEEMAN PRINTERY INCORPORATED  
1927



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# 1927

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# CALENDAR, 1927-1928

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## SUMMER TERM 1927

June 14, Registration.

June 15, Class work begins.

August 27, Term closes.

## REGULAR YEAR

Sept. 28, Wednesday—Classification of irregular students.

Sept. 29, Thursday—Fall Term begins.

Nov. 24, Thursday—Thanksgiving holiday.

Dec. 21, Wednesday—Fall term ends. Christmas recess begins at  
12:30 P. M.

Jan. 5, 1928, Thursday—Winter Term begins.

March 14, Wednesday—Winter Term ends.

March 15, Thursday—Spring Term begins.

April 5, Thursday, 12:30 P. M.—Easter holiday begins.

April 11, Wednesday, 8:30 A. M.—Term's work resumed.

June 2, Saturday to June 4, Monday—Commencement exercises.

## SUMMER TERM 1928

June 12, Registration.

June 13, Class work begins.

August 25, Term closes.

# BOARD OF TRUSTEES

---

A. T. ALLEN, <i>Chairman Ex Officio</i> .....	Raleigh, N. C.
MRS. H. G. CONNOR, JR.....	Wilson, N. C.
WAYNE A. MITCHELL.....	Kinston, N. C.
F. C. HARDING.....	Greenville, N. C.
L. W. TUCKER.....	Greenville, N. C.
HENRY C. BRIDGERS.....	Tarboro, N. C.
D. S. BOYKIN.....	Wilson, N. C.
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JAMES L. GRIFFIN.....	Pittsboro, N. C.
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O. P. MAKEPIECE.....	Sanford, N. C.
W. S. MOYE.....	Rocky Mount, N. C.

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State Superintendent of Public Instruction

*Ex officio Chairman.*

LEON R. MEADOWS, *Secretary.*

J. B. SPILMAN, *Treasurer.*

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## EXECUTIVE COMMITTEE

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F. C. HARDING

L. W. TUCKER

---

## BUILDING COMMITTEE

F. C. HARDING, *Chairman*

L. W. TUCKER

D. S. BOYKIN

ROBT. H. WRIGHT



# FACULTY

---

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PRESIDENT

B.S., University of North Carolina; Graduate Study Johns Hopkins University;  
Teachers College, Columbia University.

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L.I., Peabody College; Ph.B., Baylor University; B.A., M.A., Yale University;  
Graduate Study Columbia University.

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B.A., Trinity College; M.A., Columbia University; Graduate Study University of  
Wisconsin.

ALICE LUCILE TURNER

ENGLISH

B.S. and M.A., George Peabody College for Teachers; Graduate Study Peabody  
College and University of Chicago.

EMMA L. HOOPER

ENGLISH

B.A., Mississippi State College for Women; M.A., University of Va.; Graduate  
Study, Tulane University, University of Mississippi.

SALLIE JOYNER DAVIS

HISTORY

Graduate N. C. College for Women; Graduate Study Trinity College; University  
of Pennsylvania; University of California.

BEECHER FLANAGAN

HISTORY

B.S., M.A., George Peabody College for Teachers.

A. D. FRANK

HISTORY

M.A., Peabody College; Graduate Study Columbia University.

E. C. HOLLAR

HISTORY

B.A., Warrenburg State Normal; M.A., University of Missouri; Graduate Study  
George Peabody College for Teachers.

LAURA T. ROSE

HISTORY

B.S., Gustavus Adolphus College; M.A., Columbia University.

HERBERT E. AUSTIN

GEOGRAPHY AND AGRICULTURE

B.S., Worcester Polytechnic Institute; Graduate Study Clark University; Johns  
Hopkins University.

PARNELL W. PICKLESIMER

GEOGRAPHY

B.Pd., Berea College; B.S., M.A., Peabody College.

ALICE V. WILSON

BIOLOGY

N. C. College for Women; B.S., Massachusetts Institute of Technology; Graduate Study, Cornell University.

BETTY WHITE

BIOLOGY

B.S., M.A., Peabody College.

ESTELLE SORGENFREY

BIOLOGY

B.S., University of Chattanooga; M.S., Columbia University.

R. J. SLAY

SCIENCE

University of Mississippi; M.A., Columbia University and Teachers College; Graduate Study Johns Hopkins University; University of Chicago.

MARIA DANIEL GRAHAM

MATHEMATICS

L.I., Peabody College; B.S., M.A., Teachers College, Columbia University; Graduate Study University of Chicago and Columbia University.

ELLA WILKES

MATHEMATICS

B.A., Winthrop College; B.S., Peabody College.

E. L. HENDERSON

DIRECTOR OF PRACTICE SCHOOLS

B.A., University of Texas; M.A., Columbia University.

J. H. ROSE

SUPERVISOR OF PRACTICE

B.A., Trinity College; M.A., Teachers College, Columbia University.

R. G. FITZGERALD

SCHOOL MANAGEMENT

B.A., University of North Carolina.

CARL L. ADAMS

PSYCHOLOGY

B.A., Bethel College, Kentucky; M.A., Peabody College.

HUBERT C. HAYNES

EDUCATION

B.A., LL.B., M.A., Mercer University; Graduate Work Teachers College, Columbia University; Peabody College.

HOWARD J. MCGINNIS

PSYCHOLOGY

B.S., West Virginia University; M.A., University of Chicago.

AGNES L. WHITESIDE

PRIMARY EDUCATION

B.S., Peabody College; B.A., Ward Seminary; Student Summer School of the South at Knoxville, Tenn., State Normal, Murfreesboro, Tenn.

EMILY GOODLET

PRIMARY EDUCATION

B.S., Peabody College; M.A., Teachers College, Columbia University.

R. C. DEAL

FOREIGN LANGUAGES

B.A., M.A., Davidson College.

KATE W. LEWIS

INDUSTRIAL ART

Peace Institute; University of Virginia; State Normal School, Hyannis, Mass.; Chautauqua Art School; Industrial Art School, Chicago.

RUTH BONNEWITZ

INDUSTRIAL ART

Fort Wayne Art School and Museum.

GUSSIE KUYKENDALL

PUBLIC SCHOOL MUSIC

B.S., Peabody College.

DORA E. MEAD

PIANO

Peabody Conservatory of Music; Edgar J. Rose School of Piano Playing; Cornell University; Eastman School of Music.

LOIS V. GORRELL

PIANO

Teacher's Certificate, Peabody Conservatory; New England Conservatory; Eastman School of Music.

MARY G. BERTOLET

PIANO

Sternberg School of Music; Hood College; Piano Teacher's Certificate; Peabody Conservatory of Music; Richard Hageman, New York.

DORA E. COATES

CRITIC TEACHER, FIRST GRADE

Graduate North Carolina College for Women; Graduate Study Peabody College; Teachers College, Columbia University.

ANNIE REDWINE

CRITIC TEACHER, FIRST GRADE

North Carolina College for Women; Graduate Work Columbia University.

JAMIE BRYAN

CRITIC TEACHER, SECOND GRADE

B.S., North Carolina College for Women.

RUTH TOWNSEND

CRITIC TEACHER, THIRD GRADE

B.A., Coker College; Graduate Work Columbia University.

BONNIE HOWARD

CRITIC TEACHER, FOURTH GRADE

B.A., East Carolina Teachers College.

GERTRUDE WOODFILL

CRITIC TEACHER, FIFTH GRADE

B.S., Columbia University.

FRANCES WAHL

CRITIC TEACHER, SIXTH GRADE

B.S., Peabody College; Diploma Arkansas Teachers College.

LOUISE GOGGIN

CRITIC TEACHER, SEVENTH GRADE

B.S., Peabody College.

MRS. A. D. FRANK

HOME ECONOMICS

B.S., Peabody College.

WILLIE M. BOMAR

HOME ECONOMICS

B.S., A.M. and Supervisor's Diploma, Columbia University.

DOROTHY DUFFY DEAN

HOME ECONOMICS

B.S., Peabody College.

MARY JANE ALEXANDER

PHYSICAL EDUCATION

B.S., Peabody College; Graduate Work, Columbia University.

MARY BERRY CLARK

CRITIC TEACHER, HIGH SCHOOL

HOME ECONOMICS

B.A., Converse College; B.S., University of Wisconsin; Graduate Study Columbia University.

GLADYS MOORE

CRITIC TEACHER, HIGH SCHOOL

LATIN

B.A., Mississippi State College for Women; Graduate Study University of Alabama, Columbia University.

IRENE HAND

CRITIC TEACHER, HIGH SCHOOL

B.S., Peabody College.

ENGLISH

MRS. J. LINDSAY SAVAGE

CRITIC TEACHER, EVANS STREET SCHOOL

THIRD GRADE

CHRISTINE JOHNSTON

CRITIC TEACHER, EVANS STREET SCHOOL

SECOND GRADE

East Carolina Teachers College; N. C. C. W.; Asheville Normal; Peabody College.

HELEN G. GRAY, B.S.

LIBRARIAN

ETHEL MERRILL\*

CRITIC TEACHER, FOURTH GRADE

FLEETA COOPER

CRITIC TEACHER, THIRD GRADE

B.S., Peabody College.

MRS. BETTIE F. DAVIS\*

CRITIC TEACHER, FIRST GRADE

ELIZABETH J. TOLAND

CRITIC TEACHER, MATHEMATICS, HIGH SCHOOL

B.S., Education from Mississippi University; Graduate Work in Mathematics at Chicago and Colorado Universities.

RACHEL SCARBOROUGH

CRITIC TEACHER, HISTORY, HIGH SCHOOL

B.A., North Carolina College for Women.

ROBBIE OLIVIA ALLISON

CRITIC TEACHER, FRENCH, HIGH SCHOOL

B.A., Peabody College for Teachers, Vanderbilt.

JENNIE D. EVANS

CRITIC TEACHER, FIRST GRADE, WINTERVILLE

North Carolina College for Women; Summer School, Asheville, University of North Carolina; Columbia University.

GRACE HUNTER

CRITIC TEACHER, SECOND GRADE, WINTERVILLE

N. C. C. W., Coker College, Winthrop, University of Virginia, Johns Hopkins, Asheville Normal.

BESSIE WORLEY

CRITIC TEACHER, THIRD GRADE, WINTERVILLE

N. C. C. W., Chapel Hill, N. C. State, Columbia University.

JANET M. GRIER

CRITIC TEACHER, FOURTH GRADE, WINTERVILLE

Normal English Diploma; Georgia State College for Women.

GENEVA EXUM

CRITIC TEACHER, FIFTH GRADE, WINTERVILLE

East Carolina Teachers College.

KATHERINE BRADFORD

CRITIC TEACHER, SIXTH GRADE, WINTERVILLE

Normal Diploma; Georgia State College for Women, Peabody College for Teachers.

ANTOINETTE THOMPSON\*

INDUSTRIAL ART

GRACE WYATT\*

BIOLOGY

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\* Summer term only.

## COMMITTEES

Appointment Committee.....	H. E. Austin, Chairman
Credits Committee.....	R. J. Slay, Chairman
Course of Study.....	E. L. Henderson, Chairman
Social Activities Committee.....	Mary Bertolet, Chairman

## OFFICERS

ROBERT H. WRIGHT.....	<i>President</i>
H. E. AUSTIN.....	<i>Chairman of Appointment Committee</i>
ANNIE MORRIS.....	<i>Superintendent of Infirmary</i>
IMO EDWARDS.....	<i>Assistant Superintendent of Infirmary</i>
REBECCA EDMONDS.....	<i>Secretary to President</i>
A. C. FORNES.....	<i>Superintendent of Grounds and Buildings</i>
J. J. WHITLEY.....	<i>Superintendent of Laundry</i>
O. C. HOLMES.....	<i>Chief Engineer</i>
WADE H. HOLMES.....	<i>Assistant Engineer</i>
MRS. NANNIE F. JETER.....	<i>Matron</i>
NELL MAY KEEL.....	<i>Assistant Matron</i>
J. E. NOBLES.....	<i>Physician</i>
LEON R. MEADOWS.....	<i>Director of Summer School</i>
ARLEY MOORE.....	<i>Dormitory Matron</i>
ANNIE MORTON.....	<i>Lady Principal</i>
HAZEL WILLIS.....	<i>Stenographer</i>
OLA S. ROSS.....	<i>Custodian of Records</i>
MATTIE SCOVILLE.....	<i>Secretary</i>
J. B. SPILMAN.....	<i>Treasurer</i>
MRS. J. B. SPILMAN.....	<i>Assistant Treasurer</i>
B. W. GINN.....	<i>Bookkeeper</i>
BEULAH WESTMORELAND.....	<i>Secretary</i>
J. L. WILLIAMS.....	<i>Campus Policeman</i>
M. L. WRIGHT.....	<i>Registrar</i>

## GENERAL INFORMATION

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The East Carolina Teachers College was established by Act of the General Assembly, ratified the 8th day of March, 1907, under the name East Carolina Teachers Training School. The charter is found in Consolidated Statutes, chapter 96, amended by Extra Sessions 1920, 1921, and 1925, and as amended, is as follows:

### A BILL TO BE ENTITLED AN ACT TO CHARTER THE EAST CAROLINA TEACHERS COLLEGE

*The General Assembly of North Carolina do enact:*

SECTION 5863. That the trustees of the East Carolina Teachers College, established by an act of the General Assembly of North Carolina of one thousand nine hundred and seven, and located at Greenville, North Carolina, shall be and are hereby constituted a body corporate by and under the name and style of "The Board of Trustees of the East Carolina Teachers College," and by that name may sue and be sued, make contracts, acquire real and personal property by gift, purchase or devise, and exercise such other rights and privileges as are incident to corporations of like character as are necessary for the proper administration of said college.

SEC. 5864. That the said college shall be maintained by the State for the purpose of giving young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina.

SEC. 5865. That tuition in said college shall be free to those who signify their intention to teach, for such time and upon such conditions as may be prescribed by the board of trustees; and the board of trustees, upon the recommendation of the faculty, shall give those students in said college who have completed the prescribed course of study a diploma of graduation and shall have the power to confer degrees; and they may, upon the recommendation of the faculty, grant certificates of proficiency for the completion of special courses.

\*SEC. 5866. The said Board of Trustees of the East Carolina Teachers College shall be composed of nine (9) persons, together with the State Superintendent of Public Instruction as Chairman, *ex-officio*, said Trustees to be appointed by the Governor; term of office of the

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\* Enacted by the General Assembly of 1925.



Trustees, other than the Chairman shall be four (4) years from and after the date of their appointment. All vacancies occurring in the Board shall be filled by the Governor. Within thirty days from the ratification of this act, the Governor shall appoint six members of the Board and within six months after the ratification of this act, the Governor shall appoint the remaining three. At the time of making the appointment, the Governor shall designate which of the present Trustees are to be succeeded by his appointees. The Governor shall transmit the names of his appointees to the Senate at the next session of the General Assembly for confirmation.

\*SEC. 13. Each of the Directors, Trustees, managers or other persons whose appointments are herein provided for, shall hold office until his or her successor or successors have been appointed and qualified according to law.

\*SEC. 14. The Governor shall have the power to remove any member of any of the Boards of the Institutions herein named, by whatsoever name called, whenever in his opinion it is to the best interest of the State to remove such person, and the Governor shall not be required to give any reason for such removal.

SEC. 5867. That the board of trustees shall have power to prescribe the course of study and shall lay special emphasis on those subjects taught in the public schools of the State and on the art and science of teaching.

SEC. 5868. The board of trustees shall make no rules that discriminate against one county in favor of another in the admission of pupils into said college.

SEC. 5869. That when, in the judgment of the board of trustees, the best interest of the college will be prompted thereby the board may decline to admit young men into the rooms of the dormitories.

SEC. 5870. That all rights and titles heretofore acquired in any way for the use and benefit of said college shall vest and remain in the said board of trustees as herein incorporated.

SEC. 5871. That the trustees shall report biennially to the Governor, before the meeting of each General Assembly, the operation and condition of said college.

### LOCATION

The College is located in the town of Greenville, Pitt County, North Carolina, on a tract of one hundred acres of land. The site is well-nigh ideal; part of the land is covered with a growth of native trees. This woodland furnishes a fine

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\* Enacted by the General Assembly of 1925.



setting for the buildings and is full of attractive walks and nooks for the students. The college is situated on a hill and the sloping lawn makes a beautiful front campus. Greenville is at the junction of the Norfolk Southern and the Weldon-Kinston Branch of the Atlantic Coast Line, and is therefore accessible from all directions.

### HISTORY

July 2, 1908, ground was first broken. The following buildings have been erected: Four Dormitories, Administration Building, Kitchen and Dining Hall, Laundry and Power Plant, Infirmary, President's Residence, Teachers' Dormitory and Model School, and a Library.

October 5, 1909, the college opened its doors for students. Since that date 12,407 students have been enrolled, as follows:

	Regular School Year	Summer	Total	Names Counted Twice	Enrollment Net
1909-10 .....	174	330	504	42	462
1910-11 .....	227	300	527	29	498
1911-12 .....	235	359	594	26	568
1912-13 .....	252	322	574	20	554
1913-14 .....	251	328	579	19	560
1914-15 .....	295	394	689	16	673
1915-16 .....	295	398	693	20	673
1916-17 .....	307	353	660	15	645
1917-18 .....	325	273	598	12	586
1918-19 .....	278	286	564	20	544
1919-20 .....	285	293	578	31	547
1920-21 .....	381	302	683	34	649
1921-22 .....	317	342	659	34	625
1922-23 .....	395	436	831	48	783
1923-24 .....	516	490	1,006	59	947
1924-25 .....	593	680	1,273	59	1,214
1925-26 .....	709	710	1,419	134	1,285
1926-27 .....	703		703	109	594
Totals....	6,538	6,596	13,134	727	12,407

The total number of students enrolled since the college first began is 13,134. Not counting any student's name twice in twelve months, the net enrollment is 12,407.

The number of graduates from the Two Year Normal Course is as follows:

1911.....	18	1918.....	74
1912.....	19	1919.....	77
1913.....	30	1920.....	66
1914.....	36	1921.....	88
1915.....	46	1922.....	88
1916.....	48	1923.....	107
1917.....	51	1924.....	141
		1925.....	174
		1926.....	228

The number of A.B. graduates is as follows:

1922.....	2	1924.....	7
1923.....	5	1925.....	19
		1926.....	28

### CLASSIFICATION OF STUDENTS

	1926-1927	Summer Term 1926	Total
First Year Normal .....	284	481	765
Second Year Normal .....	200	144	344
Freshman .....	69	12	81
Sophomore .....	45	6	51
Junior .....	56	55	111
Senior .....	31	12	43
Irregular .....	18		18
	<hr/>	<hr/>	<hr/>
	703	710	1,413

### AIM

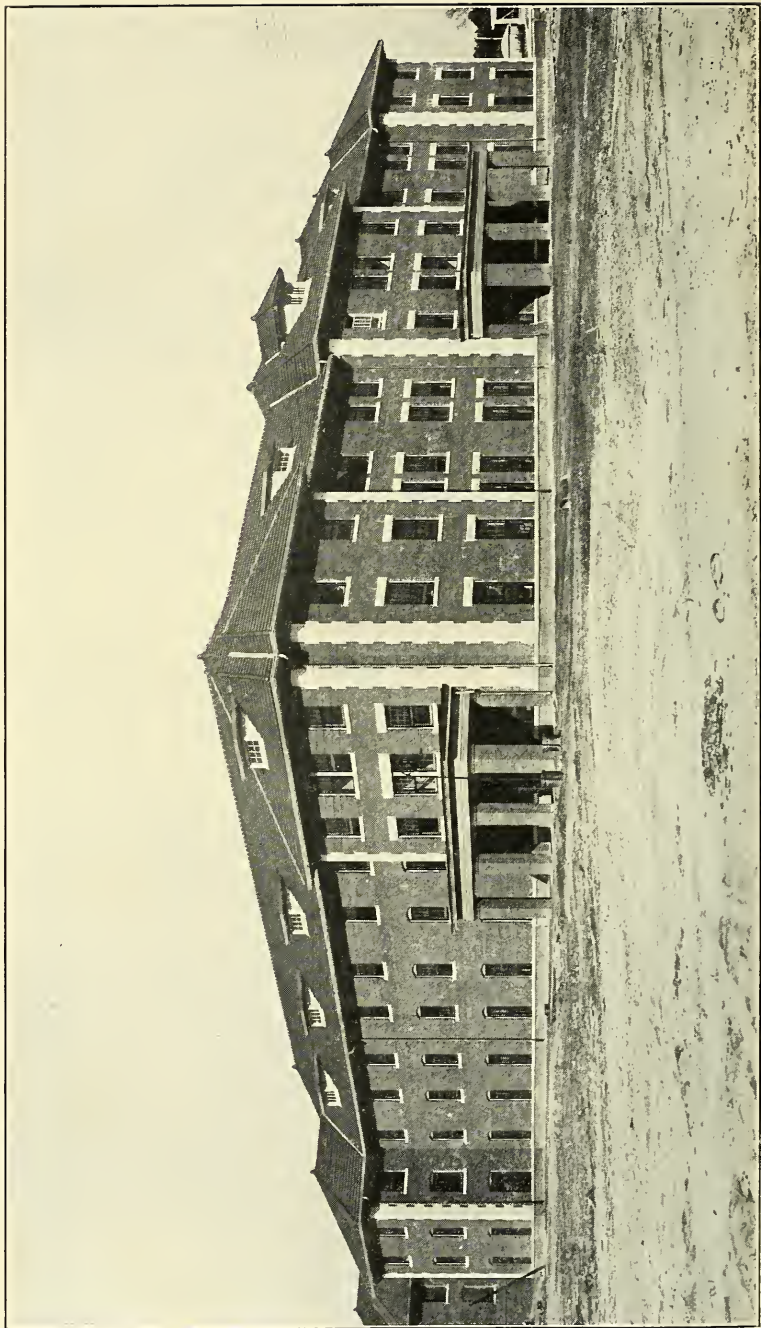
As is seen in the act of the General Assembly, section 5864, the object of the State in establishing and maintaining the College is to give "to young white men and women such education and training as shall fit and qualify them to teach in the public schools of North Carolina."

The aim of the college is to teach its students not only subject-matter but also the processes by which the learning-mind acquires knowledge. Its purpose is to give the students:

1. Such knowledge of the studies taught in the public schools as a teacher must have in order to teach them properly.



ADMINISTRATION BUILDING



A DORMITORY



2. Such knowledge of other studies that are so related to the branches taught in the public schools as will give a proper understanding of the public school branches.

3. A knowledge of the mental and physical powers of the child and their methods of development.

4. A knowledge of the principles of education and methods of teaching.

5. The practical application of these principles in the actual work of the schoolroom by practice-teaching.

6. A knowledge of the methods of organizing and managing schools.

7. A knowledge of the school law of the State.

In brief, this institution aims to prepare teachers, both theoretically and practically, for teaching in the public schools of North Carolina.

#### DISCIPLINE

In conducting a college for young men and women who are about to assume the responsibilities of so serious and dignified a profession as teaching, there should be no occasion for arbitrary and iron-clad rules. Each student should attend promptly and faithfully to every duty and have due consideration and regard for the rights and privileges of others.

No rules are made by the college authorities except those necessary to govern routine work, but if the pupil is found to be falling behind in his studies, neglecting his duties or exerting an unwholesome influence, prompt steps are taken for his amendment. If a pupil does not show some disposition to conform to high standards he can hardly be considered good material for a teacher; and if he is found unresponsive to patient endeavors to bring him into the proper attitude to his duties, he is requested to resign his place in the college. Every effort is made to lead the students to choose the right, and the results have been wholly satisfactory.

In the spirit of the institution is found the discipline of the college.

### STUDENT GOVERNMENT

To promote a sense of personal responsibility in the students of the college a Student Government Association has been inaugurated, subject to the approval of the president of the college and an advisory board. This organization adopts such regulations as concern the entire student body. The association has so administered its duties as to merit the approval of both faculty and students.

### DORMITORIES AND ROOMS

The college is equipped with dormitory space for 534 students. Each dormitory room is provided with two single iron beds, with springs, mattresses and pillows, two chairs, a table, a washstand, a bureau and a wardrobe—all the necessary furniture for comfortable living.

There is a central heating and lighting plant that provides steam heat and electric lights for all the buildings. A modern system of ventilation is installed. The plumbing, draining and all those things necessary for good sanitary conditions are of the best type procurable. The College gets its water from the town of Greenville. The town owns its waterworks and has the water examined frequently, thus insuring its purity. In short, the college life of each student is made as comfortable as can be, and every possible precaution for health is taken.

The health conditions in the college from the first, have been entirely satisfactory.

### STUDENT'S OUTFIT

Each student is expected to bring for his own use the following articles: Two pairs of sheets, one pair of blankets, two white counterpanes, two pillow-cases, six towels, six table napkins, a spoon and a glass.

Only single beds are used.

All articles to be sent to the laundry should be plainly marked with indelible ink.

### CULINARY DEPARTMENT

The college dining room is perhaps the most attractive hall in the institution. The equipment in the kitchen is modern in every sense. For the preservation of meats, vegetables and other foodstuffs, the college has a refrigerating plant of the best type. The matron is a trained dietitian and each menu is made out with much care—the object being to provide for the student body the most wholesome food and to see that this food is prepared in the best way possible.

### MEDICAL ATTENTION

The college physician visits the institution whenever needed. A resident nurse is in charge of the Infirmary. This building is equipped with all the necessary furniture. Heating, lighting, plumbing, and ventilation are modern.

### ADMINISTRATION BUILDING

In the Administration Building are to be found the College offices, Laboratories for Chemistry, Physics, Biology, Cooking and Sewing, twenty-four recitation rooms, twenty-nine music rooms, a stock room, the postoffice, the Assembly Hall, Y. W. C. A. Hall, two society halls, the Recreation Hall, and a gymnasium. Each room is well equipped and ventilated. The Assembly Hall has a seating capacity of one thousand. Here the devotional exercises are held daily.

### THE LAUNDRY AND POWER PLANT

The Laundry and the power plant are under the same roof. The equipment here, as in the other buildings, is of the best possible type. The laundry has all of the necessary equipment for efficient laundry work.

The power plant supplies sufficient power for heating and lighting the college and for refrigeration. There are two sets of units, so that if one is out of commission the other may be used, thus preventing inconvenience, as well as saving wear and tear on machinery. There is a machine to supply the cooking laboratory with gas.

### TRAINING SCHOOLS

The College has facilities for practice teaching in two schools. One of these is on the campus and serves the children living in the adjacent part of the town of Greenville. The other is a large consolidated rural school at Winterville, about six miles away.

Each student in the two year Normal course must do a definite amount of teaching under close supervision during one term of her second year. Students working for the B.A. degree must teach for two terms. This work is preceded by carefully directed observation. Practice teaching is directed by a supervising teacher in charge of each room, by the teacher of Primary Education, by teachers of subject matter and methods courses in the College, and by the Director of Training Schools, who is in general charge of this phase of the work.

The supervising teachers meet the student teachers in regular conference periods, and the methods teachers have frequent conferences with them. An effort is made to place each student in the work for which she seems best fitted and she is given careful instruction in how to handle children and how to present her subject. Before the close of the year each student is left in complete charge of her class for a limited time, so that she may try herself out under conditions approaching a real teaching situation.

### THE WINTERVILLE SCHOOL

The College has made arrangements with the Winterville Consolidated School for observation and practice work.

### LIBRARY

The College has a well-selected pedagogical and reference library. A good collection of standard fiction and many bulletins, magazines, and newspapers are available to all students.

### THE TECO ECHO

The *Teco Echo* is published twice a month by the students of the College. This paper gives the College and the alumnae news.



### ORGANIZATIONS

The attitude of the college toward organizations is to encourage those that are intended to preserve health, develop character and the spirit of democracy.

### ATHLETICS

The students are provided with a basketball ground, six tennis courts, and a volleyball court. They are encouraged to take a sufficient amount of outdoor exercise to insure good health.

Tennis, volleyball, and basketball clubs have been organized by the students, and although no games have been played with outside institutions, yet much good has been derived through the friendly contests held on the campus. A cross-country walking club has been one of the features in athletics. These sports are encouraged not only for the physical training that is gained through them, but for the contributions which they make toward character-building. On the athletic field the student gains the power of self-control—a most valuable asset to every person who expects to become a teacher.

### LITERARY SOCIETIES

One of the chief factors in the development of both the social and educational life of the student may be found in the Literary Societies. The Edgar Allan Poe and the Sidney Lanier Societies, established in 1910, and the Emerson Society, established in 1926, have done much toward unifying the student-body and encouraging college spirit.

The chief purposes of these societies are: to foster appreciation of literature, music, and art; to develop initiative among the students; to enable them to obtain proficiency in parliamentary intercourse. The societies meet twice a month. The programs are such as to maintain a high standard in literature, dramatics, debating and music. The annual debate is one of the most important events in the life of the college. The societies have given excellent entertainments to the public, and bring to the college lectures and musicians of note each year.

### YOUNG WOMEN'S CHRISTIAN ASSOCIATION

The religious interests of the college are centered in the Young Women's Christian Association. This association was organized in 1909, since which time it has done very effective work in promoting high ideals among the students. All students are urged to take an active part in this phase of college work. Regular devotional meetings are held and several different courses in Bible and mission study are given.

This year more than fifty per cent of the students are enrolled in these classes. Clubs for the study of the Sunday School lessons meet regularly. Every year this Association sends delegates to the Southern Student Conference, held at Blue Ridge, North Carolina, where methods are studied for the better prosecution of the ensuing year's work. Last year five delegates were sent to this conference.

The Association renders efficient aid in meeting new students and in the organization of the college at the opening of the Fall Term.

### STUDENT LOAN FUNDS

In appreciation of what the College has done for them, and realizing the importance of such a donation, the graduating classes and the students of two Summer Terms have left with the college voluntary contributions to be lent to needy students. This fund is not entered with the current accounts of the college, but is handled as a trust fund on its own account in a separate book.

It stands as follows:

The Class of 1911.....	\$ 112.50
The Class of 1912.....	200.00
Summer Term of 1912.....	45.00
The Class of 1913.....	300.00
The Class of 1914.....	210.00
Summer Term of 1914.....	21.00
The Class of 1915.....	200.00
The Class of 1916.....	205.00
The Class of 1917.....	400.00
The Class of 1918.....	500.00

The Class of 1919.....	500.00
The Class of 1921.....	200.00
The Class of 1922.....	2,872.28
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Total.....	\$5,765.78

The class of 1920 left \$900 for interior decoration.

The class of 1923 left \$300.00 as an Alumnae Endowment Fund.

The Student Loan Fund annually helps through college a number of deserving students.

In addition to the above, the following loan funds have been left with the college:

The A. B. Andrews Loan Fund of \$2,250.00.

The Knights Templar and Royal Arch Masons Loan Fund of \$1,100.00.

The "Masonic Loan Fund" of \$2,250.00.

The "Pitt County Club Women's Scholarship" of \$2,500.00.

The "Wilson Loan Fund" of \$1,250.00 by the class of 1922.

#### THE DELON HENRY ABBOTT MEMORIAL LOAN FUND

Mrs. Delon Henry Abbott, of Vandemere, N. C., has donated \$2,500 to be used to establish the Delon Henry Abbott Memorial Loan Fund. The money is to be lent to students, preferably from Pamlico County, and the interest paid by those who have borrowed the money will be used for a scholarship for a girl from Pamlico County.

#### THE ANDREWS SCHOLARSHIP

An endowed scholarship, value at \$165.00 annually, and known as the "Andrews Scholarship" has been given by Mr. A. B. Andrews in memory of his wife, Helen Sharples Andrews.

#### THE LIDA HILL MEADOWS SCHOLARSHIP

The annual income from \$1,000.00 is to be given indefinitely to a piano student, by Leon R. Meadows, in memory of his wife, Lida Hill Meadows. The student is to be chosen by the Piano Department and approved by the President of the College.

**THE ADDIE FULFORD RODMAN LOAN FUND**

A loan fund of approximately \$400.00 per year has been donated by Colonel William B. Rodman in memory of his wife Addie Fulford Rodman. Half the amount of this fund is to go to some student from the State at large; the other half is to go to a student from Hyde County.

**U. D. C. LOAN FUND**

The United Daughters of the Confederacy have left with the college a loan fund, for the purpose of helping deserving girls through college. This loan amounts to \$130.00 annually.

**DONATIONS**

The two literary societies and the various graduating classes have left a large number of donations to the College. Among these gifts are oil portraits of the four men most closely associated with the establishment of the college, money with which to buy plants and shrubbery for the campus, and books for the library, funds for interior decoration, and curtains for the stage.

**CERTIFICATES**

The State will issue certificates to graduates of the college as follows: High School Certificate A, Grammar Grade Certificate A, or Primary Certificate A. The kind of certificate issued will be determined by the course of study pursued.

To graduates of the Two-Year Normal Course the State will issue Grammar-Grade Certificate B, or Primary Certificate B.

**TEACHERS' REGISTRY**

To help the county superintendents and school trustees who desire to secure good teachers, and to help those students who complete the course to secure desirable positions, the College will recommend deserving men and women for positions.

It is the purpose of the college in this matter to recommend only those students who have the scholarship and personality necessary to meet the demands of the given position.

**SUMMER TERM**

It is the aim of the college to render every service it may to advance the best interests of public education in our State. Realizing that many teachers engaged in the work wish to study after their schools close, that they may better equip themselves for their profession; also realizing that all the schools of the counties do not close at the same time, the college, to meet these conditions, will admit students at the beginning of any regular term, and in addition to this has established the Summer Term.

The Summer Term will be twelve weeks long, and will count the same as any other term offered by the college. All work given in the Summer Term counts toward graduation from this college.

If there is sufficient demand for any of the courses offered in this catalogue, the course is given.

# REQUIREMENTS FOR ADMISSION AND GRADUATION AND OUTLINE OF COURSES

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In order to carry out the aim of the college the following regular curricula of instruction have been arranged and are offered:

- (a) A Two-Year Normal Curriculum for Primary Teachers.
- (b) A Two-Year Normal Curriculum for Grammar-Grade Teachers.
- (c) A Four-Year College Curriculum Leading to the A.B. Degree, for Those Who Expect to Become Primary Teachers.
- (d) A Four-Year College Curriculum, Leading to the A.B. Degree, for Those Who Expect to Become Grammar-Grade Teachers.
- (e) A Four-Year College Curriculum, Leading to the A.B. Degree, for Those Who Expect to Become High School Teachers.
- (f) Course for Principals and Supervisors of Elementary Schools.

## NORMAL AND COLLEGE COURSES

To meet the demands of the State for better trained teachers, and to meet all the requirements of the State Board for the certification of teachers, the college is now offering in addition to the Two-Year Normal Curriculum a Four-Year Curriculum leading to the bachelor of arts degree.

Every subject in the Four-Year Curriculum is given with a view of making efficient teachers for the schools of our State.

No student can graduate from the Four-Year Curriculum until he has completed at least 196 credit hours.



No student is permitted to take more than 18 credit hours in any one term.

If a student makes one or more 5's, he shall be required to take three hours of work less than he carried during the term the 5's were made.

No student shall be permitted to register the next term who has failed in 50% of his work, except by recommendation from his teachers to the credits committee and approved by the president.

For graduation from the Two-Year Normal Curriculum a student must complete 98 credit hours. No student can graduate without passing the course in Practice Teaching at the Model School.

The Normal and College Curricula require the maturity and scholarship equivalent to that attained by the graduates of a four-year State High School, and the curricula suggested below demand these requirements. These curricula are open only to those students who have had work equivalent to that offered by a four-year State High School. A foreign language is not required for admission.

To enter the Normal or the College Curriculum a student must hold a certificate from a State High School in North Carolina, offering a four year course, or from a private or graded school giving equivalent preparation, or pass an examination on a course equivalent to that pursued in such schools, or have completed the Academic Curriculum formerly offered in this college.

To be admitted to any curriculum a student must be sixteen years of age.

Any student who receives a diploma or a degree from the college must have done as much as three terms of his work in the college.

Any student who receives a diploma or a degree from the college must meet the requirements of the catalog for 1923-1924 or some subsequent catalogue.

A student who has pursued for two years a curriculum leading to a primary certificate or a curriculum leading to a grammar-grade certificate or a curriculum leading to a high school certificate and who changes to any other curriculum will be required to make at least six credit hours of work beyond the 196 hours required for the A.B. degree.



# CURRICULA REQUIREMENTS

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## I. FOR CANDIDATES PREPARING TO TEACH IN THE PRIMARY GRADES.

Those students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of primary grades must have received 98 credits including the following core of required subjects:

### a. 30. Professional credits:

Education 1, 4, 5, 6, 14, 16, 18.....	24 credits
Psychology 1A, 2 .....	6 credits
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Total .....	30 credits

### b. 68. Academic credits:

Biology 1, 2, 6.....	9 credits
Contemporary History .....	2 credits
English 1, 2, 5, 7, 9.....	15 credits
Geography 2, 4 .....	6 credits
Government 1 .....	3 credits
History 1A, 2, 5.....	9 credits
Industrial Art 1, 2.....	6 credits
Mathematics 1, 3 .....	6 credits
Physical Education .....	3 credits
Public School Music 1A, 1B.....	6 credits
Sociology 1 .....	3 credits
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Total .....	68 credits

## TWO-YEAR CURRICULUM LEADING TO PRIMARY CERTIFICATE

## Class B

## FIRST YEAR.

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	History 2.....	3	3	Geography 2.....	3	3
History 1A.....	3	3	English 2.....	3	3	English 5.....	3	3
Biology 1.....	3	3	Biology 2.....	3	3	Mathematics 1.....	3	3
Education 1.....	3	3	Psychology 1A.....	3	3	Education 4.....	3	3
†Industrial Art 1.....	3	3	†Industrial Art 1.....	3	3	Industrial Art 2.....	3	3
†Pub. School Music 1A...	3	3	†Pub. School Music 1A...	3	3	Physical Education....	2	1
Contemporary History...	1	1	Contemporary History...	1	1			
Physical Education.....	2	1	Physical Education....	2	1			
	18	17		18	17		17	16

## SECOND YEAR

Fall Term			Winter Term			Spring Term		
English 7.....	3	3	Education 14.....	9	6	Government 1.....	3	3
Mathematics 3.....	3	3	Education 16.....	3	3	Education 18.....	3	3
Geography 4.....	3	3	Education 6.....	3	3	Biology 6.....	3	3
Education 5.....	3	3	English 9.....	3	3	Sociology 5.....	3	3
Psychology 2.....	3	3				History.....	3	3
Pub. School Music 1B..	3	3						
	18	18		18	15		15	15

†Take one.

## II. FOR CANDIDATES PREPARING TO TEACH IN THE GRAMMAR GRADES.

Those students who desire the school's diploma upon the completion of the Two-Year curriculum for teachers of the grammar grades must have received 98 credits as follows:

### a. 24 Professional credits:

Education 1, 15, 17, 18.....	15 credits
Psychology 1A, 2, 4.....	9 credits

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Total .....24 credits

### b. 74 Academic credits:

Agriculture 1 .....	3 credits
Biology 1, 2, 6.....	9 credits
Contemporary History .....	2 credits
English 1, 2, 4, 6, 8.....	15 credits
Geography 1, 5, 7 or 8.....	9 credits
History 1, 3, 4, 5.....	12 credits
Industrial Art 3, 4.....	6 credits
Mathematics 1A, 3A.....	6 credits
Physical Education .....	3 credits
Public School Music 1, 2.....	6 credits
Sociology 1 .....	3 credits

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Total .....74 credits

# TWO-YEAR CURRICULUM LEADING TO GRAMMAR GRADE CERTIFICATE

## Class B

### FIRST YEAR

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	History 3.....	3	3	History 4.....	3	3
History 1.....	3	3	English 2.....	3	3	Geography 1.....	3	3
Biology 1.....	3	3	Biology 2.....	3	3	English 4.....	3	3
Education 1.....	3	3	Psychology 1A.....	3	3	Mathematics 1A.....	3	3
*Industrial Art 3.....	3	3	*Industrial Art 3.....	3	3	Physical Education....	2	1
*Pub. School Music 2A...	3	3	*Pub. School Music 2A...	3	3	Sociology 1.....	3	3
Contemporary History...	1	1	Contemporary History...	1	1			
Physical Education.....	2	1	Physical Education....	2	1			
	18	17		18	17		17	16

### SECOND YEAR

Fall Term			Winter Term			Spring Term		
English 6.....	3	3	Education 15.....	9	6	History 5.....	3	3
Mathematics 3A.....	3	3	Education 17.....	3	3	Education 18.....	3	3
Geography 5.....	3	3	Psychology 2.....	3	3	Biology 6.....	3	3
Psychology 4.....	3	3	English 8.....	3	3	Pub. School Music 2B...	3	3
Industrial Art 4.....	3	3				Geography 7.....	3	3
Agriculture 1.....	3	3						
	18	18		18	15		15	15

First column refers to number of recitations per week; second refers to number of credits per term.

\*Take one.

#### IV. FOR CANDIDATES PREPARING TO TEACH IN THE GRAMMAR GRADES.

The degree of Bachelor of Arts is conferred by the college when a student receives 196 credits and has met the following requirements for teaching in the grammar grades.

##### a. 33 Professional credits:

Education 1, 18, 19, 20, 22.....	18 credits
Psychology 1A, 3, 5, 9, 4.....	15 credits
Total .....	33 credits

##### b. 126 Academic credits:

Agriculture 1 .....	3 credits
Physical Science 1, 2, 3.....	9 credits
Biology 3, 4, 5.....	9 credits
Contemporary History .....	3 credits
Economics 1 .....	3 credits
English 1, 2, 3, 4, 6, 10, 11.....	21 credits
Geography 1, 3, 5, 8 or 7.....	12 credits
Government 1 .....	3 credits
History 1, 3, 4, 5, 6, 13, 14, 15.....	24 credits
Industrial Art 3, 4.....	6 credits
Mathematics 1, 3, 4, 6.....	12 credits
Physical Education .....	6 credits
Public School Music 2A, 2B.....	6 credits
Sociology 2, 3, 4.....	9 credits
Total .....	126 credits

##### c. Elective 37 credits.

# FOUR-YEAR CURRICULUM LEADING TO GRAMMAR GRADE CERTIFICATE

## Class A

### FRESHMAN

Fall Term			Winter Term			Spring Term		
English 1.....	3	3	English 2.....	3	3	English 3.....	3	3
History 1.....	3	3	History 3.....	3	3	History 4.....	3	3
Education 1.....	3	3	Psychology 1A.....	3	3	Psychology 4.....	3	3
Biology 3.....	4	3	Biology 4.....	4	3	Biology 5.....	4	3
Pub. School Music 2A...	3	3	Industrial Art 3.....	3	3	Contemporary History.	1	1
Contemporary History...	1	1	Contemporary History.	1	1	Physical Education....	2	1
Physical Education.....	2	1	Physical Education....	2	1	Elective.....	3	3
	19	17		19	17		19	17

### SOPHOMORE

Fall Term			Winter Term			Spring Term		
English 10.....	3	3	English 11.....	3	3	Mathematics 4.....	3	3
Government 1.....	3	3	Mathematics 3.....	3	3	Geography 5.....	3	3
Mathematics 1.....	3	3	Geography 3.....	3	3	Physical Science 3.....	4	3
Geography 1.....	3	3	Physical Science 3.....	4	3	Agriculture 1.....	3	3
Physical Science 1.....	4	3	Elective.....	3	3	Industrial Art 4.....	3	3
Elective.....	3	3				Elective.....	3	3
	19	18		16	15		19	18

### JUNIOR

Fall Term			Winter Term			Spring Term		
Sociology 2.....	3	3	Sociology 3.....	3	3	English 4.....	3	3
Economics 1.....	3	3	Psychology 5.....	3	3	Sociology 4.....	3	3
Psychology 3.....	3	3	History 14.....	3	3	History 15.....	3	3
History 13.....	3	3	Geography 8.....	3	3	Mathematics 6.....	3	3
Elective.....	3	3	Elective.....	3	3	Elective.....	3	3
	15	15		15	15		15	15

### SENIOR

Fall Term			Winter Term			Spring Term		
History 5.....	3	3	History 6.....	3	3	Pub. School Music 2B.	3	3
English 6.....	3	3	Education 19.....	3	3	Education 18.....	3	3
Psychology 9.....	3	3	Education 20.....	9	6	Education 22.....	3	3
Elective.....	6	6	Elective.....	3	3	Elective.....	6	6
	15	15		18	15		15	15

## V. FOR CANDIDATES PREPARING TO TEACH HOME ECONOMICS.

The degree of Bachelor of Arts is conferred by the college when a student has received 196 credits and has met the following requirements for teaching Home Economics.

## a. 27 Professional credits:

Education 1, 18, 23J, 24J, 25.....	18 credits
Psychology 1A, 3, 5.....	9 credits
Total .....	27 credits

## b. 169 Academic credits:

Science: General Chemistry, 3 terms. Household Physics, 2 terms; Household Chemistry, 2 terms; Organic Chemistry, 2 terms; Physiological Chemistry, 1 term..	30 credits
Biology 3, 4, 5, 8.....	12 credits
Economics 1, 2, 3.....	9 credits
English 1, 2, 3, 10, 11, 12.....	18 credits
Industrial Arts 15, 16, 17, 18.....	12 credits
Mathematics 4 .....	3 credits
Sociology 2, 3, 4.....	9 credits
Home Economics .....	48 credits
Physical Education .....	3 credits
Total .....	144 credits

## c. Elective 27 credits.

## VI. FOR CANDIDATES PREPARING TO BE ELEMENTARY PRINCIPALS.

The degree of Bachelor of Arts is conferred by the college when a student completes the two year Grammar Grade Curriculum and has met the following requirements for the Elementary Principal's certificate:

Three years experience teaching

## a. Profession credits:

Education 4, 5, 6, 21, 22, 28, 26.....	21 credits
Psychology 9, 10 .....	6 credits
Total .....	27 credits

## b. Academic credits:

English 3, 7, 10, 12.....	12 credits
Geography 2, 4 .....	6 credits
History 6, 13, 15, 19.....	12 credits
Industrial Art 1 .....	3 credits
Mathematics 6 .....	3 credits
Public School Music 1A.....	3 credits

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Total .....39 credits

## c. Elective 32 credits.

## VII. FOR CANDIDATES PREPARING TO BE ELEMENTARY PRINCIPALS.

The degree of Bachelor of Arts is conferred by the college when a student completes the two year Primary curriculum and has met the following requirements for the Elementary Principal's certificate:

## Three years experience teaching

## a. Professional credits:

Education 21, 22, 28, 26.....	12 credits
Psychology 9, 10 .....	6 credits

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Total .....18 credits

## b. Academic credits:

English 3, 6, 8, 10, 12.....	15 credits
Geography 1, 5, 7.....	9 credits
History 4, 6, 13, 15, 19.....	15 credits
Industrial Art 3, 4.....	6 credits
Mathematics 3, 6 .....	6 credits
Public School Music 2A, 2B.....	6 credits

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Total .....57 credits

## c. Electives 23 credits.



## VIII. FOR CANDIDATES PREPARING TO TEACH IN THE HIGH SCHOOL.

The degree of Bachelor of Arts is conferred by the College when the student has received 196 credits, including two majors from the following groups.

No student is allowed to choose a foreign language as a major unless two of the fifteen high school units for college entrance are in that subject.

### 1. ENGLISH

English .....	36 credits
Biology .....	9 credits
Economics, Sociology .....	9 credits
Education and Psychology .....	42 credits
Geography, Government, History.....	27 credits
Industrial Art .....	3 credits
Mathematics .....	6 credits
Physical Education .....	3 credits
Public School Music .....	3 credits

### 2. FOREIGN LANGUAGES

Foreign Language .....	36 credits
Biology .....	9 credits
Economics, Sociology .....	9 credits
Education and Psychology .....	42 credits
English .....	15 credits
Geography, Government, History .....	18 credits
Industrial Art .....	3 credits
Mathematics .....	6 credits
Physical Education .....	3 credits
Public School Music .....	3 credits

### 3. GEOGRAPHY

Geography .....	36 credits
Biology .....	9 credits
Economics, Sociology .....	9 credits
Education and Psychology .....	42 credits
English .....	15 credits
Government, History .....	18 credits
Industrial Art .....	3 credits
Mathematics .....	6 credits
Physical Education .....	3 credits
Public School Music .....	3 credits

## 4. HISTORY

History .....	36 credits
Biology .....	9 credits
Economics, Sociology .....	18 credits
Education and Psychology .....	42 credits
English .....	15 credits
Geography, Government .....	12 credits
Industrial Art .....	3 credits
Mathematics .....	6 credits
Physical Education .....	3 credits
Public School Music .....	3 credits

## 5. MATHEMATICS

Mathematics .....	36 credits
Biology .....	9 credits
Economics, Sociology .....	9 credits
Education and Psychology .....	42 credits
English .....	15 credits
Geography, Government, History .....	18 credits
Industrial Art .....	3 credits
Physical Education .....	3 credits
Public School Music .....	3 credits

## 6. SCIENCE

Biological Science .....	15 credits
Physical Science .....	27 credits
Economics, Sociology .....	9 credits
Education and Psychology .....	42 credits
English .....	15 credits
Geography, Government, History .....	12 credits
Industrial Art .....	3 credits
Mathematics .....	12 credits
Physical Education .....	3 credits
Public School Music .....	3 credits

# DEPARTMENT OF INSTRUCTION

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## EDUCATION

Education is an essential department of a Teachers College. The instruction in this department deals with the fundamental principles of education; the relation of the different branches of knowledge to one another and to the mind, and the methods by which the human powers may be trained. It deals with both the theory and the practice of teaching.

### 1. Introduction to Education.

Fall term. Three hours per week. Three credits.

Required of Freshmen and first year Normal students.

Aim: To assist the student to become oriented in his work in education.

Topics: Study habits and their formation; aims and terminology in education; assignments; interest; attention; and some of the more general qualifications for teaching.

### 4. Primary Education.

Spring term. Three hours per week. Three credits.

Required of all students working for primary certificate.

Reading. Students become familiar with content of the State adopted text books and other desirable reading material for the first two grades.

### 5. Primary Education.

Fall term. Three hours per week. Three credits.

Required of all students working for the primary certificate.

The first part of the course is a continuation of Educaion 4.

The latter part is given to spelling and number work.

### 6. Primary Education.

Winter term. Three hours per week. Three credits.

Required of all students working for the primary certificate.

A very definite course in the teaching of language in the first three grades.

## 7. Primary Education.

Three hours per week. Three credits.

Elective for Seniors working for the primary certificate, Class A. Primary history and geography stories of primitive life (Indians and Eskimos); Bible stories; celebrations of special days; home and community life; sources of food, clothing and shelter; Dutch life; Swiss life; fundamentals of map making and interpretation; weather observations and records.

## 8. Primary Education.

Three hours per week. Three credits.

Elective for Seniors working for primary certificate, taken after practice teaching has been done.

The curriculum of the primary grades.

Students are given a survey of the work of the primary grades both as to subject matter and methods of instruction. The interests and activities of children are studied with a view to their use as a basis for the organization of subject matter for the primary grades.

## 9. Primary Education.

Spring term. Three hours per week. Three credits.

Required of all Juniors working for the primary certificate, Class A. Literature for Primary Grades.

In this course students make a study of the best poems and stories from State adopted texts and other sources, and of the best uses to which they may be put. Story-telling and dramatization constitute an important part of the course.

## 10. Observation and Participation.

Three hours per week. Three credits.

Elective for Seniors working for primary certificate.

Through observation of teaching, through participation in certain school room activities, and through working with grade materials, the students get an understanding of the technique of teaching and the mechanics of class-room management which better fits them for practice teaching the following term.

## 14. Observation and Practice Teaching in the Primary Grades.

Winter term. Nine hours per week. Six credits.

Required of all students working for the primary certificate, Class B.

The purpose of this course is to give students actual teaching experience. The conference is given over to the findings of the observation work and the actual problems which practice teachers encounter. The critic teachers discuss freely the best methods of handling school problems.

No student is admitted to practice teaching until all first-year work has been completed.

15. Observation and Practice Teaching in the Grammar Grades.

Fall term. Nine hours per week. Six credits.

Required of all working for the grammar-grade certificate, Class B.

The purpose of this course is to give the student actual teaching experience. The conference is given over to the discussions of problems observed and encountered by the practice teacher. The critic teachers discuss the best methods of handling school problems.

16. Conference with the Primary Education Teacher.

Winter term. Three hours per week. Three credits.

Required of all students working for the primary certificate, Class B.

17. Conference with Grammar Grades Education Teacher.

Fall and Winter terms. Three hours per week. Three credits.

Required of all students working for the grammar-grade certificate, Class B.

This is a conference course based upon the work at the model school. In the course the student is given an opportunity to discuss with the grammar grades education teacher the problems arising in her practice teaching.

18. School Organization and Control.

Three hours per week. Three credits.

Required of all students for graduation.

The purpose of the course is to acquaint the student with some of the fundamental principles of elementary organization and management and our state school laws as they affect the schools. The teacher's relation to the community, discipline, organization of subjects, relation of teacher to the administrative officers, and school records discussed.

## 19. Observation Studies.

Spring term. Three hours per week. Three credits.

Required of all students working for primary or grammar-grade certificate, Class A, except those who take Education 10. Students desiring the grammar-grade certificate will meet in separate classes from the primary students. The course is based upon the work in the model school with required readings, reports and discussions. The purpose of the course is to sum up the fundamental principles in teaching in the elementary grades and is taken after the students have done their practice teaching.

## 20. Practice Teaching.

Winter term. Nine hours per week. Six credits.

Required of all students working for the primary or the grammar-grade certificate, Class A, except those who take Education 10.

This course gives opportunity for students to do practice teaching in the grades in which they expect to specialize.

## 21. The Elementary School Curricula.

Fall term. Three hours per week. Three credits.

Required of students taking the course for elementary principals and supervisors.

The purpose of the course is to acquaint the students with the fundamental principles involved in the selection of subject matter and curriculum making.

The following are some of the topics studied: Tendencies in the reorganization of elementary school subjects; adjusting the course of study to particular needs of a given community; type studies and projects; enriching the course of study by using local material; value of the various subjects.

Required reading, term reports and class recitations.

## 22. History of Education in the United States.

Spring term. Three hours per week. Three credits.

Required of Seniors except those majoring in Home Economics. This course considers the significant phases in the development of education in the United States from the Colonial foundations to the present time. Great American Educators and their contributions, especially those living today, are stressed. Attention is focused on outstanding problems in education which are to be solved and a critical and aggressive attitude toward these is encouraged.

### 23. Methods of Teaching in the High School.

Two terms. Three hours per week. Three credits each term.

Required of all students working for the high school certificate.

A student preparing to teach special subjects in the high school is required to take high school methods in the departments of his major subjects. For further particulars see the methods courses outlined in detail under the departments.

- a. English 20
- b. History 18
- c. Mathematics 16
- e. Science 16
- f. Geography 12
- g. Latin 9
- h. French 9
- j. Home Economics 21x

### 24. Observation and Practice Teaching in the High School.

Two terms. Nine hours per week. Six credits each term.

Required of Seniors working for the high school certificate.

A student preparing to teach special subjects in the high school is required to do observation and practice teaching of both his major subjects.

These courses are designated as:

- a. English 21
- b. History 18
- c. Mathematics 15
- e. Science 17
- f. Geography 13
- g. Latin 15
- h. French 15.
- j. Home Economics 22x

### 25. Principles of Secondary Education.

Fall term. Three hours per week. Three credits.

Required of Seniors and qualified Juniors working for the high school teachers' certificate.

The course considers the present problems of secondary education, curricula, aims in high school education, organization and administration, and summarizes in a general way the other courses in secondary education.



## 26. The Administration of the Elementary School.

Three hours per week. Three credits.

Required of those taking the course for elementary principals and supervisors.

An analytical study of the duties of the principal of the elementary school. Major topics: Qualifications and responsibilities of the principal; scientific supervision by the principal; types of elementary school organization; the selecting and rating of teachers; improvement of teachers in service; organization of extra-curricula activities; the administrative use of tests and measurements; grading and promotions; management of office routine; the principal's relationships with parents and patrons, civic organizations and the community.

## 27. School Survey.

Three hours per week. Three credits.

Elective for Juniors and Seniors training to be supervisors and principals of elementary schools.

Aim: To drill in the methods and technique of planning and putting through a school survey.

Topics: Aims of school surveys; methods of school surveys; organizing survey staff; supervising staff in collection of material; interpretation of data, and publishing results. A partial survey in a local school system constitutes part of the course.

## 28. The Supervision of Elementary Instruction.

Three periods per week. Three credits.

Required of students preparing to meet the State's requirements for principals and supervisors of elementary schools.

The course is designed primarily to meet the requirements of the State for the elementary supervisor's certificate.

Functions of the various supervising officers; the school plant and grounds, adaptations of course of study to the special needs of the community; agencies for training teachers in service; standard methods of measuring the work of pupils and teachers; county and State teachers' associations; consolidation of rural schools; and the course of study for the rural schools.

Special attention will be given to educational conditions in North Carolina.



**29. Public School Relationships.**

Three hours per week. Three credits.

Required of those preparing for an elementary supervisor's certificate.

This course is designed to give the students practical advice on the adjustments which they will be called upon to make in the different school situations in which they will find themselves. It has to do with the teacher in relation to: her personal equipment; her task; the community; her fellow-teachers; the superintendent and other supervisory officials; the pupils; the course of study; the recitation; the teacher's general contacts; other related topics. The work consists of lectures, class discussions, assigned readings, and reports.

**30. Educational Statistics.**

Three hours per weeks. Three credits.

Elective for Juniors and Seniors training to be supervisors.

Aim: To drill student in manipulation of educational data for purposes of interpretation.

Topics: Tabular and graphic methods; measures of central tendency, variability, and relationship; norms; T-Score; B-Score; and principles of sampling.

**31. The Training of Teachers in Service.**

Three hours per week. Three credits.

This course is designed for prospective principals and supervisors.

A critical study and evaluation of the different types of in-service training, the organization of study groups, conference groups, extension groups, and teachers' meetings.

**ENGLISH**

It is the purpose of the English Department to develop in the students an understanding and appreciation of literature, a love of reading, and an intelligent use of the English language, both in writing and speaking.

In the Normal and College courses the general aim of training the students so that they will be efficient teachers of English is always kept in mind as well as the idea that English is a subject that is the tool of all other subjects.

## 1. Composition.

Fall term. Three hours per week. Three credits.

Required of all Freshmen and first year Normal students.

This course is an intensive study of the fundamentals of English in an attempt to discover and correct the weaknesses in the student's speech, grammar, and composition work. It includes technical work in language and such facts and principles in grammar as contribute to the work in composition and literature. Definite objectives are set up for better speech and for effective work in oral and written composition.

## 2. Composition.

Winter term. Three hours per week. Three credits.

Required of all Freshmen and first year Normal students.

This is a continuation of English 1.

## 3. Oral and Written Composition.

Spring term. Three hours per week. Three credits.

Required of all Freshmen.

This is a continuation of English 1 and 2.

## 4. English in Grammar Grades: Language—Composition.

Spring term. Three hours per week. Three credits.

Required of all students working for a grammar-grade certificate. In this course an effort is made to familiarize the students with the content matter of the State-adopted text-books in English. This course runs parallel with the course in grammar-grade methods.

## 5. Types of Literature—Poetry.

Spring term. Three hours per week. Three credits.

Required of all students working for a primary certificate.

Various types of poetry, including the lyric, the ballad, the sonnet, the ode, the elegy, the drama are studied. Some of the writers taken up in class are Arnold, Tennyson, Keats, Byron, Pope, Cowper, and Shakespeare.

## 6. English in Grammar Grades. Reading—Literature.

Fall and Winter terms. Three hours per week. Three credits.

Required of all students working for a grammar-grade certificate.

This is a continuation of English 4.



A CAMPUS VIEW





A CAMPUS VIEW

7. *Children's Literature.*

Fall and Winter terms. Three hours per week. Three credits.  
Required of all students working for a primary certificate.

This course deals with all kinds of literature interesting to children. A study is made of nursery rhymes, fairy stories, traditional and fantastic tales, fables and symbolic stories, myths, legends, biography, hero, nature, and realistic stories.

8. *Types of Literature—Poetry and Prose.*

Spring term. Three hours per week. Three credits.

Required of all students working for a grammar-grade certificate. This is a combination of courses 5 and 9. The same types will be taken up in this course but less time spent on each type.

9. *Types of Literature—Prose.*

Spring term. Three hours per week. Three credits.

Required of students working for a primary certificate.

Various types of prose, including the short story, the essay, the journal, and the novel are studied.

10. *American Literature.*

Fall term. Three hours per week. Three credits.

Required of all candidates who major in English.

A comprehensive survey is made of American Literature from its beginning down to the close of the nineteenth century.

A major part of the time is devoted to a study of nineteenth century writers. Collateral reading is required throughout the course.

11. *American Literature.*

Winter term. Three hours per week. Three credits.

Required of all candidates who major in English.

This is a continuation of course 10.

12. *English Literature.*

Spring term. Three hours per week. Three credits.

Required of all candidates for the B.A. degree, with English as a major. Elective to others.

This course makes a general survey of English literature, beginning with Chaucer and closing with Tennyson.

Collateral reading is required.

**13. Advanced Theme Writing.**

Winter term. Three hours per week. Three credits.

Required of all students working for the B.A. degree, with English as a major. Elective to others.

Various forms of writing are studied, including Narration, Description, Exposition, and Argumentation. Daily themes are required. During the latter part of the course the student is permitted to follow his own choice in the practice work. In this way a variety of types may be developed in the class.

**14. The Drama.**

Spring term. Three hours per week. Three credits.

Elective.

This course deals primarily with the dramatic works of Shakespeare and his contemporaries. Collateral reading embraces a number of dramatic productions of the Elizabethan Age.

**15. The Novel.**

Spring term. Three hours per week. Three credits.

Elective.

At least eighteen novels are read in their entirety. The class period is taken up with lectures and critical discussions. The following novelists will be studied: Lyly, Sidney, Nash, Richardson, Fielding, Smollett, Sterne, Johnson, Francis, Burney, Jane Austen, Gaskell, Thackeray, Dickens, Trollope, Hardy, Meredith, Barrie, Hawthorne, James, Howells, and Twain.

**16a. High School English.**

Fall term. Three hours per week. Three credits.

Required of all students working for the B.A. degree, with English as a major.

In this course the content matter for grades 8, 9 is studied. The student thus becomes thoroughly familiar with the subjects he is to teach in high school.

**16b. High School English.**

Winter term. Three hours per week. Three credits.

Required of all students working for the B.A. degree, with English as a major.

This is a continuation of course 16a. The content matter of grades 10, 11 is studied.

17. The Essay.

Winter term. Three hours per week. Three credits.

Elective.

This course is intended to give the student power to interpret modern expository writing. The following essayists are among those studied in class: Lamb, DeQuincey, Macaulay, Carlyle, Emerson, Thoreau, Mill, Ruskin, Morris, Arnold, Newman, Pater, Huxley, Tyndall, and Fiske. Collateral reading is required.

18. Oral English.

Spring term. Three hours per week. Three credits.

Elective.

An effort is made to provide adequate training in the types of oral expression needed for professional work in the grades. Emphasis is placed on effective oral reading, story telling, and short topic discussions. The course should find much practical discussion in the work in literary societies, dramatic clubs, and other student activities.

19. Contemporary Literature.

Fall term. Three hours per week. Three credits.

Elective.

This course is intended to give the student a knowledge of, and appreciation for present day American and English Literature. Poems, essays, plays and stories, by contemporary writers, are read and discussed. Recent publications and current magazines are used for reference work.

20. The Teaching of English in the High School.

One term. Three hours per week. Three credits.

Required of all who are preparing to teach English in the high school.

This course includes not only methods in the teaching of the various types of English work but practical work in appraising and correcting themes, in diagnosing troubles in individuals in reading, writing, and speaking, and in applying remedial measures, in choosing selections from literature to suit particular groups, and in making reading lists for individuals. Extra classroom activities that are usually directed by the English teacher receive attention.



**21. Observation and Practice Teaching.**

One term. Nine hours per week. Six credits.

Required of all who are preparing to teach English in the high school.

**22. English Grammar.**

One term. Three hours per week. Three credits.

Elective for Juniors and Seniors.

**SPELLING**

All students are given a test in spelling on the first Saturday of the first term. Those who spell ninety out of the hundred familiar words in this test are excused from further work in spelling. Those who do not pass this test are required to take spelling for one term, or longer, if necessary. A test is given at the end of each term.

**HOME ECONOMICS**

The home economics department is operated so as to meet all the requirements of the Smith-Hughes plan. In addition to the laboratories and class-rooms, which are located in the Administration Building, the college maintains a practice house where actual practice in housekeeping processes is carried out under the supervision of the resident instructors. The equipment is modern, and the courses are planned to meet the needs of young women who are planning to be teachers of home economics, as well as to train for efficient home making.

**FOODS****1x. Housewifery and Laundering.**

Fall term. Four hours per week. Three credits.

A study of household efficiency with reference to housekeeping methods, labor-saving appliances, etc., combined with a study of the principles and processes of laundering, removing stains, and disinfecting.

**2-3. Foods and Principles of Cookery.**

Five hours per week. Three credits each term. Winter and Spring terms.

A study of the composition of foods and the fundamental principles of cooking. The production, distribution, and economic importance of food with special reference to composition, nutritive value, and place in the diet.

**10. Cookery and Table Service.**

Six hours per week. Three credits. Winter term.

The cost and planning of meals and forms of table service will be stressed here.

**13. Advanced Cookery.**

Six hours per week. Three credits. Fall term.

This course will include a series of demonstrations to be given by each girl to enable her to acquire ease and self-confidence in presenting subject matter to classes and in public demonstrations, and the preparation of more complex mixtures of food materials.

**18-19x. Home Management and Practice House.**

Fall and winter terms. Six credits.

Housekeeping as a business, the average income, the budget, and its apportionment, the economic and administrative responsibility of women in regulating and controlling the cost of living through judicious expenditure. Home Economics 19x includes practical work in the practice house. A minimum residence of four weeks in the practice house is required of all home economics Seniors.

**23x. Nutrition.**

Spring term. Four hours per week. Three credits.

A study of food requirements in infancy and childhood, and cause of malnutrition.

**24x. Dietetics.**

Fall term. Four hours per week. Three credits.

A study of the relation of foods to health; the influence of age, sex, occupation, etc., upon the diet; the construction of dietaries; the application of dietetic principles to the problems of diet in disease.

**30. Child Care and Child Welfare.**

Spring term. Three hours per week. Three credits.

This course will deal with the important phases of childhood.

## TEXTILES AND CLOTHING

## 7. Millinery.

Winter term. Six hours per week. Three credits.

Study of color, shape and trimming as to becomingness, suitability and income, making and covering frames of crinoline and buckram, renovating of used material, remodeling of old frames.

## 8a. Elementary Clothing and Textiles.

Fall term. Six hours per week. Three credits.

This course is planned for those students who have had no college course in textile and clothing.

Topics: Hand sewing; use and care of the sewing machine; interpretation and use of commercial patterns; planning, construction, and care of typical undergarments; budgets; a study of the spinning and weaving of cotton; uses and costs of standard materials; simple tests for identifying fibers.

## 8bx. Advanced Clothing.

Winter term. Six hours per week. Three credits.

Prerequisites, 8a or its equivalent.

Topics: Study of simple outer garments of wash material; how to plan garments suited to the individual; care of garments; construction of garments; continuation of the study of textiles, including flax, silk, and unusual fibers.

## 9x. Children's Clothing.

Spring term. Six hours per week. Three credits.

Prerequisites, Home Economics 8a and 8bx.

Topics: Suitability of material; simplicity of finish; ease of laundering; typical garments for infants and children up to adolescent age.

## 17x. Dress Making and Pattern Drafting.

Fall term. Six hours per week. Three credits.

Prerequisites, Home Economics 8a, 8bx, I.A. 15 and 16.

The purpose of this course is to give the students a knowledge of pattern drafting and design and to give experience in testing these drafts in inexpensive material. The principal drafts made are,—shirt waist, mannish shirt, middy blouse, knickers, tight fitted lining.

**21x. Methods and Observation of Teaching Home Economics.**

Spring term. Three hours per week. Three credits.

This course is designed for students preparing to teach home economics in high school.

Topics: Study of content, aims, organization, necessary equipment, and methods of presenting home problems in secondary schools; planning course of study; the writing of lesson plans and the observation of teaching home economics in the high school.

**22x. Practice in Teaching Home Economics.**

Fall, winter, and spring terms. Nine hours per week, hours to be arranged. Six credits.

Prerequisites, Home Economics 21x.

To give practical experience to those students who plan to teach home economics. The teaching will be done under the direction of the home economics department.

**Advanced Dressmaking.**

Fall term. Six hours per week. Three credits.

Prerequisites, Home Economics 8a, 8bx, and 17x.

This course includes the principles involved in handling wool and silk materials. The patterns used for constructive work are adapted from drafted patterns previously made. Students are required to have a tight fitted lining.

Topics: Use of dress forms; making patterns; construction of a wool dress and a silk street, afternoon dress, or evening dress.

**INDUSTRIAL ART**

This course is planned to prepare teachers, and through them the children, for everyday living. The children of today are to be the producers and consumers of the future, so our aim is to develop the power to produce and choose only the things which are in good taste.

**1. Color and design for grades 1-4.**

Three hours per week. Three credits.

Required of all students who are working for a primary certificate.

Lettering for grades 1-4.

Drawing for grades 1-4.

Poster work for grades 1-4.

Work for the special seasons, Hallowe'en, Thanksgiving, and Christmas.

2. Art in dress for grades 1-4.

Three hours per week. Three credits.

Required of all students who are working for a primary certificate.

Art in the home for grades 1-4.

Free-hand paper cutting.

Work for the special seasons, Washington's Birthday, Valentine, Easter, Eskimo, Indian, May baskets.

3. Color and design for grammar grades.

Three hours per week. Three credits.

Required of all first year normal students and Sophomores who are working for a grammar-grade certificate.

Lettering for grammar grades.

Poster making for grammar grades.

Special seasons, Hallowe'en, Thanksgiving, Christmas.

4. Perspective.

Three hours per week. Three credits.

Required of all students who are working for a grammar-grade certificate.

Poster making for grammar grades.

Art in the home for grammar grades.

Special seasons, Washington's Birthday, Valentine, and Easter.

8. Bazaar Activities.

Three hours per week. Three credits.

An elective to college students who have completed Industrial Art 3, 4.

This course makes use of all principles previously learned by applying them to things that can be made in the grammar grades for school sales or bazaars. Toy making is studied. The commercial value of children's work is emphasized.

9. Basketry.

Three hours per week. Three credits.

Elective.

15. Color and Design.

Fall term. Three hours per week. Three credits.

Required of all those majoring in Home Economics.

A beginner's course for students desiring technical training in the fundamental principles of color and design. These will be especially related to interior decoration and costume design.

16. **Costume Design.**

Winter term. Three hours per week. Three credits.

Required of all those majoring in Home Economics .

The design principle of proportion, line, mass and color in relation to the selection and designing of garments and their accessories, the relation of costume to individual needs and to occasion.

17. **Home Planning and Decoration.**

Spring term. Three hours per week. Three credits.

Required of all those majoring in Home Economics .

To develop an appreciation of design in homes, the fundamentals of architectural structure, and suitable decoration of interiors and exteriors.

18. **Art Appreciation.**

Three hours per week. Three credits.

Required of all those majoring in Home Economics .

Continuation of courses 15, 16, 17 in the application of art principles to costume design and home furnishing, including picture study.

19. **Perspective: Cylindrical, Parallel and Angular.**

Three hours per week. Three credits.

Elective.

### LANGUAGES

The foreign language courses are designed to meet the needs of those who are to teach these subjects in the high school. It is presumed that students who elect these courses have completed the high school requirements in foreign language. No preparatory work is offered here in these courses.

Students electing a foreign language will be required to complete at least three terms, or one college year, in order to receive credit.

### FRENCH

1.

Fall term. Three hours per week. Three credits.

Open to all college students who have completed the high school requirements in French.

Grammar and Reading. Special emphasis in this course is laid on pronunciation, the use of the pronoun, vocabulary, and phonetics.



2-3.

Winter and Spring terms. Three hours per week each. Three credits each.

Continuation of French 1. Emphasis is laid on vocabulary, pronunciation, regular conjugation, and the more common irregular verbs.

4-5.

Fall and Winter terms. Three hours per week each. Three credits each.

Required of students specializing in French.

Grammar, Reading, Phonetics, Vocabulary, Exercises based upon texts, with special emphasis on principles of grammar.

6.

Spring term. Three hours per week. Three credits.

Review of grammatical principles, regular and irregular verbs; dictation based upon text. Reading.

7-8.

Fall and Winter terms. Three hours per week each. Three credits each.

Continuation of French 6. Elements of French Literature; Reading; Analytical study of texts, illustrating grammatical principles, uses of pronouns and verbs. French exercises based upon texts.

9. The Teaching of French.

Spring term. Three hours per week. Three credits.

Required of all students specializing in French.

Prerequisite, French 7-8.

The aim of this course is to give practical help towards meeting the problems arising in teaching French in the high schools: planning course of study, variety of process, reference books, aids to study.

10.

Fall or Winter term. Three hours per week. Three credits.

Required of students specializing in French.

Prerequisite, French 7-8.

French Literature and Composition.



## 12-13.

Fall and Winter terms. Three hours each. Three credits each.  
Required of all students majoring in French.  
Prerequisite, French 9, 10.  
French plays. French Fiction. Conversational French. Composition.

## 14.

Spring term. Three hours per week. Three credits.  
History of France in its relationship to French Literature.

## 15. Observation and Teaching French.

One term. Nine hours per week. Six credits.  
Required of all students who are preparing to teach French in the high school.  
Texts used in French courses: The New Fraser and Squair French Grammar, complete courses; L'abbé Constantine, La Tulipe Noire, Le Voyage de M. Perrichon, La Belle France, Ruy Blas, Tartarine de Tarascon, Le Trois Mousquetaires. Studies from Balzac, LaBiche, Hugo, French Plays, French composition.

## LATIN

## 1.

Fall term. Three hours per week. Three credits.  
Open to all college students who have completed high school requirements in Latin.  
Selected Latin Readings. Original Latin exercises based upon text. Grammar, special emphasis being placed upon declensions, syntax, and vocabulary.

## 2, 3.

Winter and Spring terms. Three hours per week each. Three credits each.  
Analytical study of Caesar. Latin composition based upon text. Grammar. Special study of conjugations and syntax.

## 4, 5.

Fall and Winter terms. Three hours per week each. Three credits each.  
Required of students specializing in Latin.  
Prerequisite or parallel Latin 1, 2, 3.  
Cicero: Analytical study. Latin composition based upon text. Grammar. Review of declensions, conjugations, syntax, and vocabulary building.

6.

Spring term. Three hours per week. Three credits.

Required of students specializing in Latin.

Prerequisite, Latin 5.

Virgil. Analytical study. Latin composition. Grammar. Word Formation and Syntax.

7, 8.

Fall and Winter terms. Three hours per week each. Three credits each.

Continuation of Latin 6. Virgil. Composition, Grammar.

9. The Teaching of Latin.

Spring term. Three hours per week. Three credits.

Required of all students specializing in Latin.

Prerequisite: Latin 7, 8.

A study of methods in teaching Latin requisites of a text, variety of presentation, teaching aids.

The course is designated to help solve the problems that arise in teaching Latin in high school.

10. Review of Latin Grammar.

Fall or Winter term. Three hours per week. Three credits.

Required of students specializing in Latin.

Prerequisite: Latin 6 or 7-8.

Reviewing Inflections. Word Formation, Syntax, Latin Prose Composition.

12-13.

Fall and Winter terms. Three hours per week each. Three credits each.

Required of all students majoring in Latin.

Prerequisite: Latin 9, 10.

Advanced Latin Reading and composition.

14.

Spring term. Three hours per week. Three credits.

Greek and Roman Mythology; Roman History.

15. Observation and Teaching Latin.

One term. Nine hours per week. Six credits.

Required of all students who are preparing to teach Latin in the high school.

### MATHEMATICS

In all the courses offered in Mathematics, an earnest effort is made to carry out the following principle laid down in the report of the National Committee on Mathematical Requirements: "The primary purpose of the teaching of mathematics should be to develop those powers of understanding and analyzing relations of quantity and of space which are necessary to a better appreciation of the progress of civilization and a better understanding of life and of the universe about us, and to develop those habits of thinking which will make these powers effective in the life of the individual."

In the two-year Normal curricula, in addition to the above, the first aim is to make up any deficiency that may appear in the student's knowledge of the subject matter of arithmetic for grades one to seven, and to extend and vitalize that knowledge. Problem solving and oral arithmetic receive special attention. The second aim is to give the students a knowledge of the underlying principles of the best methods of teaching arithmetic.

The college curricula offer all the work given in the two-year Normal curricula. In addition, work equivalent to that offered for regular freshman, sophomore, and junior credits is given. Besides, several courses are offered which are of more direct practical value to the teacher of Mathematics.

#### 1. Arithmetic.

Spring term. Three hours per week. Three credits.

Required of all students who are to teach in the primary grades.

Fall term. Three hours per week. Three credits.

The course deals with the following topics: reading and writing numbers, integers and decimals, fundamental processes with integers, common and decimal fractions, simple factoring, aliquot parts, bills and accounts, ratio, denominate numbers, perimeters and areas of rectangles, parallelograms, triangles, trapezoids, drawing to scale, problems dealing with real life situations.

#### 1 A. Arithmetic in Grammar Grades.

Spring term. Three hours per week. Three credits.

Required of all normal school students working for grammar-grade certificate.

This course makes a study of the subject matter of the intermediate grades, together with methods of teaching it.

Classes in the fourth and fifth grades of the Model school are observed and discussed.

### 3. Arithmetic.

Fall or winter term. Three hours per week. Three credits.

Required of all students who are to teach in primary grades.

Among the topics studied are the following: Percentage, with emphasis on the two practical types, profit and loss, discount, commission, interest, taxes, insurance, notes, bank discount.

### 3 A. Arithmetic in Grammar Grades.

Fall or winter term. Three hours per week. Three credits.

Required of all normal school students working for a grammar-grade certificate.

This course is a continuance of mathematics 1A. Special emphasis is placed upon the study of percentage and its applications. Simple graph work and the making and solving of real problems receive attention.

The methods work is supplemented by the observation and discussion of lessons in the sixth and seventh grades of the Model School.

### 4. Arithmetic. (Thrift and Investments).

Fall term. Three hours per week. Three credits.

Required of all college students who are working for primary or grammar certificate A.

Required also of all students who are preparing to teach Mathematics in high school.

Prerequisite: Arithmetic 1, 3.

This course includes the following: special taxes, thrift, savings accounts, Treasury certificates, building and loan, life insurance, real estate, investments, stocks and bonds, notes and mortgages, comparison of time and cash payments, household budgets, graphs, occupational problems.

### 5. History of Arithmetic.

Winter term. Three hours per week. Three credits.

Open to Juniors and Seniors who have had mathematics 4.

Any subject becomes more vital, and its value more apparent through the study of its history. Knowing the struggles of the race with the quantitative side of life makes a teacher have a

sympathetic understanding of the difficulties met by the child, whose development is similar to that of the race. The history of arithmetic should stimulate good methods of teaching arithmetic.

6. The Teaching of Arithmetic in the Grammar Grades.

Fall or winter term. Three hours per week. Three credits.

Elective for normal school students preparing to teach in the grammar grades. Required of college students working for grammar-grade certificate A.

Prerequisite Arithmetic 1 and 3, or 1A and 3A.

This course consists of a professionalized treatment of subject matter for grades 5, 6, 7.

This treatment involves some study of the Psychology of Arithmetic and of the History of Arithmetic. Modern methods of teaching arithmetic are presented through a study of recent publications on the subject, and the best of the latest text books and courses of study in arithmetic. The course will also include demonstrations in the practice schools.

7. Plane Trigonometry.

Fall term. Three hours per week. Three credits.

Open to all college students who have completed Mathematics 6. Required of all students who are preparing to teach high school mathematics.

This course includes the derivation and use of formulas, solution of right triangles by natural functions and by logarithmic functions, practical applications.

8. Plane Trigonometry, continued.

Winter term. Three hours per week. Three credits.

Open to all college students who have completed Mathematics 7. Required of all students who are preparing to teach high school mathematics.

This course includes the solution of oblique triangles, practical applications, functions of any angle, of two or more angles, inverse functions.

9. Solid Geometry.

Spring term. Three hours per week. Three credits.

Open to all college students who have completed Mathematics 6. Required of all students who are preparing to teach high school mathematics.

This course comprises the fundamental theorems; mensuration of surfaces and solids, original exercises.

**10. Advanced Algebra.**

Fall term. Three hours per week. Three credits.

Open to all students who have completed Mathematics 6.

Required of all students who are preparing to teach high school mathematics.

This course is devoted to a study of simple and simultaneous quadratic equations, functions and their graphs, imaginaries, complex numbers, progressions, permutations, combinations, the binomial theorem, determinants.

**11. Analytical Geometry.**

Winter term. Three hours per week. Three credits.

Open to all students who have completed Mathematics 10.

Required of all students who are preparing to teach high school mathematics.

This course consists of the study of rectangular co-ordinates, loci, the straight line, the circle.

**12. Analytical Geometry, continued.**

Spring term. Three hours per week. Three credits.

Open to all students who have completed Mathematics 11.

Required of all students who are preparing to teach high school mathematics.

This course is a continuation of Mathematics 11 and includes further the study of polar co-ordinates, the parabola, ellipse, hyperbola, transformation of co-ordinates. An introduction is made to the study of Cartesian co-ordinates in space.

**13-14. Elementary Calculus.**

Fall and winter terms. Three hours per week. Six credits.

Open to all students who have completed Mathematics 12.

Required of all students who are majoring in mathematics.

The course in Differential Calculus deals with the classification of functions, theory of limits, differentiation, the application of the derivative in geometry, rates, maxima, and minima, series.

Integration is treated as the inverse process of differentiation.

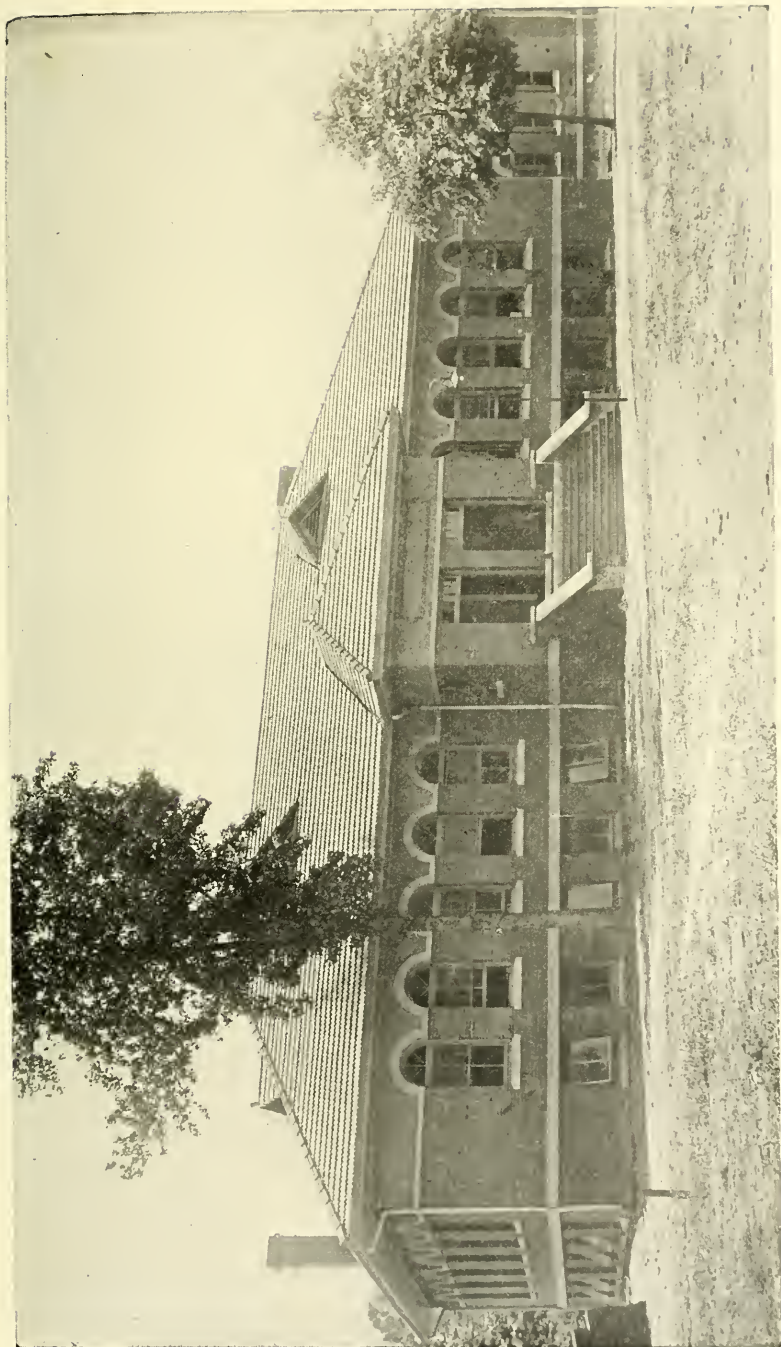
Many applications of integration will be studied.

**15. Observation and Teaching Mathematics.**

One term. Nine hours per week. Six credits.

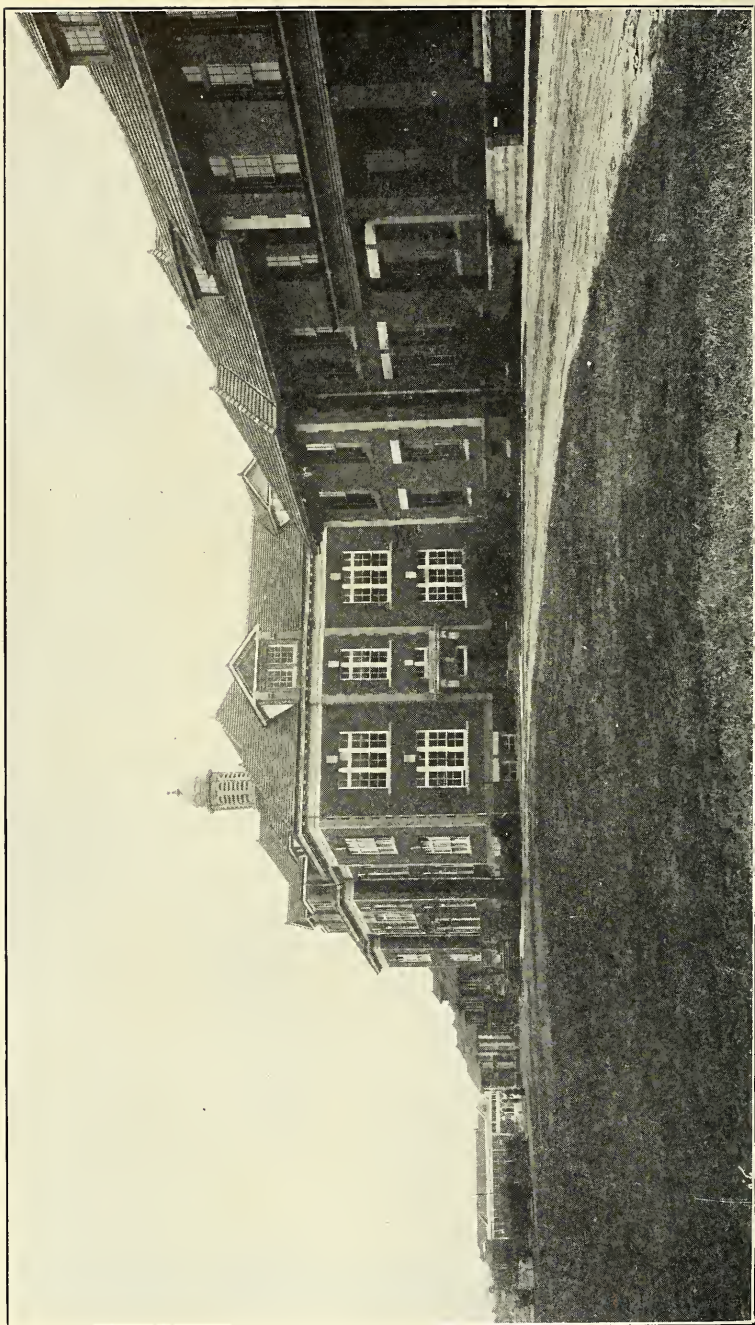
Required of all students who are preparing to teach mathematics in the high school.





THE DINING HALL





CAMPUS VIEW WITH LIBRARY BUILDING IN THE DISTANCE

## 16. The Teaching of Algebra and Geometry.

Spring term. Three hours per week. Three credits.

Open to Juniors and Seniors.

Required of all students who are preparing to teach high school mathematics.

It is the purpose of this course to present the best methods in teaching algebra and geometry. The aims in teaching algebra and the reorganization of the subject matter will be considered. Acquaintance will be made with modern tests for measuring progress and attainment in the subjects. The method of teaching inventional geometry as well as demonstrative geometry are studied.

The course includes a study of the applications in life about us, the nature and types of geometric reasoning and its relation to reasoning in other fields, systematic methods of attacking exercises, modern tests for measuring the results of geometric study.

## 18. History of Mathematics.

Winter term. Three hours per week. Three credits.

Open to all students who have completed Mathematics 12.

This course is designed to give a general view of the development of the elementary branches of mathematics, arithmetic, algebra, synthetic and analytic geometry.

## 19. Mathematics for the Junior High School.

Spring term. Three hours per week. Three credits.

Open to Juniors and Seniors who have had Mathematics 7.

This course will include some arithmetic, ratio and proportion, the graph, equations, formulas with emphasis on graded problems, negative numbers, intuitive and constructive geometry, trigonometric functions of acute angles and the solution of the right triangle. Several lessons on the slide rule will be given.

## MUSIC

Two courses in music are offered:

### PIANO

The aim of this department is to teach the pupil to know and appreciate good music.

This course correlates with public school music and aids the teacher in general work in music.

It is the purpose of this department to give thorough instruction in the fundamentals of music, and to this end supplementary courses are offered in:

First and second year theory, embracing notation, Rhythm, Ear training, Scales and Intervals.

Elementary Harmony.

History and Interpretation of Music.

Practice Teaching under Supervision, if desired.

#### GRADE I

Scale: Major and Minor, separate hands.

Exercises: Biehl, Elements of Piano Playing.

Studies suggested: Gurlett, Technic and Melody; Kuhner, Book 1; Gaynor, Pedal Studies; Burgmuller, op. 100.

Pieces suggested: Rogers, Courtly Dance; Dennee, Petite Valse; Klein, Skating. Hymn Playing.

Supplementary course Fall, Winter, and Spring terms, one period per week.

#### GRADE II

Scales: All Major and Minor scales, hands separately and together. Arpeggios, separate hands.

Exercises: Biehl, Elements of Piano Playing; Hanon, The Virtuoso Pianist.

Studies suggested: Kuhner, Book II; Czerny, easy sonatinas.

Pieces suggested: Lyndes, Rondoletto; Heller, L'Avalanche. Hymn Playing.

Supplementary course Fall, Winter, and Spring terms, one period per week.

#### GRADE III

Scales: Major and Minor scales in different rhythm. Arpeggios, hands together.

Exercises: Hanon, the Virtuoso Pianist.

Studies suggested: Heller op. 47; Sonatinas; Czerny; Bach, Little Preludes, and Fugues.

Pieces suggested: Jensen, Elfin Dances; Poldini, Ponpee Valsante; Merker, Butterfly; Hymn Playing.

Supplementary course Fall, Winter, and Spring terms, one period per week.

#### GRADE IV

Scales: Major and Minor scales in different rhythm and in octaves, thirds, sixths, and tenths. Arpeggios.

Exercises: Hanon.

Studies suggested: Heller op. 46; Bach, Album; Bach, Two-Part Inventions; Easier Sonatas of Haydn and Mozart.

Pieces suggested: Schutt, Canzonetta; Greig, To Spring; MacDowell, Shadow Dance.

Supplementary course Fall, Winter, and Spring terms, one period per week.

More advanced work will be given to all students prepared for it.

Three point credits will be given each term for piano.

Arrangements will be made whereby piano may be substituted for subjects other than those in the list of required courses.

Each student entering the Piano Department must take a supplementary course, according to the judgment of the Piano Faculty.

No credit will be given for piano to a beginner unless the student completes Grade I.

No credit will be given for Piano to an advanced student unless one year is taken in this college.

Each year some who have applied for piano lessons have been denied because the number that can be accommodated is limited, therefore, those who wish to take lessons would do well to put in their application early.

Students taking piano are allowed the use of the instrument for practice, without extra charge.

Students, of the Two-Year Curriculum, may substitute Piano for any three hour course, provided this substitution is made for only one course of any subject.

### PUBLIC SCHOOL MUSIC

The aim of Public School Music in the college is twofold:

First: To cultivate a genuine *love of music* in the students through the spontaneous singing of beautiful music and to develop the musical *mind* through the study of musical structure.

Second: To *inspire* the student-teachers with a desire to arouse in children their natural love of music and to *train* the



student-teachers in such a manner that they may be prepared to do this musical work for the children of North Carolina.

In working out this twofold aim the Public School Music Course offers the students exceptional opportunities in inspirational singing, the cultivation of the musical voice, development of rhythm through folk dances and singing games, sight-reading, and musical appreciation.

From the introduction of Public School Music into our college emphasis has been put upon the special value of inspirational singing and the development of rhythm in this music work as a permanent and vital basis for the upbuilding of a musical life in the children of the State.

### 1. Music for High School.

Three hours per week. Three credits.

Study of musical material suitable for High School. Study of the adolescent voice; sight reading; ear training; appreciation.

#### 1 A. Music for Grades I to III. Inclusive.

Three hours per week. Three credits.

Required of all who are working for the primary certificate, Class A or B.

Study of major scale; notation; time, rote songs; sight reading; oral and written dictation; appreciation.

#### 1 B. Continuation of 1A.

Three hours per week. Three credits.

Required of all who are working for the primary certificate, Class A or B.

Monotones and their cure; order of procedure, day, month, year; type studies of rhythmic forms; use of talking machines as aid in teaching appreciation.

### 2. Theory of Music.

Three hours per week. Three credits.

A fundamental course in scale building and chord construction; study of principal triads of major and minor scales.

#### 2 A. Music for Grades IV to VI Inclusive.

Three hours per week. Three credits.

Required of all who are working for grammar-grade certificate. Class A or B.

Advanced sight reading; methods for grammar grades; order of procedure by day, month, year.

## 2 B. Continuation of 2A.

Three hours per week. Three credits.

Required of all who are working for grammar-grade certificate, Class A or B.

Advanced sight reading. A study of the various problems in sight reading in grammar grades; rote songs suitable for grammar grades; use of talking machine as aid in teaching appreciation.

## 3. Harmony.

Three hours per week. Three credits.

Chords of the sixth, sixth-fourths, dominant seventh and its inversions; triads of intermediate tones and their inversions; diminished seventh chords; harmonization of melodies in soprano.

## 4. Harmony.

Three hours per week. Three credits.

Continuation of course 3.

Modulation; secondary seventh chords; augmented sixth chords; harmonization of given bass.

## 6. Appreciation of Music.

Three hours per week. Three credits.

Nationality in music; the opera; song forms; relation of music to literature; the orchestra.

## 7. History of Music.

Three hours per week. Three credits.

Music of ancient times; beginning of part music; attempts at notation; church music; secular music.

## 8. Administration of Public School Music.

Three hours per week. Three credits.

What constitutes Public School Music; description of course; material; aims; what is expected of supervisor.

## 9. Biography of Musicians.

Three hours per week. Three credits.

A study of the lives of the classic masters and their works.

NOTE.—Students specializing in Public School Music are required to take 36 hours of piano.



**PHYSICAL EDUCATION**

The aim of Physical Education in the college is twofold: first, to bring about normal growth and development, the conservation of health, and the neuromuscular control required for prompt and accurate response; second, to inspire the student teachers to work toward maximum physical and mental fitness of the children of North Carolina.

In short, if Physical Education may insure physical efficiency, mental sanity, and a healthful and intelligent interest in a life long practice of all forms of activities which stimulate them, it has fulfilled its purpose.

Physical education is required of all students three terms before they are granted a degree or a diploma. Where physical disability makes it advisable not to participate in the regularly organized class activities, work in a corrective class, or other special regimen, depending on the needs of the student, is prescribed. No one is excused from this requirement.

A gymnasium uniform is required of every girl taking Physical Education classes. The uniform consists of a white middie blouse, white tennis shoes, black bloomers, black hose, and a black middie tie. Each student should be supplied with a complete uniform when she enters school.

**1. Athletic Games.**

Fall term. Two hours per week. One credit.

The aim of this course is to teach the girl the games of basketball, End ball, Captain ball, and other games that lead up to basketball. A note book is required.

**2. Activities for the Primary Grades.**

Winter term. Two hours per week. One credit.

This study includes the study of rhythms, singing games, and simple little dances that are adapted for use in the primary grades. The method of presenting these activities will be stressed in this course. A note book is required.

3. **Activities for the Grammar Grades.**

Winter term. Two hours per week. One credit.

This course includes activities to be taught in the grammar grades and the method of presenting them. Simple calisthenics, Schoolroom games, and a few folk dances are given in this course. A note book is required.

4. **Outdoor Athletics.**

Spring term. Two hours per week. One credit.

This course includes baseball, track and field events. A note book is required.

5. **Folk Dancing.**

Every quarter. Two hours per week. One credit.

This course will include some of the simplest folk dances of the different nations. A note book is required.

6. **Folk Dancing.**

Fall and spring terms. Two hours per week. One credit.

Prerequisite: Physical education 5.

This course is a continuation of 5. More difficult dances will be studied. It will include a few national dances and a study of costuming. A note book is required.

7. **Clog and Character Dancing.**

Any term on demand. Two hours per week. One credit.

May be elected by second year Normal students, Juniors and Seniors. This course includes jigs, clogs, character dances and drills. A note book is required.

8. **Gymnastics.**

Fall and winter terms. Two hours per week. One credit.

This course includes exercises for posture, marching tactics, and drills with wands and Indian clubs. A note book is required.

9. **Plays and Games.**

Fall and spring terms. Two hours per week. One credit.

This course will include a study of the nature and function of play. The games will be taught and discussed as to their adaptability to the schoolroom, playground, and gymnasium. A note book is required.

## 10. Indoor Social Activities.

Any term on demand. Two hours per week. One credit.

This course will include games and stunts that are suitable to be given at social activities. A note book is required.

## 11. Physical Education in High Schools.

Winter term. Two hours per week. One credit.

The activities suitable to the high school age and the method of presenting these activities will be given in this course. A note book is required.

## 12. Corrective Exercises.

Every term. Two hours per week. One credit.

Required of all those who are unable to take the regular gymnasium work.

This course will include individual work with every one enrolled.

## Outdoor Exercises.

Every term. Two times a week. No credit.

This course includes hiking, skating, tennis, and other outdoor activities. It will be given under the direction of an instructor, but no credit will be given for it.

# PSYCHOLOGY

## 1 A. Child Study.

Fall and Winter terms. Three hours per week. Three credits.

Required of all Freshmen and first year Normal students.

Aim: To acquaint the student with development and behavior in children.

Topics: Heredity; physical development; reflexes; some of the instinctive responses, such as curiosity, play, self-assertion, desire for approval, etc.; memory; attention; interest; and individual differences.

## 2. Introduction to Educational Psychology.

Three hours per week. Three credits.

Required of all second year Normal students.

Aim: To give the student a working knowledge of the psychological principles underlying the educative processes.

Topics: The physiological basis of behavior; innate tendencies and their modifiability; conditioned reflex; laws of learning; habit formation; and individual differences.

### 3. General Psychology.

Spring term. Three hours. Three credits.

Required of Sophomores.

Aim: To provide for the student a course in the general principles of psychology.

Topics: The nervous system; motivating forces in behavior instincts and emotions and their modification; learning and its neural basis; sensation; perception; memory; and imagination.

Prerequisites: One of Psychology 1A, or 1B, or 2.

### 4. Educational Tests and Measurements.

Three hours per week. Three credits.

Required of all students preparing to be grammar grade teachers.

Aim: To acquaint the student with educational tests and the uses of these tests.

Topics: Titles, publishers, structure, giving, scoring, tabulating results, interpreting results, and test uses in grading, classifying, and promoting students.

### 5. Educational Psychology.

Three hours per week. Three credits.

Required of Juniors.

Aim: To continue in a more technical manner Psychology 2.

Topic: Biological background of heredity; the nervous system; organic, social, and playful responses, and their modification; instincts and intelligence; and some of the mental processes.

Prerequisite: Psychology 3, or its equivalent.

### 8. Psychology of the Elementary School Subjects.

Any term on demand. Three hours per week. Three credits.

Elective for Juniors and Seniors and may be substituted for Psychology 5 after conference with the teacher.

Aim: To Give the student an opportunity to study the psychological principles underlying the teaching and learning of the elementary school subjects.

Topics: Certain elementary school subjects, the choice to suit the group.

### 9. High School Tests.

Three hours per week. Three credits.

Required of all students preparing to be high school teachers.

Aim: To acquaint the student with high school tests.

Topics: Development of test movement, aims of tests, giving tests, scoring tests, and the uses of test results in grading, classifying, and promoting students.

10. **Mental Tests and Measurements.**

Any term on demand. Three hours per week. Three credits.

Elective for Juniors and Seniors.

Prerequisite: Psychology 3, or its equivalent.

Aim: To acquaint the student with mental tests and measurements.

Topics: Group and individual tests; the technique of giving and scoring; interpretation of results; uses in classifying and promoting children; study of intelligence and its measurements.

11. **Psychology of Learning.**

Winter and Spring terms. Three hours per week. Three credits.

Elective for Seniors.

Prerequisite: Psychology 3, or its equivalent.

Aim: To provide for the student a working knowledge of the laws of learning and habit formation.

Topics: Animal learning; human learning; habit formation; analysis of the laws of learning. Experimental work will be continued throughout the course.

12. **Psychology of the High School Subjects.**

Fall term. Three hours per week. Three credits.

Elective for Seniors working for the high school teacher's certificate.

Aim: To give the student an opportunity to study the psychological principles underlying the teaching and learning of the high school subjects.

Topics: Certain high school subjects, the choice to suit the group taking the course.

### SCIENCE

It is the one purpose of our science courses to train for intelligent living and intelligent service.

This involves a thorough knowledge of the fundamental principles of our several subjects of study, a knowledge of the facts which make these principles clear, and a knowledge of the science facts necessary for daily life.

Inasmuch as the goal of instruction is not reached until the individual has acquired the power to use the knowledge

he has gained, power to work independently of the teacher, power to think accurately and clearly, these features are stressed and opportunity is constantly offered to apply the knowledge gained to the practical and everyday affairs of life.

Our science courses lead up to, prepare for, and culminate in the subjects most closely related to the lives of the people in North Carolina.

### AGRICULTURE

#### 1. Elementary Agriculture.

Spring term. Three periods per week. Three credits.

This course is required of those working for a grammar-grade certificate.

Agriculture is the dominant occupation of North Carolina. One who teaches in the public schools of this State should know and understand the fundamental principles of this industry if he is to enter into sympathy with the life of the community or coöperate with the people of the community where he is working.

This course is not only intended to bring teachers into sympathy with rural life, but to prepare teachers to coöperate with the agencies at work in the counties for rural betterment.

### BIOLOGY

(1) A study of those common-sense, valuable and interesting things about plant and animal life that are most closely related to the human life. (2) A study of the human mechanism to the end that it may receive more intelligent care and attention and result in healthier, happier and more efficient living.

Biology aims to give a good working background for all subsequent work in Health, Home Economics, and Agriculture.

#### 1. Personal Hygiene.

Fall term. Three hours per week. Three credits.

Required of two-year Normal students first year.

The study of hygiene as a means of improving and conserving health and efficiency. Lectures and class discussions on the relation of diet, exercises, sleep, bathing, clothing, etc., to our daily work.



2. Health Work in the Grades.

Winter term. Three hours per week. Three credits.

Required of two-year Normal students in their first year.

This course includes both content matter and methods in teaching for grades 1 to 7.

3. Elements of Biology.

Fall term. Four hours per week. Three credits.

Required of Freshmen.

This course presents the fundamental principles of plant and animal life. It includes some study of the structure, functions, and care of the human body.

4. Elements of Biology.

Winter term. Four hours per week. Three credits.

Required of Freshmen.

Prerequisite: Biology 3.

This is a continuation of Biology 3.

5. Elements of Biology.

Spring term. Four hours per week. Three credits.

Open to students who have completed Biology 4.

This is a continuation of Biology 4.

6. Nature Study.

Spring term. Three hours per week. Three credits.

Required of all students working for the grammar-grade certificate and primary certificate, Class B.

A study is made of the common flowers, trees, insects, birds and other animals. Nature literature and field work supplement the lectures.

7. Nature Study.

Open to Seniors.

Fall term. Three hours per week. Three credits.

Similar to Biology 6. Use is made of the nature materials of autumn.

8. Home Care of Sick.

Fall term. Three hours per week. Three credits.

Open to all college students.

This is a course that deals with sick room measures and precautions.

Bandaging, treatment in fainting, shock, and various emergencies will also be discussed.

9. Health Conservation.

Spring term. Three hours per week. Three credits.

An elective for all college students.

Prerequisite: Biology 3, 4, and 5.

The purpose of this course is to assist teachers in becoming efficient leaders in community health work.

10. Elementary Bacteriology.

Winter term. Four hours per week. Three credits.

Required of college students majoring in Home Economics.

The course includes a study of mold, yeast, and bacteria.

11. Bacteriology.

Spring term. Four hours per week. Three credits.

Continuation of above course with emphasis on bacterial cultivation, growth and prevention.

### PHYSICAL SCIENCE

1. Introduction to Science.

Fall term. Two recitations and one laboratory period per week. Three credits.

Required of college students who are working for primary or grammar-grade certificate, Class A.

Required of college students preparing to teach science in high school.

A professionalized course in general science. Designed especially for students who are planning to teach general science in the high school. The course consists of suitable subject matter from general science texts, laboratory projects, excursions, demonstrations, and lectures.

2. Introduction to Science.

Winter term. Two recitations and one laboratory period per week. Three credits.

Required of college students who are working for primary or grammar-grade certificate, Class A.

Required of college students preparing to teach science in high school.

A continuation of course 1.

### 3. Introduction to Science.

Spring term. Two recitations and one laboratory period per week.  
Three credits.

Required of college students who are working for primary or grammar-grade certificate, Class A.

A continuation of course 2.

### 4. General Chemistry.

Fall term. Two recitations and one laboratory period per week.  
Three credits.

Required of college students who are preparing to teach science in high school.

Required of college students majoring in home economics.

This course includes the subject matter of general chemistry, emphasizing type elements and reactions, and is presented through demonstrations, lectures, and individual laboratory work.

### 5. General Chemistry.

Winter term. Two recitations and one laboratory period per week.  
Three credits.

Required of college students who are preparing to teach science in high school.

Required of college students majoring in home economics.

A continuation of course 4.

### 6. General Chemistry.

Spring term. Two recitations and one laboratory period per week.  
Three credits.

Required of college students who are preparing to teach science in high school.

Required of college students majoring in home economics.

A continuation of course 5.

### 7. Organic Chemistry.

Fall term. One recitation and two laboratory periods per week.  
Three credits.

Required of college students majoring in home economics.

This course includes a study of the principal compounds of the aliphatic series, emphasizing those that relate to foods, fuels, and other household uses.

8. Organic Chemistry.

Winter term. One recitation and two laboratory periods per week.  
Three credits.

Required of college students majoring in home economics.

A continuation of course 7, with the emphasis on benzene compounds.

9. Physiological Chemistry.

Spring term. Two recitations and one laboratory period per week.  
Three credits.

Required of college students majoring in home economics.

This course includes a study of the body processes of respiration, circulation, digestion, absorption, assimilation, metabolism, excretion, and coördination. Designed especially for home economic students but open to all who have had courses 7 and 8, or their equivalent.

Prerequisite: courses 7 and 8.

10. Household Chemistry.

Any term on demand. One recitation and two laboratory periods per week. Three credits.

Required of students majoring in home economics.

Open to students who have had courses 4, 5, 6 or their equivalent. This course includes a study of chemistry that relates to the household. Emphasis placed on the following topics: atmosphere and ventilation, water, metals, fuels, foods, leavening agents, cleansing agents, disinfectants, and preservatives.

11. Household Chemistry.

Any term on demand. One recitation and two laboratory periods per week. Three credits.

Required of students majoring in home economics.

Open to students who have had Chemistry 4, 5, 6 or their equivalent.

A continuation of course 10.

12. Food Chemistry.

Spring term. One recitation and two laboratory periods per week.  
Three credits.

Elective.

Open to students who have had Chemistry courses 4, 5, 6, and 7, 8. A course designed to accompany a more advanced study of foods. Food classification, analysis, detection of adulterants, and special tests for the detection of specific foods.

**13. Qualitative Analysis.**

Fall term. One recitation and two laboratory periods per week.  
Three credits.

Elective.

Open to students who have had courses 4, 5, 6.

Qualitative determination of the more common metals and non-metals.

**14. Quantitative Analysis.**

Winter term. One recitation and two laboratory periods per week.  
Three credits.

Elective.

Open to students who have had courses 4, 5, 6 and 13.

Gravimetric and volumetric determinations of a few of the more common salts. The course is designed to acquaint the student with simple quantitative operations.

**15. General Physics.**

Fall term. Two recitations and one laboratory period per week.  
Three credits.

Required of students preparing to teach science in high school.  
Open to all students.

A course of lectures, recitations, and individual laboratory work covering the divisions of mechanics, heat, light, sound, magnetism, and electricity. The purpose of the course is to acquaint the student with physical terms and quantities and an appreciation of the laws that underlie physical science.

**16. General Physics.**

Winter term. Two recitations and one laboratory period per week.  
Three credits.

Required of students preparing to teach science in high school.  
Open to all students.

A continuation of 15.

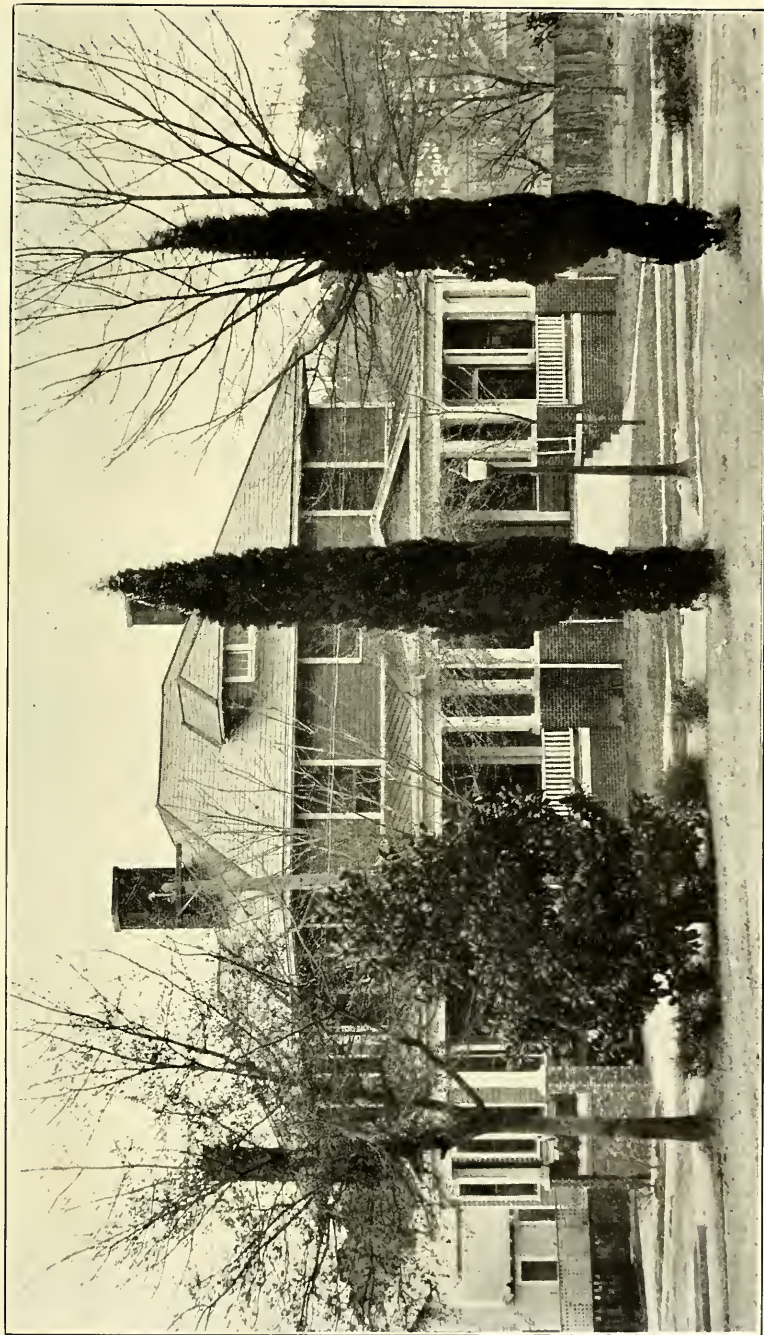
**17. General Physics.**

Spring term. Two recitations and one laboratory period per week.  
Three credits.

Required of students preparing to teach science in high school.  
Open to all students.

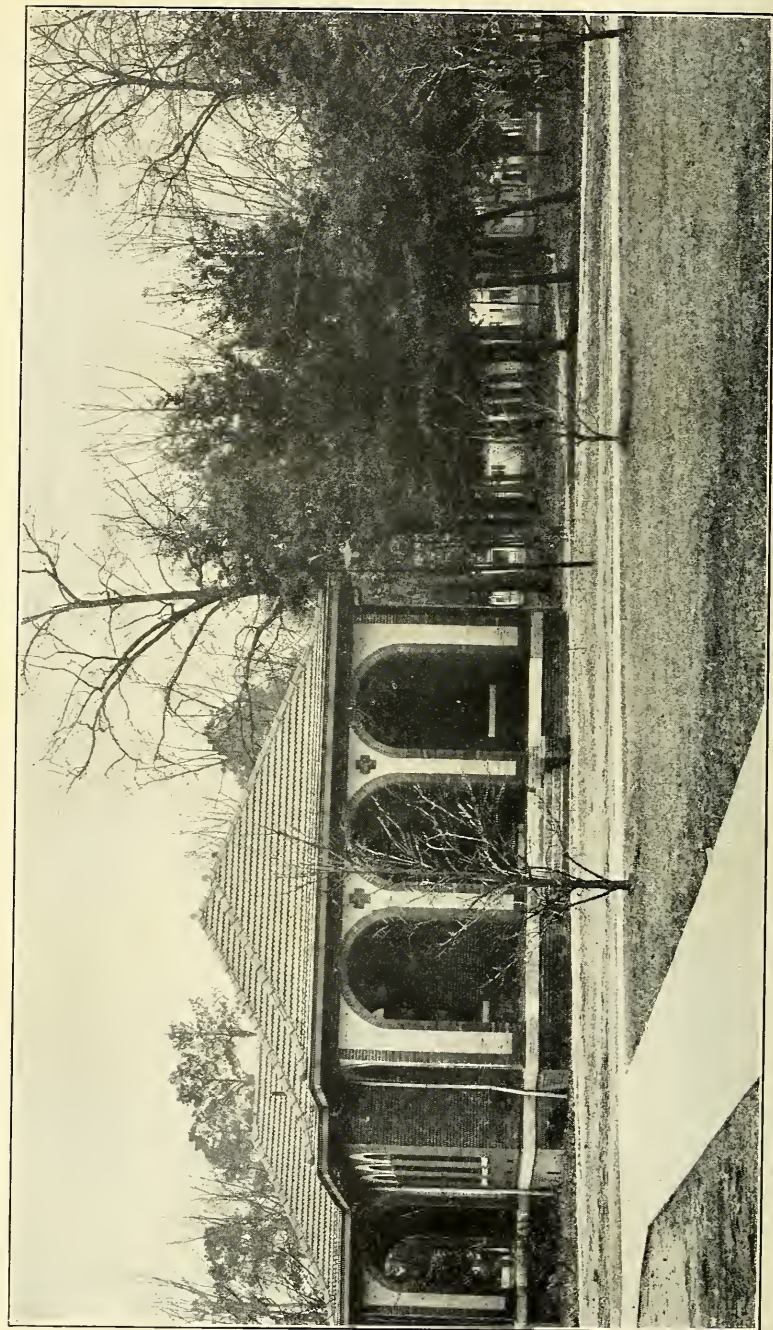
A continuation of course 16.





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INFIRMARY

**18. Household Physics.**

Fall term. One recitation and two laboratory periods per week.  
Three credits.

Required of students majoring in home economics.

Open to all students.

A study of laboratory projects in physics with special application to household uses. Emphasis placed on the study of heating systems, electrical appliances in the home, water supply, illumination, heat conduction, etc.

**19. Household Physics.**

Winter term. One recitation and two laboratory periods per week.  
Three credits.

Required of students majoring in home economics.

Open to all students.

A continuation of course 18.

**20. The teaching of science in the high school.**

Fall or winter term. Three recitations per week. Three credits.  
Required of students preparing to teach science in high school.  
Open to seniors only.

This course will include lectures, demonstrations, and class discussions on the methods of science teaching.

**21. Observation and teaching science.**

One term. Nine hours per week. Six credits.

Required of all students preparing to teach science in high school.

**DEPARTMENT OF SOCIAL SCIENCES**

The chief aims of the work done in this department are two: First, to give such knowledge and training as will enable students to think intelligently upon the public questions and to become more useful American citizens; Second, to give better training in the method of teaching history and geography.

**ECONOMICS****1. Introduction to Economics.**

Fall term. Three hours per week. Three credits.

Elective for any one in junior or senior year.

Required of all students majoring in Home Economics or History, and those working for a primary or grammar-grade certificate, Class A.

This course deals with the nature and importance of economics, the present economic struggle, production, and some phases of distribution.

2. Introduction to Economics.

Winter term. Three hours per week. Three credits.

Elective to any one in junior or senior year.

Required of all who major in Home Economics or History.

This course deals with valuation and distribution with special emphasis upon labor in industry.

3. Introduction to Economics.

Spring term. Three hours per week. Three credits.

Elective for any one in junior or senior year.

Required of all who major in Home Economics or History.

This course deals with exchange, public finance, consumption, and economic policies.

### GEOGRAPHY

1. Principles of Geography.

Three hours per week. Three credits.

Required of all students working for a grammar-grade certificate.

A prerequisite for all other geography courses except Geography 2.

2. Peoples of the Earth.

Three hours per week. Three credits.

Required of all students working for a primary certificate.

4. Geography and Method.

Three hours per week. Three credits.

Required of all students working for a primary certificate.

5. Geography and Method.

Three hours per week. Three credits.

Required of all students working for a grammar-grade certificate.

6. The Geography of Representative Countries.

Three hours per week. Three credits.

Required of all students working for a grammar-grade certificate, when Geography 7 is not given as the required course. An elective when Geography 7 is the required course.

7. **Economic Geography—"Nations as Neighbors."**  
Three hours per week. Three credits.  
Required of all students working for a grammar-grade certificate.  
Geography 8 may be substituted for this course. An elective when Geography 6 is given as the required course.
8. **Geography of United States and Canada.**  
Three hours per week. Three credits.
9. **Geography of the European Countries.**  
Three hours per week. Three credits.
10. **Geography of Latin America.**  
Three hours per week. Three credits.
14. **Geography of the Far East and the Pacific.**  
Three hours per week. Three credits. Elective.
15. **Geographical Influences in American History.**  
Three hours per week. Three credits. Elective.
17. **The Climates of Continents.**  
Three hours per week. Three credits. Elective.
18. **Geography of North Carolina.**  
Three hours per week. Three credits. Elective.

#### GOVERNMENT

1. **An Introductory Course in American Government.**  
Winter term. Three periods per week. Three credits.  
Required of all students, except those working for a grammar-grade B certificate.  
This course takes up the principles upon which our local, State, and national institutions are based, and how the American conception of democracy has been put into operation.

#### HISTORY

- 1 A. **American History, 1492-1829.**  
Fall term. Three hours per week. Three credits.  
Required of all students working for the primary certificate, Class B.  
This course makes a study of the discovery, exploration, and colonization of the United States; the Revolutionary Period; the establishment of the government under the constitution; the growth of the nation to the election of Jackson.



1. American History, 1492-1783.

Three hours per week. Three credits.

Required of those who major in history, and those working for grammar-grade certificate, Class B.

This course includes a study of conditions in Europe leading to the discovery of America, the period of explorations, the colonization and establishment of the English in America, and the Revolutionary period.

2. American History, 1829-1924.

Winter term. Three hours per week. Three credits.

Required of all students working for the primary certificate, Class B.

This course makes a rapid survey of political, social, and industrial conditions in the United States from 1829 to 1924.

3. American History, 1783-1860.

Three hours per week. Three credits.

Required of those who major in history, and those working for grammar-grade certificate, Class B.

In this course a study is made of the Revolutionary period, the Critical period, and the formation and establishment of the Federal government, the growth of the nation to the beginning of the Civil War.

4. American History, 1860-1926.

Three hours per week. Three credits.

Required of those who major in history, and those working for grammar-grade certificate, Class B.

In this course a study is made of the Civil War and Reconstruction period, the political and industrial development of the nation to the present day.

5. Colonial North Carolina History.

Fall or Winter term. Three hours per week. Three credits.

Required of second year professional students.

Fall term. Three hours per week. Three credits.

6. North Carolina History.

Three hours per week. Three credits.

Required of seniors who major in history.

This is a general course in the social, economic and political development of North Carolina.

7. Civil War and Reconstruction.

Spring term. Three hours per week. Three credits.

Required of those who major in history.

This course makes a brief survey of the Civil War and a study of the period of Reconstruction.

8. Economic History of the United States to 1860.

Fall term. Three hours per week. Three credits.

Required of those who major in history.

This course makes a study of the social, industrial, and economic life in the United States to 1860.

9. Economic History of the United States after 1865.

Winter term. Three hours per week. Three credits.

Required of all who are working for a primary certificate, Class A.

Open to all students of Sophomore standing. Required of all who major in history.

This course places special emphasis upon the westward movement, the extension of democracy, industrial and economic problems that have arisen since 1865, and those forces that place the United States in the forefront as a world power.

10. History of the Far East.

A rapid survey of the historical background of international problems in the Far East. Special emphasis is placed upon the international politics in China and Japan during the last century. Special attention is given also to the position and interests of the United States in the Far East.

13. Ancient History to 476 A.D.

Three hours per week. Three credits.

Required of those whose major is history.

A survey of the early Egyptian civilization; the Tigris-Euphrates States; the Phoenician and Hebrew States; the Persian Empire; with a more detailed study of the Hellenistic world and the Roman imperial world.

14. Mediæval European History, 476-1500.

Three hours per week. Three credits.

Required of those whose major is history.

A study of the Barbarian world; the rise and fall of the Frankish Empire; the Byzantine Empire; feudal Europe; the rise and spread of Mohammedanism; the conflict between church and



state; mediæval institutions and society; the spread of Christianity; development of commerce; the Renaissance; the rise of absolutism.

15. Modern European History, 1500-1830.

Three hours per week. Three credits.

Required of those whose major is history.

This course makes a study of conditions under absolute monarchies, the rise of the merchant classes, the beginnings of modern democratic movements, the French Revolution, the Napoleonic Wars, and the Congress of Vienna.

16. Modern European History, 1830-1914.

Spring term. Three hours per week. Three credits.

Open to all students who have completed 13 and 14. Required of all who major in history.

This course makes a study of the overthrow of the absolute monarchies, the rise of nationalism, and the causes and results of imperialism.

17. Latin American History.

Spring term. Three hours per week. Three credits.

This course presents a brief survey of early Latin American History and gives special attention to modern social and economic conditions in Latin America.

18. Observation and Teaching History.

Nine hours per week. Six credits.

Required of all students who major in history.

This course takes up the function of the social sciences and the organization and presentation of history in the high school.

The work is done in connection with practice teaching.

19. English History.

Three hours per week. Three credits.

This course makes a brief survey of English History with special reference to the movements back of United States History, and special consideration for the later movements closely related to United States history.

20. Practice Teaching.

Same as Education 24b.

21. Contemporary History.

## SOCIOLOGY

## 1. Rural Sociology.

Spring term. Three hours per week. Three credits.

Required of all two-year Normal students in their second year.

This course is very similar to Sociology 4.

## 2. Elementary Principles of Sociology.

Fall term. Three hours per week. Three credits.

This course is designed for those who have not had a course in sociology. It deals with the origin, development, and present form of our principal institutions.

Prerequisite: Sophomore standing.

## 3. Elementary Principles of Sociology.

Winter term. Three hours per week. Three credits.

This course is a continuation of Sociology 2, and studies some of the problems that have grown out of our economic life.

## 4. Rural Sociology.

Three hours per week. Three credits.

This course makes a study of rural conditions in North Carolina, and typical community work that has been done in this State and in other states by the various rural associations.

# EXPENSES

## FALL, WINTER, SPRING, AND SUMMER TERMS

For students who sign the agreement to teach, and who do not take Piano, payments will be due in advance, as follows:

June 14, 1927.....	\$75.00
September 28, 1927.....	75.00
January 5, 1928.....	75.00
March 15, 1928.....	75.00
June 12, 1928.....	75.00
Registration fee for day students.....	15.00
*Literary tuition .....	60.00
Piano .....	60.00

A fee of \$5.00 is required for the reservation of a room in any dormitory. This fee is credited to the student's account, provided she enters in the term for which reservation is made, but will not be returned to the student unless the latter notifies the college in writing, at least ten days before the opening of school, that the room is not desired.

If tuition is paid (Literary or Piano) one-third of the amount is due in advance on the above mentioned dates.

NOTE—All students pay a fee of \$5.00 per term for publications, entertainments, etc. This is included in the above payments.

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\* There is no charge for tuition for those who agree to teach for two years. To all others there will be a charge of \$60.00 per year.

# STUDENTS ATTENDING EAST CAROLINA TEACHERS COLLEGE

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<i>Name</i>	<i>Address</i>	<i>County</i>
Abnerathy, Beatrice.....	Nashville, N. C.....	Nash
Adams, Effie E.....	Morven, N. C.....	Anson
Adcocke, Victoria.....	Louisburg, N. C.....	Franklin
Albritton, Esther Mae.....	Cofield, N. C.....	Hertford
Alcorn, Mabel.....	Ruffin, N. C.....	Rockingham
Aldridge, Fannie.....	LaGrange, N. C.....	Lenoir
Alexander, Alma.....	Kinston, N. C.....	Lenoir
Alexander, Edith.....	Huntersville, N. C.....	Mecklenburg
Alexander, Rebecca Moore....	Southport, N. C.....	Brunswick
Allen, Ada.....	Newport, N. C.....	Carterett
Allen, Elizabeth.....	Aurora, N. C.....	Beaufort
Allen, Katie Lee.....	Four Oaks, N. C.....	Johnston
Allen, Mildred.....	Four Oaks, N. C.....	Johnston
Allen, Willard.....	Greenville, N. C.....	Pitt
Ambrose, Hortense.....	Creswell, N. C.....	Washington
Anderson, Pauline.....	Tarboro, N. C.....	Edgecombe
Anderson, Sara Emma.....	Burgaw, N. C.....	Pender
Andrews, Jacksie.....	Bethel, N. C.....	Pitt
Andrews, Lillie Belle.....	Parmelee, N. C.....	Martin
Arnold, Gladys M.....	New Bern, N. C.....	Craven
Arthur, Katie Belle.....	Jacksonville, N. C.....	Onslow
Askew, Lelia.....	Woodland, N. C.....	Bertie
Askew, Virginia.....	LaGrange, N. C.....	Greene
Atkinson, Louise.....	Greenville, N. C.....	Pitt
Ausbon, Miriam.....	Plymouth, N. C.....	Washington
Austin, Dorothy.....	South Creek, N. C.....	Beaufort
Austin, Elizabeth.....	Greenville, N. C.....	Pitt
Austin, Mae.....	Holly Springs, N. C.....	Harnett
Austin, Neva.....	South Creek, N. C.....	Beaufort
Autry, Janie.....	Roseboro, N. C.....	Sampson
Avery, Letha.....	Cove City, N. C.....	Craven
Badham, Anna.....	Greenville, N. C.....	Pitt
Baker, Elizabeth.....	Fairmont, N. C.....	Robeson
Baker, Jessie.....	Pactolus, N. C.....	Pitt
Baggette, Mabel.....	Lewiston, N. C.....	Bertie
Ballance, Marie.....	Maple, N. C.....	Currituck
Ballance, Ruby.....	Maple, N. C.....	Currituck
Ballenger, Eula.....	Ernul, N. C.....	Craven
Banks, Mary.....	Grantsboro, N. C.....	Pamlico
Barbee, Euzella.....	Maysville, N. C.....	Onslow
Barber, Lunette.....	Clayton, N. C.....	Johnston
Barelift, Emma Booth.....	Durant's Neck, N. C.....	Perquimans
Barker, Betty.....	Lumberton, N. C.....	Robeson
Barnes, Beulah.....	Elm City, N. C.....	Wilson
Barnes, Hazel.....	Pikesville, N. C.....	Wayne

<i>Name</i>	<i>Address</i>	<i>County</i>
Barnes, Nora Mae.....	Elm City, N. C.....	Wilson
Barnhardt, Bess.....	Acme, N. C.....	Columbia
Barnett, Ethel.....	Fremont, N. C.....	Wayne
Barnhill, Lelia Blanche.....	Scotland Neck, N. C.....	Halifax
Barnhill, Oma Fae.....	Robersonville, N. C.....	Martin
Barrett, Johnnie Sue.....	Rich Square, N. C.....	Northampton
Barrow, Julia.....	Dover, N. C.....	Craven
Bartholomew, Mamie.....	Rocky Mount, N. C.....	Nash
Baskin, Ethel R.....	Andrews, S. C.....	Georgetown
Basnight, Mrs. J. B.....	Hertford, N. C.....	Perquimans
Bass, Mildred.....	Clinton, N. C.....	Sampson
Batchelor, Ruby.....	Nashville, N. C.....	Nash
Bateman, Madeline.....	Poplar Branch, N. C.....	Currituck
Batts, Annie.....	Enfield, N. C.....	Halifax
Baugham, Annie Mae.....	Rich Square, N. C.....	Northampton
Baum, Nellie.....	Kitty Hawk, N. C.....	Dare
Baucom, Genevieve.....	Raleigh, N. C.....	Wake
Beard, Lena.....	Rex, N. C.....	Robeson
Beatty, Hetty.....	Ivanhoe, N. C.....	Bladen
Becton, Audry Lee.....	Fremont, N. C.....	Wayne
Becton, Nora.....	Kinston, N. C.....	Lenoir
Beddingfield, Charlotte.....	Millbrook, N. C.....	Wake
Belk, Mary.....	Marshville, N. C.....	Union
Belle, Christine.....	Troy, N. C.....	Montgomery
Bell, Mrs. Emily.....	Scotland Neck, N. C.....	Halifax
Bell, Vida.....	Zebulon, N. C.....	Wake
Bennett, Beatrice.....	Edward, N. C.....	Beaufort
Bennett, Emma.....	Warsaw, N. C.....	Duplin
Bennett, Ida.....	Roberdel, N. C.....	Richmond
Benson, Lillian H.....	Inez, N. C.....	Warren
Benson, Mary C.....	Benson, N. C.....	Johnston
Berry, Mary.....	Aurora, N. C.....	Beaufort
Best, Jessie.....	Vineland, N. C.....	Columbus
Biggs, Millie.....	Hope Mills, N. C.....	Cumberland
Biggers, Isabel.....	Matthews, N. C.....	Union
Bishop, Grace.....	Durham, N. C.....	Durham
Bishop, Ina.....	Jacksonville, N. C.....	Onslow
Bishop, Sarah C.....	Roxobel, N. C.....	Northampton
Bissette, Sula.....	Bailey, N. C.....	Nash
Blackley, Maurine.....	Franklinton, N. C.....	Franklin
Blackman, Esther.....	Goldsboro, N. C.....	Wayne
Blackman, Maude.....	Smithfield, N. C.....	Johnston
Blackman, Myrtle.....	Benson, N. C.....	Johnston
Blackman, Vara.....	Selma, N. C.....	Johnston
Blount, Julia D.....	Faison, N. C.....	Duplin
Blount, Virginia.....	Faison, N. C.....	Duplin
Blowe, Grace.....	Rich Square, N. C.....	Northampton
Bond, Elizabeth.....	Windsor, N. C.....	Bertie
Bone, Lillie.....	Nashville, N. C.....	Nash
Boomer, Ella Lee.....	Lake Landing, N. C.....	Hyde
Boomer, Hortense.....	Swan Quarter, N. C.....	Hyde
Boone, Annie James.....	Rich Square, N. C.....	Northampton
Boone, Emma Louise.....	Rich Square, N. C.....	Northampton
Bowden, Ada Margaret.....	Burgaw, N. C.....	Pender

<i>Name</i>	<i>Address</i>	<i>County</i>
Bowen, Grace.....	Merry Hill, N. C.....	Bertie
Bowers, Mrs. Eva.....	Roxobel, N. C.....	Bertie
Bowers, Hazel.....	Parmelee, N. C.....	Pitt
Boyd, Altermise.....	Rocky Mount, N. C.....	Nash
Boyd, Edna.....	Washington, N. C.....	Beaufort
Boyd, Virginia D.....	Mooreville, N. C.....	Iredell
Boyette, Jamie.....	Simms, N. C.....	Wilson
Boyette, Maude.....	Kenly, N. C.....	Johnston
Bradley, Selma.....	Seaboard, N. C.....	Northampton
Bradshaw, Virginia.....	Rose Hill, N. C.....	Duplin
Brantham, Sula.....	Goldsboro, N. C.....	Wayne
Brantley, Leta.....	Spring Hope, N. C.....	Nash
Brendle, Alverta.....	Booneville, N. C.....	Yadkin
Brendle, Cleo.....	Booneville, N. C.....	Yadkin
Breen, Florence.....	Rocky Mount, N. C.....	Nash
Brett, Kate.....	Ahoskie, N. C.....	Hertford
Brewer, Pearle.....	Holly Springs, N. C.....	Wake
Bridgers, Dorothy.....	Lasker, N. C.....	Northampton
Bridgman, Mattie.....	Swan Quarter, N. C.....	Hyde
Bright, Mrs. M. Jeanette.....	Washington, N. C.....	Beaufort
Brinkley, Annie Laurie.....	Glen Alpine, N. C.....	Burke
Briley, Bettie.....	Greenville, N. C.....	Pitt
Brinson, Elma.....	Arapahoe, N. C.....	Pamlico
Brite, Ruby.....	Elizabeth City, N. C.....	Pasquotank
Britt, Bernice.....	Seaboard, N. C.....	Northampton
Britt, Margaret.....	Harrellsville, N. C.....	Hertford
Britt, Lucile.....	Clinton, N. C.....	Sampson
Britt, Mary Louise.....	Hertford, N. C.....	Perquimans
Brogden, Margaret.....	Kinston, N. C.....	Lenoir
Brooks, Eloise.....	Bath, N. C.....	Beaufort
Broughton, Evelyn.....	Zebulon, N. C.....	Wake
Brown, Clara.....	Macclesfield, N. C.....	Edgecombe
Brown, Emily Caleb.....	Greenville, N. C.....	Pitt
Brown, Mrs. Essie D.....	Swan Quarter, N. C.....	Hyde
Brown, Mary Arue.....	Bethel, N. C.....	Pitt
Brown, B. Thelma.....	Kinston, N. C.....	Lenoir
Brown, Clara Emma.....	Macclesfield, N. C.....	Edgecombe
Brown, Fannie Bett.....	Greenville, N. C.....	Pitt
Brown, Mrs. Floyd.....	Beulaville, N. C.....	Duplin
Brown, Maggie.....	Rich Square, N. C.....	Northampton
Brown, Myrtle.....	Elizabeth City, N. C.....	Pasquotank
Brown, Myrtle.....	Robersonville, N. C.....	Martin
Bryan, Clyde.....	Battleboro, N. C.....	Edgecombe
Bryan, Emma.....	Burgaw, N. C.....	Pender
Bryan, Hazel.....	Pikeville, N. C.....	Wayne
Bryan, Marjorie.....	Robersonville, N. C.....	Martin
Bryan, Mary L.....	Burgaw, N. C.....	Pender
Bryan, Maybelle.....	Pikeville, N. C.....	Wayne
Bryan, Vida.....	Woodland, N. C.....	Northampton
Bryant, Alma Dalton.....	New Bern, N. C.....	Craven
Bryant, Cecil.....	Elm City, N. C.....	Wilson
Bryant, Ruth.....	Lucama, N. C.....	Wilson
Buck, Josephine.....	Wade, N. C.....	Cumberland
Buff, Georgia.....	Ruth, N. C.....	Rutherford



<i>Name</i>	<i>Address</i>	<i>County</i>
Bullard, Annie.....	Rowland, N. C.....	Robeson
Bullock, Bertha.....	Rocky Mount, N. C.....	Edgecombe
Bunn, Christine.....	Zebulon, N. C.....	Wake
Burch, Ruby Gold.....	Walstonburg, N. C.....	Greene
Burden, Mary Helen.....	Aulander, N. C.....	Bertie
Burnette, Dovie.....	Greenville, N. C.....	Pitt
Burnette, Maria.....	Rich Square, N. C.....	Northampton
Burroughs, Jennie Lee.....	Hillsboro, N. C.....	Orange
Burrus, Mildred Lee.....	Middletown, N. C.....	Hyde
Burwell, Jessie.....	Stovall, N. C.....	Granville
Butler, Helen.....	Vanceboro, N. C.....	Craven
Butler, Mary.....	Lewiston, N. C.....	Bertie
Butler, Mary Louise.....	Faleon, N. C.....	Cumberland
Butt, Margaret.....	Bonnerton, N. C.....	Beaufort
Burney, Agnes.....	Ayden, N. C.....	Pitt
Buttry, Ruth.....	Belhaven, N. C.....	Beaufort
Byrd, Katherine.....	Dovesville, S. C.....	Darlington
Cable, Alta Lee.....	Clayton, N. C.....	Johnston
Cade, Mildred.....	Fayetteville, N. C.....	Cumberland
Cahoon, Evelyn.....	Plymouth, N. C.....	Washington
Cahoon, Ida.....	Zebulon, N. C.....	Wake
Caldwell, Evelyn.....	Dillon, S. C.....	Dillon
Caldwell, Margie.....	Dillon, S. C.....	Dillon
Campbell, Margarette S.....	Bullock, N. C.....	Granville
Campbell, Mary Fleta.....	Sanford, N. C.....	Lee
Campen, Vivian.....	Edenton, N. C.....	Chowan
Canady, Aleathia.....	Bath, N. C.....	Beaufort
Cannon, Annie Laurie.....	Marion, N. C.....	McDowell
Cannon, Isabel.....	Covington, Ga.....	Newton
Cannon, Susie.....	Hertford, N. C.....	Perquimans
Capps, Mrs. Lina.....	Elizabeth City, N. C.....	Pasquotank
Carawan, Olive.....	Seranton, N. C.....	Hyde
Carr, Beulah.....	Rose Hill, N. C.....	Duplin
Carr, Emily Louise.....	Rose Hill, N. C.....	Duplin
Carraway, Carrie Belle.....	Hookerton, N. C.....	Greene
Carrington, Myrle.....	Stem, N. C.....	Granville
Carroll, Annie.....	Greenville, N. C.....	Pitt
Carroll, Katie Bell.....	Magnolia, N. C.....	Duplin
Carter, Jennie.....	Lumberton, N. C.....	Robeson
Carter, Margaret.....	Pollocksville, N. C.....	Jones
Carter, Maude.....	Waxhaw, N. C.....	Union
Cartwright, Wilma Marie.....	Elizabeth City, N. C.....	Pasquotank
Cashwell, Jessie.....	Ingold, N. C.....	Sampson
Cashwell, Marie.....	Ingold, N. C.....	Sampson
Caton, Thelma.....	Aurora, N. C.....	Beaufort
Cable, Catherine B.....	Salisbury, N. C.....	Rowan
Caudell, Sallie.....	Seven Springs, N. C.....	Wayne
Causey, B. L.....	Grifton, N. C.....	Pitt
Cayton, Georgie.....	Aurora, N. C.....	Beaufort
Chamblee, Estelle.....	Wakefield, N. C.....	Wake
Chappell, Grace.....	Belvidere, N. C.....	Perquimans
Cheek, Sallie B.....	Ocracoke, N. C.....	Hyde
Chenault, Berta Mae.....	Willard, N. C.....	Pender

<i>Name</i>	<i>Address</i>	<i>County</i>
Cherry, Schumann.....	Bethel, N. C.....	Pitt
Clarke, Blanche.....	Greenville, N. C.....	Pitt
Clark, Catharine.....	Elizabethtown, N. C.....	Bladen
Clarke, Florence.....	Lake Landing, N. C.....	Hyde
Clark, Julia.....	Elizabethtown, N. C.....	Bladen
Clarke, Helen.....	Lewiston, N. C.....	Bertie
Clark, Minnie Mae.....	Grifton, N. C.....	Pitt
Clarke, Olive.....	Greenville, N. C.....	Pitt
Clay, Elizabeth.....	Whitakers, N. C.....	Nash
Cloaninger, K'Lee.....	North Wilkesboro, N. C.....	Wilkes
Cobb, Esther E.....	Fremont, N. C.....	Wayne
Cobb, Linda.....	Sharpsburg, N. C.....	Wilson
Cogdell, Bronnie.....	Goldsboro, N. C.....	Wayne
Cogdell, Julia Lee.....	Goldsboro, N. C.....	Wayne
Coker, Bessie.....	Macesfield, N. C.....	Edgecombe
Collins, Reba.....	Kinston, N. C.....	Lenoir
Colson, Lillian.....	Mooreville, N. C.....	Iredell
Colston, Tempie.....	Nashville, N. C.....	Nash
Connor, Dorothy.....	Rich Square, N. C.....	Northampton
Cooke, Eva.....	Louisburg, N. C.....	Franklin
Cook, Leoria.....	Kenly, N. C.....	Johnston
Cooke, Marguerite.....	Williamston, N. C.....	Martin
Cooper, Myrtie Stancill.....	Washington, N. C.....	Beaufort
Copeland, Mamie.....	Woodland, N. C.....	Northampton
Corbett, Elizabeth.....	Macesfield, N. C.....	Edgecombe
Corey, Verna Dare.....	Greenville, N. C.....	Pitt
Cox, Kathleen.....	Ayden, N. C.....	Pitt
Cox, Olive.....	Ayden, N. C.....	Pitt
Cox, Wilma.....	Greenville, N. C.....	Pitt
Craven, Louise.....	Bennettsville, S. C.....	Marlboro
Credle, Hilda.....	Seranton, N. C.....	Hyde
Creech, Mildred.....	Selma, N. C.....	Johnston
Crinkley, Lilly.....	Raleigh, N. C.....	Wake
Crofton, Mary Barden.....	Lumberton, N. C.....	Robeson
Croom, Edith.....	Kinston, N. C.....	Lenoir
Croom, Lucille.....	Rocky Point, N. C.....	Pender
Crumpler, Odessa.....	Pantego, N. C.....	Beaufort
Crumpler, Ruth.....	Pikeville, N. C.....	Wayne
Culpepper, Pattie.....	Nashville, N. C.....	Nash
Cummings, Mary.....	Kinston, N. C.....	Lenoir
Currin, Dorothy.....	Greenville, N. C.....	Pitt
Currin, Izona.....	Oxford, N. C.....	Granville
Currin, Jennie Mae.....	Rockingham, N. C.....	Richmond
Cuthrell, Rosa Lee.....	Belhaven, N. C.....	Beaufort
Cutler, Cora L.....	Bath, N. C.....	Beaufort
Cutler, Maude.....	Bath, N. C.....	Beaufort
Dail, Corinne.....	Edenton, N. C.....	Chowan
Dameron, Edna.....	Bessemer City, N. C.....	Gaston
Dameron, Naomi Ruth.....	Wilson, N. C.....	Wilson
Darden, Antoinette.....	Como, N. C.....	Hertford
Daughtry, Bessie.....	Newton Grove, N. C.....	Sampson
Daughtery, Grace Cynthia....	Goldsboro, N. C.....	Wayne
Daughtry, Lillie B.....	Smithfield, N. C.....	Johnston

<i>Name</i>	<i>Address</i>	<i>County</i>
Davenport, Ethel N.....	Conetoe, N. C.....	Edgecombe
Davenport, Ethel.....	Hamilton, N. C.....	Martin
Davenport, Etta.....	Creswell, N. C.....	Washington
Davenport, Hester.....	Creswell, N. C.....	Washington
Davenport, Lila.....	Greenville, N. C.....	Pitt
Davenport, Mildred C.....	Oak City, N. C.....	Martin
Davenport, Pauline.....	Oak City, N. C.....	Martin
Davidson, Pasco.....	Tyner, N. C.....	Chowan
Davis, Agnes Odell.....	Plymouth, N. C.....	Washington
Davis, Annie Mae.....	Hamilton, N. C.....	Martin
Davis, Bernice.....	Davis, N. C.....	Carteret
Davis, Mabel S.....	Smyrna, N. C.....	Carteret
Davis, W. A.....	Washington, N. C.....	Beaufort
Dawkins, Beulah.....	Cumberland, N. C.....	Cumberland
Dawson, Ava Elizabeth.....	Kinston, N. C.....	Lenoir
Deal, Elizabeth.....	Greenville, N. C.....	Pitt
Deal, Marcella.....	Clinton, N. C.....	Sampson
Dean, Lillian.....	Stovall, N. C.....	Granville
Debnam, Christine.....	Spring Hope, N. C.....	Nash
Dempsey, Mamie B.....	Winterville, N. C.....	Pitt
Denson, Undine.....	Rocky Mount, N. C.....	Nash
Dickerson, Athleen.....	Ayden, N. C.....	Pitt
Dickinson, Louise.....	Greenville, N. C.....	Pitt
Dixon, Bernice.....	Weldon, N. C.....	Halifax
Dixon, Edna.....	Kelford, N. C.....	Bertie
Dixon, C. Frances.....	Roper, N. C.....	Washington
Dixon, Janie E.....	Rose Hill, N. C.....	Duplin
Dixon, Lucile.....	Comfort, N. C.....	Jones
Dixon, Mary Lee.....	Ayden, N. C.....	Pitt
Dixon, Mrs. Vera.....	Arapahoe, N. C.....	Pamlico
Douglas, Mary.....	Cameron, N. C.....	Moore
Dowdy, Clara.....	Harbinger, N. C.....	Currituck
Downer, Irene.....	Raeford, N. C.....	Hoke
Dozier, Irene V.....	Fountain, N. C.....	Pitt
Dozier, Ruby E.....	Nashville, N. C.....	Nash
Drake, Helen.....	Castalia, N. C.....	Nash
Dudley, Althea.....	Ayden, N. C.....	Pitt
Duke, Helen F.....	Norwood, N. C.....	Stanly
Duke, Helen W.....	Warrenton, N. C.....	Warren
Duke, Lucile.....	Wilson, N. C.....	Wilson
Dula, Louise.....	Wilkesboro, N. C.....	Wilkes
Dunbar, Leila.....	Pine Town, N. C.....	Washington
Duncan, Jeanette.....	Dunn, N. C.....	Harnett
Dunn, Carrie Mae.....	Kinston, N. C.....	Lenoir
Dunn, Elise.....	Enfield, N. C.....	Halifax
Dunn, Kizzie.....	Greenville, N. C.....	Pitt
Dunn, Tarmesia.....	Spray, N. C.....	Rockingham
Dupree, Margaret.....	Greenville, N. C.....	Pitt
Dutton, Thelma Lee.....	Bladenboro, N. C.....	Columbus
Eagles, Zilpha.....	Macclesfield, N. C.....	Edgecombe
Earley, Alene.....	Ahoskie, N. C.....	Hertford
Easom, Alma Owens.....	Selma, N. C.....	Johnston
Easom, Alma Lee.....	Smithfield, N. C.....	Johnston

<i>Name</i>	<i>Address</i>	<i>County</i>
Eason, Florence.....	LaGrange, N. C.....	Lenoir
Eason, Leona.....	Zebulon, N. C.....	Johnston
Eason, Purnell.....	Hobbsville, N. C.....	Gates
Edmondson, Carrie Lee.....	Tarboro, N. C.....	Edgecombe
Edmondson, Pattie.....	Williamston, N. C.....	Martin
Edmondson, Mrs. D. R.....	Hassell, N. C.....	Martin
Edmondson, Eleanor.....	Fremont, N. C.....	Wayne
Edwards, Adel.....	Ahoskie, N. C.....	Hertford
Edwards, Adelia.....	Sharpsburg, N. C.....	Edgecombe
Edwards, Elizabeth.....	Greenville, N. C.....	Pitt
Ellen, Estelle.....	Rocky Mount, N. C.....	Nash
Edwards, Hettie.....	Pine Level, N. C.....	Johnston
Edwards, Mary.....	Pine Level, N. C.....	Johnston
Ellerbe, Mary.....	Rockingham, N. C.....	Richmond
Ellington, Lettie Louise.....	Reidsville, N. C.....	Rockingham
Elliott, Marine.....	Hertford, N. C.....	Perquimans
Elliot, Martha Jane.....	Hertford, N. C.....	Perquimans
Elliot, Mary.....	Hertford, N. C.....	Perquimans
Ellis, Dorothy.....	White Oak, N. C.....	Bladen
Ellis, Sallie.....	White Oak, N. C.....	Bladen
Eure, Pearl White.....	South Mills, N. C.....	Camden
Evans, Blanche.....	Greenville, N. C.....	Pitt
Evans, Louise.....	Greenville, N. C.....	Pitt
Evans, Mary Whitmell.....	Woodard, N. C.....	Bertie
Evans, Mattie.....	Greenville, N. C.....	Pitt
Evans, Nannie E.....	Greenville, N. C.....	Pitt
Everette, Ethel.....	Conetoe, N. C.....	Edgecombe
Everette, Helen.....	Conetoe, N. C.....	Edgecombe
Everett, Myrtle.....	Hamilton, N. C.....	Martin
Ewell, Evelyn.....	Elizabethtown, N. C.....	Bladen
Ewing, Janie C.....	Biscoe, N. C.....	Montgomery
Faircloth, Elizabeth.....	Rowland, N. C.....	Robeson
Faison, Kathleen.....	Faison, N. C.....	Duplin
Faison, Margaret.....	Faison, N. C.....	Duplin
Faulk, Flora.....	McDonald, N. C.....	Robeson
Faulkner, Susie Mae.....	Kinston, N. C.....	Lenoir
Fearrington, Alice.....	Fayetteville, N. C.....	Cumberland
Fearrington, Edith.....	Fayetteville, N. C.....	Cumberland
Felton, Annie Pitt.....	Conetoe, N. C.....	Edgecombe
Ferguson, Bessie.....	Murfreesboro, N. C.....	Hertford
Ferguson, Florrie.....	Como, N. C.....	Hertford
Ferguson, Virginia.....	Murfreesboro, N. C.....	Hertford
Ferrell, Elizabeth.....	Clayton, N. C.....	Johnston
Fitzgerald, Clara.....	Pine Level, N. C.....	Johnston
Fleming, Annie Laurie.....	Enfield, N. C.....	Halifax
Fleming, Ella.....	Greenville, N. C.....	Pitt
Fleming, Irene.....	Greenville, N. C.....	Pitt
Flowers, Reba.....	Angier, N. C.....	Harnett
Floyd, Marjorie.....	Fairmont, N. C.....	Robeson
Floyd, Nell.....	Fairmont, N. C.....	Robeson
Floyd, Saleima.....	Barnesville, N. C.....	Robeson
Flythe, Jessie.....	Roxobel, N. C.....	Bertie
Foley, Alice.....	Greenville, N. C.....	Pitt

<i>Name</i>	<i>Address</i>	<i>County</i>
Forbes, Anastacia.....	Greenville, N. C.....	Pitt
Forbes, Lila May.....	Greenville, N. C.....	Pitt
Forbes, Mary Jeanette.....	Greenville, N. C.....	Pitt
Forbes, Olivia.....	Greenville, N. C.....	Pitt
Forbes, Ruth.....	Elizabeth City, N. C.....	Pasquotank
Ford, Minnie.....	Southport, N. C.....	Brunswick
Forehand, Mary.....	Colerain, N. C.....	Bertie
Forehand, Sibyl.....	Colerain, N. C.....	Bertie
Fowler, Cora Jane.....	Tabor, N. C.....	Columbus
Francis, Ida Louise.....	Aulander, N. C.....	Bertie
Freeman, Pearl.....	Lumberton, N. C.....	Robeson
Frink, Gladys.....	Clarendon, N. C.....	Columbus
Frisbie, Elva.....	Marion, N. C.....	McDowell
Frisbie, Zilpah.....	Marion, N. C.....	McDowell
Fry, Masal.....	Carthage, N. C.....	Moore
Fuquay, Mamie.....	Watson, N. C.....	Alamance
Fussell, Sara.....	Bowden, N. C.....	Duplin
Futrell, Mamie.....	Mt. Olive, N. C.....	Wayne
Futrell, Pearla Mae.....	Murfreesboro, N. C.....	Northampton
Gaddy, Bessie.....	Fairmont, N. C.....	Robeson
Gaddy, Ellen.....	Wingate, N. C.....	Union
Gaddy, Nora Lee.....	Wingate, N. C.....	Union
Galloway, Melba.....	Blount's Creek, N. C.....	Beaufort
Galloway, Mary.....	Blount's Creek, N. C.....	Beaufort
Gardiner, Mary Virginia.....	Goldsboro, N. C.....	Wayne
Gardner, Mary.....	Castalia, N. C.....	Nash
Gardner, Marguerite.....	Dunn, N. C.....	Harnett
Gardner, Myrtle.....	Angier, N. C.....	Harnett
Gardner, Myrtle.....	Macclesfield, N. C.....	Edgecombe
Garriss, Louise.....	Grifton, N. C.....	Pitt
Garriss, Sabra E.....	Wilson, N. C.....	Wilson
Gaskins, Faye.....	Grifton, N. C.....	Lenoir
Gay, Elizabeth Mason.....	Jackson, N. C.....	Northampton
Geddie, Canolia.....	Erwin, N. C.....	Harnett
Geddie, Eva Dell.....	Fayetteville, N. C.....	Cumberland
Geddie, Iula.....	Fayetteville, N. C.....	Cumberland
Geddie, Katy Lou.....	Fayetteville, N. C.....	Cumberland
Geddie, Myrtle.....	Fayetteville, N. C.....	Cumberland
Gentry, Geneva.....	Saluda, S. C.....	Saluda
Gibson, Ella F.....	Red Springs, N. C.....	Robeson
Gibson, Lela S.....	Laurinburg, N. C.....	Scotland
Gibson, Mae.....	Laurinburg, N. C.....	Scotland
Gibson, Zella.....	Laurinburg, N. C.....	Scotland
Gilliken, Madge.....	Roxobel, N. C.....	Bertie
Gist, Hessie M.....	Badin, N. C.....	Stanly
Glover, Edna Earle.....	Dover, N. C.....	Craven
Godley, Annie Laura.....	Grimesland, N. C.....	Beaufort
Godley, Lela.....	South Creek, N. C.....	Beaufort
Godley, Viola.....	Grimesland, N. C.....	Beaufort
Godwin, Clara.....	Conetoe, N. C.....	Edgecombe
Godwin, Glennie.....	Selma, N. C.....	Johnston
Godwin, Hettie.....	Benson, N. C.....	Johnston
Godwin, Mildred.....	Columbia, N. C.....	Tyrrell



<i>Name</i>	<i>Address</i>	<i>County</i>
Gooding, Elizabeth.....	Oriental, N. C.....	Pamlico
Gooding, Leona.....	Kinston, N. C.....	Jones
Goodman, Mrs. C. B.....	Durant's Neck, N. C.....	Perquimans
Goodnight, Ruth.....	Kannapolis, N. C.....	Rowan
Goodwin, Edna.....	Edenton, N. C.....	Chowan
Grant, Effie.....	Selma, N. C.....	Johnston
Grant, Flora.....	Selma, N. C.....	Johnston
Grantham, Gladys.....	Goldsboro, N. C.....	Wayne
Grantham, Ruth.....	Princeton, N. C.....	Johnston
Gravely, Elizabeth.....	Lake City, S. C.....	Florence
Gray, Elise.....	Kinston, N. C.....	Lenoir
Greene, Betty.....	Wadesville, N. C.....	Montgomery
Green, Cora Lee.....	Warrenton, N. C.....	Warren
Gregory, Sallie.....	Windsor, N. C.....	Bertie
Griffin, Jane Meadows.....	Tuscarora, N. C.....	Craven
Griffin, Julia.....	Neuse, N. C.....	Wake
Griffin, Mozelle.....	Neuse, N. C.....	Wake
Griggs, Lillie Garnette.....	Ruby, S. C.....	Chesterfield
Grimsley, Capitola.....	Ayden, N. C.....	Pitt
Grisson, Louise.....	Henderson, N. C.....	Vance
Grizzard, Audrey.....	Rich Square, N. C.....	Northampton
Gurganus, Leona.....	Jacksonville, N. C.....	Onslow
Gurley, Sarah.....	Goldsboro, N. C.....	Wayne
Guthrie, Helen.....	New Bern, N. C.....	Craven
Haigler, Lottie.....	Rockingham, N. C.....	Richmond
Haislip, Lillian.....	Hassell, N. C.....	Martin
Hales, Thelma.....	Enfield, N. C.....	Halifax
Hallman, Connie Mae.....	Waxhaw, N. C.....	Union
Hamer, Margaret Louise.....	Maxton, N. C.....	Robeson
Hancock, Rachel B.....	New Bern, N. C.....	Craven
Hardee, Esther.....	Greenville, N. C.....	Pitt
Hardee, Janie Gold.....	Greenville, N. C.....	Pitt
Hardie, Lola Evelyn.....	Hamlet, N. C.....	Richmond
Hardison, Deane.....	Washington, N. C.....	Beaufort
Hardy, Velma.....	Hollister, N. C.....	Halifax
Hare, Hilda Mae.....	Apex, N. C.....	Wake
Hare, Lillie Mae.....	Goldsboro, N. C.....	Wayne
Harper, Lola Irene.....	Cleveland, N. C.....	Iredell
Harman, Frances L.....	Titusville, Fla.....	Brevard
Harmon, Lillian.....	Rocky Mount, N. C.....	Edgecombe
Harper, Lola.....	Cleveland, N. C.....	Iredell
Harper, Cleo.....	Cleveland, N. C.....	Iredell
Harrell, Bessie.....	Aulander, N. C.....	Hertford
Harrell, Faytie.....	Moyock, N. C.....	Currituck
Harrell, Goldie.....	Moyock, N. C.....	Currituck
Harrell, Helen.....	Merry Hill, N. C.....	Bertie
Harrell, Ruth.....	Elizabeth City, N. C.....	Pasquotank
Harrell, Thelma.....	Robersonville, N. C.....	Martin
Harrell, Virginia.....	Edenton, N. C.....	Chowan
Harriet, Sudie.....	Pollocksville, N. C.....	Jones
Harrison, Margaret.....	Pantego, N. C.....	Beaufort
Harris, Addie E.....	Roe, N. C.....	Carteret
Harris, Archie.....	Swan Quarter, N. C.....	Hyde



<i>Name</i>	<i>Address</i>	<i>County</i>
Harriss, Emma.....	Littleton, N. C.....	Warren
Harris, Estelle.....	Littleton, N. C.....	Warren
Harriss, Mary E.....	Vaughan, N. C.....	Warren
Hart, Blanche.....	Ayden, N. C.....	Pitt
Hart, Minnie.....	Seaboard, N. C.....	Northampton
Hart, Sarah.....	Seaboard, N. C.....	Northampton
Haselden, Lillian.....	Andrews, S. C.....	Georgetown
Haskins, Helen.....	Kinston, N. C.....	Lenoir
Hathaway, Daisy.....	Robersonville, N. C.....	Martin
Hayman, Alma.....	Elizabeth City, N. C.....	Pasquotank
Haynes, Beulah.....	N. Wilkesboro, N. C.....	Wilkes
Hazelton, Rachael.....	Winterville, N. C.....	Pitt
Hearne, Lucile.....	Greenville, N. C.....	Pitt
Heilig, Mary Smith.....	Oriental, N. C.....	Pamlico
Hemby, Julia.....	Jacksonville, N. C.....	Onslow
Henderson, Mrs. E. L.....	Greenville, N. C.....	Pitt
Henderson, May.....	High Point, N. C.....	Guilford
Henderson, Oleta.....	New Bern, N. C.....	Craven
Hendren, Hope.....	Wilkesboro, N. C.....	Wilkes
Hendrix, Betty Jo.....	Kernersville, N. C.....	Forsyth
Henry, Betsy.....	Rocky Mount, N. C.....	Nash
Henry, Annie M.....	Rocky Mount, N. C.....	Nash
Herring, Annie Laurie.....	Greenville, N. C.....	Pitt
Herring, Carrie Frances.....	Rocky Mount, N. C.....	Nash
Herring, Mary E.....	Wallace, N. C.....	Sampson
Herring, Mary Lou.....	Mt. Olive, N. C.....	Wayne
Herring, Mildred.....	Clinton, N. C.....	Sampson
Hester, Mildred.....	Greenville, N. C.....	Pitt
Hester, Pauline.....	Rocky Mount, N. C.....	Nash
Hicks, Beatrice.....	Tabor, N. C.....	Columbus
Higgins, Bernice.....	Jacksonville, N. C.....	Onslow
Higgs, Elizabeth.....	Greenville, N. C.....	Pitt
Hill, Catherine.....	Kinston, N. C.....	Lenoir
Hill, Irma.....	Deep Run, N. C.....	Lenoir
Hilliard, Odessa.....	Carthage, N. C.....	Moore
Hines Mildred.....	Black Mountain, N. C.....	Buncombe
Hinson, Ellie Ford.....	Jonesboro, N. C.....	Lee
Hinson, Nancye.....	Kinston, N. C.....	Lenoir
Hinson, Sarah Elizabeth.....	Charlotte, N. C.....	Mecklenburg
Hobbs, Elizabeth.....	Belvidere, N. C.....	Gates
Hobbs, Minnie.....	Belvidere, N. C.....	Gates
Hobbs, Thenia.....	Belvidere, N. C.....	Gates
Hobgood, Julia.....	Oxford, N. C.....	Granville
Hoeutt, Mary E.....	Clayton, N. C.....	Johnston
Hodges, Elizabeth.....	Washington, N. C.....	Beaufort
Hodges, Persis.....	Kinston, N. C.....	Lenoir
Hodgin, Margaret C.....	Red Springs, N. C.....	Hoke
Hoffler, Mozelle.....	Sunbury, N. C.....	Gates
Holt, Mary M.....	Pink Hill, N. C.....	Lenoir
Holton, Willie Mae.....	Greenville, N. C.....	Pitt
Hood, Lula Gilmer.....	Goldsboro, N. C.....	Wayne
Hood, Margaret.....	Selma, N. C.....	Johnston
Hooker, Ella B.....	Aurora, N. C.....	Beaufort
Hooker, Frances H.....	Scotland Neck, N. C.....	Halifax

<i>Name</i>	<i>Address</i>	<i>County</i>
Hooks, Huldah.....	Fremont, N. C.....	Wayne
Hooks, Mary Lee.....	Kenly, N. C.....	Johnston
Hooper, Mae.....	Stumpy Point, N. C.....	Dare
Holt, Margaret.....	Spencer, N. C.....	Rowan
Horne, Mae.....	Wilmington, N. C.....	Hanover
Horton, Mozelle.....	Knightdale, N. C.....	Wake
Horton, Willa.....	Zebulon, N. C.....	Wake
House, Dorothy Christine.....	Bethel, N. C.....	Pitt
Howard, Callie.....	Ocracoke, N. C.....	Hyde
Howard, Callie.....	Pink Hill, N. C.....	Lenoir
Howard, Beulah.....	Belhaven, N. C.....	Beaufort
Howard, Ethel.....	Pink Hill, N. C.....	Lenoir
Howard, Gladys.....	Pink Hill, N. C.....	Lenoir
Howard, Ruth.....	Greenville, N. C.....	Pitt
Howard, Swannie Belle.....	Pink Hill, N. C.....	Lenoir
Howard, Verdie Mae.....	Pink Hill, N. C.....	Lenoir
Howerin, Thelma.....	Belhaven, N. C.....	Beaufort
Hudson, Eugenia.....	Weldon, N. C.....	Halifax
Hudson, Myrtle.....	Franklinville, N. C.....	Randolph
Huff, Lois.....	Henderson, N. C.....	Vance
Huggins, Mrs. F. M.....	Lumberton, N. C.....	Robeson
Hughes, Ozie E.....	Colerain, N. C.....	Bertie
Humphreys, Dorothy Price.....	Reidsville, N. C.....	Rockingham
Hunt, Grace.....	Wake Forest, N. C.....	Wake
Hurdle, Ruth Elizabeth.....	Winfall, N. C.....	Perquimans
Hutchins, Blanche.....	Oxford, N. C.....	Granville
Hutcheson, Evelyn.....	Raleigh, N. C.....	Wake
Irwin, Claudia.....	Goldsboro, N. C.....	Wayne
Ireland, Hannah.....	Alliance, N. C.....	Pamlico
Jackson, Bessie Mae.....	Rowland, N. C.....	Robeson
Jackson, Eva.....	Winterville, N. C.....	Pitt
Jackson, Jewell.....	Cooper, N. C.....	Sampson
Jackson, Mabel Claire.....	Grifton, N. C.....	Lenoir
Jackson, Rochelle.....	Cooper, N. C.....	Sampson
Jackson, Ruby Hazel.....	Greenville, N. C.....	Pitt
Jacobs, Emma V.....	Elizabeth City, N. C.....	Pasquotank
James, Catherine.....	Bethel, N. C.....	Pitt
James, Mavourneen.....	South Mills, N. C.....	Camden
James, Vivian.....	Weeksville, N. C.....	Pasquotank
Jarvis, Mary Etta.....	Swan Quarter, N. C.....	Hyde
Jarvis, Odessa M.....	Straits, N. C.....	Carteret
Jenkins, Gladys.....	Franklinton, N. C.....	Granville
Jenkins, Marie.....	Franklinton, N. C.....	Granville
Jenkins, Mary Frances.....	Hertford, N. C.....	Perquimans
Jenkins, Pattie.....	Greenville, N. C.....	Pitt
Jenkins, Sarah Burton.....	Shelby, N. C.....	Cleveland
Jenkins, Irma.....	Rich Square, N. C.....	Northampton
Jenette, Lillie.....	Mt. Olive, N. C.....	Wayne
Jennings, Evelyn.....	Elizabeth City, N. C.....	Pasquotank
Jessup, Emily.....	Elizabethtown, N. C.....	Bladen
Jilcott, H. Louise.....	Roxobel, N. C.....	Bertie
Johnson, Bevie.....	Benson, N. C.....	Johnston

<i>Name</i>	<i>Address</i>	<i>County</i>
Johnson, Clara.....	Bonlee, N. C.....	Chatham
Johnson, Ernestine.....	Robersonville, N. C.....	Martin
Johnson, Emma.....	Oak City, N. C.....	Martin
Johnson, Frances.....	Calypso, N. C.....	Duplin
Johnson, Georgia.....	Greenville, N. C.....	Pitt
Johnson, Gertrude.....	Kerr, N. C.....	Sampson
Johnson, Helen.....	Apex, N. C.....	Wake
Johnson, Lola.....	Four Oaks, N. C.....	Johnston
Johnson, Meta.....	Dunn, N. C.....	Johnston
Johnson, Reba Mae.....	St. Pauls, N. C.....	Robeson
Johnson, Janie Bell.....	Rose Hill, N. C.....	Duplin
Johnson, Rebecca.....	Rich Square, N. C.....	Northampton
Johnson, Rebecca.....	Burgaw, N. C.....	Pender
Johnson, Sara Long.....	Oak City, N. C.....	Martin
Johnson, Selma.....	Oak City, N. C.....	Martin
Johnston, Cora.....	Belhaven, N. C.....	Beaufort
Johnston, Mrs. K. G.....	Chicod, N. C.....	Pitt
Jones, Alice G.....	Angier, N. C.....	Johnston
Jones, Annie Kate.....	Mount Olive, N. C.....	Wayne
Jones, Beatrice.....	South Creek, N. C.....	Beaufort
Jones, Carrie.....	Kinston, N. C.....	Lenoir
Jones, Claire.....	Oxford, N. C.....	Granville
Jones, Elizabeth.....	Greenville, N. C.....	Pitt
Jones, Gladys.....	Booneville, N. C.....	Yadkin
Jones, Lossie Belle.....	Ayden, N. C.....	Pitt
Jones, Martha W.....	Belhaven, N. C.....	Beaufort
Jones, Mary.....	Grimesland, N. C.....	Pitt
Jones, Novella.....	Greenville, N. C.....	Pitt
Jones, Pauline.....	Booneville, N. C.....	Yadkin
Jones, Roxy.....	Edward, N. C.....	Beaufort
Jones, Ruth.....	Stem, N. C.....	Granville
Jones, Viola.....	Stem, N. C.....	Granville
Jordan, Lillian.....	Wilmington, N. C.....	New Hanover
Jordan, Ruby.....	Seaboard, N. C.....	Northampton
Joyner, Hazel Elizabeth.....	Magnolia, N. C.....	Duplin
Joyner, Mabel W.....	Woodville, N. C.....	Bertie
Kahn, Irene Sarah.....	Hamlet, N. C.....	Richmond
Kanoy, Ann.....	Kernersville, N. C.....	Forsyth
Kee, Lucile.....	Pleasant Hill, N. C.....	Northampton
Keith, Mae Hampton.....	Varina, N. C.....	Wake
Keith, Nollie H.....	Willow Springs, N. C.....	Wake
Kennedy, Elizabeth.....	Greenville, N. C.....	Pitt
Kennedy, Mildred.....	Moltonville, N. C.....	Sampson
Kernodle, Eugenia.....	Burlington, N. C.....	Alamance
Kilpatrick, Aileen.....	Kinston, N. C.....	Lenoir
Kilpatrick, Mrs. Alice.....	Kinston, N. C.....	Lenoir
Kilpatrick, Gladys.....	Brevard, N. C.....	Transylvania
Kimrey, Mabel.....	Albemarle, N. C.....	Stanly
King, Mrs Eliza Davis.....	Warsaw, N. C.....	Duplin
King, Gertrude.....	Arcola, N. C.....	Warren
King, Lucy Gray.....	New Bern, N. C.....	Craven
Kinlaw, Bonnie Lou.....	White Oak, N. C.....	Bladen
Kinnin, Addie.....	Blount's Creek, N. C.....	Beaufort

<i>Name</i>	<i>Address</i>	<i>County</i>
Kiser, Elva.....	Bessemer City, N. C.....	Gaston
Kittrell, Annie M.....	Greenville, N. C.....	Pitt
Knowles, Pauline.....	Wallace, N. C.....	Duplin
Knowles, Ruby.....	Woodard, N. C.....	Bertie
Knox, Mary.....	Huntersville, N. C.....	Mecklenburg
Koonce, Frances.....	Comfort, N. C.....	Jones
Lamm, Berta.....	Black Creek, N. C.....	Wilson
Lamm, Nannie.....	Vanceboro, N. C.....	Craven
Lamm, Sonia Belle.....	Black Creek, N. C.....	Wilson
Lancaster, Julia.....	Grifton, N. C.....	Pitt
Lancaster, Zenobia.....	Warrenton, N. C.....	Warren
Lane, Lucy.....	Dover, N. C.....	Craven
Lane, Olive.....	Winfall, N. C.....	Perquimans
Lane, Maggie.....	Tyner, N. C.....	Perquimans
Langston, Eddie Thomas.....	Hertford, N. C.....	Perquimans
Lanier, Minnie Lee.....	Rose Hill, N. C.....	Duplin
Larkins, Doralita.....	Clinton, N. C.....	Sampson
Laughinghouse, Eliza.....	Williamston, N. C.....	Martin
Laughinghouse, Helen.....	Grifton, N. C.....	Craven
Laughinghouse, Lillian.....	Grifton, N. C.....	Craven
Laughter, Estelle.....	Ringwood, N. C.....	Halifax
Lawrence, Rosebud.....	Colerain, N. C.....	Bertie
Lawson, Isabelle L.....	Engelhard, N. C.....	Hyde
Layden, Cora.....	Hertford, N. C.....	Perquimans
Leary, Evelyn M.....	Elizabeth City, N. C.....	Pasquotank
Lee, Dorothy.....	Smithfield, N. C.....	Johnston
Lee, May Belle.....	Kinston, N. C.....	Lenoir
Lee, Mozelle.....	Selma, N. C.....	Johnston
Leeson, Mrs. Sam.....	Selma, N. C.....	Johnston
Leeson, Sneece.....	Selma, N. C.....	Johnston
Leggette, Mrs. Marion H.....	Greenville, N. C.....	Pitt
Lemmond, Ruth.....	Waxhaw, N. C.....	Union
Letchworth, Ruth B.....	Walstonburg, N. C.....	Greene
Leuwenburg, Agatha.....	Wilmington, N. C.....	New Hanover
Lewis, Hosia.....	Salemburg, N. C.....	Sampson
Lewis, Lillie.....	Elm City, N. C.....	Nash
Lewis, Myrtle.....	Bethel N. C.....	Pitt
Lewis, Nellie Gray.....	Marshallberg, N. C.....	Carteret
Lewis, Nina.....	Rocky Point, N. C.....	Pender
Lippard, Pauline.....	Statesville, N. C.....	Iredell
Lipscomb, Rebekah.....	Milton, N. C.....	Caswell
Little, Annie.....	Marion, N. C.....	McDowell
Little, Gladys.....	Louisburg, N. C.....	Franklin
Livingston, May.....	Wilmington, N. C.....	New Hanover
Liverman Mary.....	Woodland, N. C.....	Northampton
Lloyd, Evelyn.....	Hillsboro, N. C.....	Orange
Long, Willie.....	Greenville, S. C.....	Greenville
Love, Edna L.....	Burlington, N. C.....	Alamance
Lowder, Mary.....	Rutherford College, N. C.....	Burke
Lowder, Ruth.....	Rutherford College, N. C.....	Burke
Lowery, Elvira.....	Willow Springs, N. C.....	Wake
Lucas, Chrystelle.....	Benson, N. C.....	Johnston
Lucas, Vivian.....	Speed, N. C.....	Edgecombe
Lyon, Mary Grace.....	Oxford, N. C.....	Granville

<i>Name</i>	<i>Address</i>	<i>County</i>
McArthur, Eloise.....	Clinton, N. C.....	Sampson
McBride, Pauline.....	Rockingham, N. C.....	Richmond
McCain, Ada.....	Waxhaw, N. C.....	Union
McCain, Madeline.....	Waxhaw, N. C.....	Union
McDaniel, Christine.....	Kinston, N. C.....	Lenoir
McDonald, Margaret.....	Waxhaw, N. C.....	Union
McGlohan, Inez.....	Winterville, N. C.....	Pitt
McGowan, Elba.....	Greenville, N. C.....	Pitt
McGowan, Ruth.....	Greenville, N. C.....	Pitt
McInnis, Mabel.....	Gibson, N. C.....	Scotland
McIntire, Virginia.....	Wilmington, N. C.....	New Hanover
McKellar, Ruth.....	Maxton, N. C.....	Robeson
McKellar, Sarah.....	Maxton, N. C.....	Robeson
McLawhon, Irma.....	Ayden, N. C.....	Pitt
McLawhorn, Nina Belle.....	Ayden, N. C.....	Pitt
McLean, Gladys.....	Rowland, N. C.....	Robeson
McLeod, Reba.....	Angier, N. C.....	Harnett
McManus, Sammie.....	Charlotte, N. C.....	Mecklenburg
McMillan, Mary Belle.....	Red Springs, N. C.....	Robeson
McPhail, Janie.....	Rowland, N. C.....	Robeson
McQueen, Sallie.....	Laurinburg, N. C.....	Scotland
McRae, Mary.....	Peachland, N. C.....	Anson
Macon, Caroline.....	Henderson, N. C.....	Vance
Macon, Pattie Plummer.....	Louisburg, N. C.....	Franklin
Mallard, Clara.....	Greenville, N. C.....	Pitt
Mallard, Mildred.....	Burgaw, N. C.....	Pender
Mallison, Arah D.....	Washington, N. C.....	Beaufort
Malloy, Margaret.....	Jonesboro, N. C.....	Lee
Mangum, Mildred Elizabeth.....	Greeville, N. C.....	Pitt
Mangum, Pallie.....	Moriah, N. C.....	Person
Mann, Katie Lee.....	Middletown, N. C.....	Hyde
Mann, Lizzie L.....	Middletown, N. C.....	Hyde
Mann, Lois.....	Middletown, N. C.....	Hyde
Mann, Mabel Lynn.....	Middletown, N. C.....	Hyde
Manning, Alma.....	Greenville, N. C.....	Pitt
Manning, Athalene.....	Ayden, N. C.....	Pitt
Marks, Alma.....	Scotland Neck, N. C.....	Halifax
Marshall, Hazel.....	Sweptsonville, N. C.....	Alamance
Marshall, Mary E.....	Robersonville, N. C.....	Martin
Marslender, Eloise.....	Moyock, N. C.....	Currituck
Martin, Brownie.....	Conway, N. C.....	Northampton
Martin, Effie.....	Bethel, N. C.....	Pitt
Martin, Elsie.....	East Bend, N. C.....	Yadkin
Martin, Pauline.....	East Bend, N. C.....	Yadkin
Martin, Ruth E.....	Sanford, N. C.....	Lee
Mason, Emily.....	Greenville, N. C.....	Pitt
Mason, Esther.....	Atlantic, N. C.....	Carteret
Mason, Gladys.....	Swan Quarter, N. C.....	Hyde
Mason, Mrs. Lois S.....	Atlantic, N. C.....	Carteret
Mason, Martha.....	Reidsville, N. C.....	Rockingham
Matthews, Craft.....	Clinton, N. C.....	Sampson
Mattocks, Grace.....	Maysville, N. C.....	Jones
Mattocks, Mildred.....	Greenville, N. C.....	Pitt



<i>Name</i>	<i>Address</i>	<i>County</i>
Maynard, Laura Bell.....	Wade, N. C.....	Cumberland
Mayes, Lillian.....	Shelby, N. C.....	Cleveland
Mayo, Elizabeth.....	Greenville, N. C.....	Pitt
Mayo, Ruth.....	South Creek, N. C.....	Beaufort
Mayo, Mattie Vines.....	Greenville, N. C.....	Pitt
Mayo, Willie Elliott.....	Maury, N. C.....	Greene
Meador, Dora L.....	Reidsville, N. C.....	Rockingham
Meadows, Jessie.....	Pollocksville, N. C.....	Jones
Meares, Alline.....	Cerro Gordo, N. C.....	Columbus
Melton, Edna.....	Tarboro, N. C.....	Edgecombe
Melton, Myrtle.....	Tarboro, N. C.....	Edgecombe
Melton, Rosa Lee.....	Society Hill, S. C.....	Darlington
Melvin, Euphemia.....	Stedman, N. C.....	Cumberland
Melvin, Lillian.....	Stedman, N. C.....	Cumberland
Mereer, Gertrude.....	Fountain, N. C.....	Edgecombe
Mereer, Mamie E.....	Black Creek, N. C.....	Wilson
Merritt, Janie.....	Delway, N. C.....	Sampson
Mewborn, Aileen.....	Grifton, N. C.....	Pitt
Mewborn, Lula Lang.....	Kinston, N. C.....	Lenoir
Mewborn, Ruth.....	Grifton, N. C.....	Pitt
Midgett, Annie W.....	Elizabeth City, N. C.....	Pasquotank
Midyette, Ruby P.....	Greenville, N. C.....	Pitt
Miller, Clara.....	Aurora, N. C.....	Beaufort
Miller, Sallie.....	Washington, N. C.....	Beaufort
Minschew, Lucile.....	Fremont, N. C.....	Wilson
Minton, Helen.....	Bethel, N. C.....	Pitt
Mitchell, Bettie.....	Harrellsville, N. C.....	Hertford
Mitchell, Elsie.....	Powellsville, N. C.....	Bertie
Mitchell, Lucille.....	Powellsville, N. C.....	Bertie
Mitchell, Maybelle.....	Goldsboro, N. C.....	Wayne
Mitchell, Odessa.....	Colerain, N. C.....	Bertie
Mitchiner, Virginia.....	Garner, N. C.....	Wake
Mizelle, Blanch.....	Jamesville, N. C.....	Martin
Mizelle, Elsie.....	Jamesville, N. C.....	Martin
Mizelle, Laura.....	Jamesville, N. C.....	Martin
Modlin, Ruth.....	Jamesville, N. C.....	Martin
Monk, Della Mae.....	Greenville, N. C.....	Pitt
Montague, Musette.....	Roxboro, N. C.....	Person
Moore, Addie.....	Chocowinity, N. C.....	Beaufort
Moore, Evelyn.....	Matthews, N. C.....	Union
Moore, Josie.....	Hamlet, N. C.....	Richmond
Moore, Lula.....	Roxboro, N. C.....	Person
Moore, Mary Gray.....	New Bern, N. C.....	Craven
Moore, Merle Reade.....	Grifton, N. C.....	Pitt
Moore, Virginia.....	Beaufort, N. C.....	Carteret
Morgan, Lillian.....	Marietta, N. C.....	Robeson
Morgan, Selma.....	Elizabeth City, N. C.....	Pasquotank
Morgan, Sonora.....	Louisburg, N. C.....	Franklin
Morris, Gladys.....	Belhaven, N. C.....	Beaufort
Morris, Roma D.....	Atlantic, N. C.....	Carteret
Morris, Rosa Mae.....	Matthews, N. C.....	Mecklenburg
Morton, Dixie.....	Jacksonville, N. C.....	Onslow
Morton, Jean Johnston.....	Wilmington, N. C.....	New Hanover
Morton, Mary.....	Wilmington, N. C.....	New Hanover



<i>Name</i>	<i>Address</i>	<i>County</i>
Moseley, Martha.....	Kinston, N. C.....	Lenoir
Moses, Mabel.....	Pittsboro, N. C.....	Chatham
Moye, Hazel.....	Dover, N. C.....	Craven
Moye, Ruby.....	Oak City, N. C.....	Martin
Mozingo, Hortense.....	Wilson, N. C.....	Wilson
Murphrey, Elizabeth.....	Farmville, N. C.....	Pitt
Muse, Josie A.....	Carthage, N. C.....	Moore
Myers, Geraldine.....	Aulander, N. C.....	Bertie
Myrick, Lucy L.....	Littleton, N. C.....	Halifax
Nelson, Lela.....	Atlantic, N. C.....	Carteret
Nelson, Lillah Glenn.....	Greenville, N. C.....	Pitt
Nelson, Mary Elizabeth.....	Greenville, N. C.....	Pitt
Newell, Helen.....	Reidsville, N. C.....	Rockingham
Newsome, Addie.....	Littleton, N. C.....	Halifax
Newsome, Elizabeth.....	Goldsboro, N. C.....	Wayne
Newton, Blanche.....	Stem, N. C.....	Granville
Newton, Leona.....	Rosemary, N. C.....	Halifax
Nichols, Annie.....	Camp Glenn, N. C.....	Carteret
Nichols, E. Christine.....	Morehead City, N. C.....	Carteret
Nichols, Lurline.....	Durham, N. C.....	Durham
Nixon, Charlotte J.....	Winfall, N. C.....	Perquimans
Noble, Daphne.....	Ayden, N. C.....	Pitt
Nobles, Mrs. Nancy.....	Alliance, N. C.....	Pamlico
Nobles, Bettie.....	Dover, N. C.....	Craven
Norman, Frances.....	Greenville, N. C.....	Pitt
Norris, Millie Catherine.....	Four Oaks, N. C.....	Johnston
Norwood, Mittie Garner.....	Clarkesville, N. C.....	Vance
Oakes, Louise.....	Callands, Va.....	Pittsylvania
Oakley, Mavis Lee.....	Greenville, N. C.....	Pitt
O'Brien, Bennie Lee.....	Rockingham, N. C.....	Richmond
O'Connell, Norma.....	Corinth, N. C.....	Chatham
Ogletree, Sara.....	Greenville, N. C.....	Pitt
Oldham, Pearle A.....	Holly Springs, N. C.....	Wake
Oldham, Ruby W.....	Holly Springs, N. C.....	Wake
O'Neal Georgia.....	Gulrock, N. C.....	Hyde
Oliver, Clara.....	Princeton, N. C.....	Johnston
Outland, Alice.....	Woodland, N. C.....	Northampton
Outland, Anna.....	Woodland, N. C.....	Northampton
Outland, Elsie I.....	Bentonville, N. C.....	Johnston
Outlaw, Sallie.....	Seven Springs, N. C.....	Wayne
Overby, Minnie A.....	Fremont, N. C.....	Wayne
Overby, Mabel.....	Warren Plains, N. C.....	Warren
Overcash, M. Ruth.....	Kannapolis, N. C.....	Rowan
Overman, Louisa.....	Pikeville, N. C.....	Wayne
Overman, Ora M.....	Selma, N. C.....	Johnston
Overcash, Louanna.....	Kannapolis, N. C.....	Rowan
Owens, Pauline.....	Farmville, N. C.....	Pitt
Owens, Ruth M.....	Stantonsburg, N. C.....	Wilson
Ownley, Myrtle.....	Elizabeth City, N. C.....	Pasquotank
Parker, Lois.....	Ahoskie, N. C.....	Hertford
Parker, Ruth.....	Pollocksville, N. C.....	Jones

<i>Name</i>	<i>Address</i>	<i>County</i>
Parker, Wilma.....	Middlesex, N. C.....	Johnston
Parsons, Gladys.....	New Bern, N. C.....	Craven
Parsons, Helen.....	Kinston,, N. C.....	Lenoir
Parsons, Vivian.....	Beaufort, N. C.....	Carteret
Pate, Helen.....	Kinston, N. C.....	Lenoir
Pate, Mildred.....	New Bern, N. C.....	Craven
Patterson, Pauline.....	Hoffman, N. C.....	Richmond
Patterson, Johnsie.....	Hoffman, N. C.....	Richmond
Patterson, Mary Moye.....	Farmville, N. C.....	Pitt
Patton, Annie May.....	Davidson River, N. C.....	Transylvania
Pattishall, Eunice.....	Hope Mills, N. C.....	Cumberland
Paul, Allie Rae.....	Edward, N. C.....	Beaufort
Paul, Carrie.....	South Creek, N. C.....	Beaufort
Paul, Eva.....	Arapahoe, N. C.....	Pamlico
Paul, Hattie.....	South Creek, N. C.....	Beaufort
Peal, Elizabeth.....	Chadbourn, N. C.....	Columbus
Pearce, Edna.....	South Mills, N. C.....	Camden
Pearson, Mearle G.....	Speed, N. C.....	Edgecombe
Pearson, Sarah E.....	Black Creek, N. C.....	Wilson
Peele, Carrie Lee.....	Williamston, N. C.....	Martin
Peele, Katherine.....	Gibson, N. C.....	Scotland
Perkins, Virginia.....	Greenville, N. C.....	Pitt
Perkinson, Mary Ellen.....	Littleton, N. C.....	Warren
Perrett, Mary.....	Faison, N. C.....	Duplin
Perry, Mrs. B. L.....	Windsor, N. C.....	Bertie
Perry, Elizabeth.....	Powellsville, N. C.....	Bertie
Perry, Sallie.....	Williamston, N. C.....	Martin
Patterson, Inez.....	Savannah, Ga.....	Chatham
Peterson, Lucy.....	Parkersburg, N. C.....	Bladen
Peterson, Naomi.....	Parkersburg, N. C.....	Bladen
Phelps, Helen.....	Powellsville, N. C.....	Bertie
Phifer, Ila.....	Peachland, N. C.....	Union
Phillips, Marjorie.....	Washington, N. C.....	Beaufort
Phillips, Marjorie.....	Ayden, N. C.....	Pitt
Pickett, Margaret.....	Liberty, N. C.....	Randolph
Picot, Hannah.....	Como, N. C.....	Hertford
Pierce, Blanche L.....	Pikeville, N. C.....	Wayne
Pierce, Janie Bett.....	Ayden, N. C.....	Pitt
Pigg, Mabel Ione.....	Kernersville, N. C.....	Forsyth
Pittard, Mittilulah.....	Hester, N. C.....	Granville
Pittard, Virginia B.....	Oxford, N. C.....	Granville
Pittman, Inez.....	Micro, N. C.....	Johnston
Pittman, Rosina.....	Scotland Neck, N. C.....	Halifax
Poole, Maggie E.....	Durham, N. C.....	Durham
Porter, Lucy Leah.....	Whiteville, N. C.....	Columbus
Powell, Annie E. G.....	Hobgood, N. C.....	Halifax
Powell, Jeanette.....	Enfield, N. C.....	Halifax
Powell, Teresa.....	Enfield, N. C.....	Halifax
Powell, Mary Lean.....	Parmeale, N. C.....	Pitt
Powell, Margaret.....	Phoenix, N. C.....	Brunswick
Prescott, Onnie.....	Ayden, N. C.....	Pitt
Presnell, Addie.....	Vilas, N. C.....	Watauga
Presnell, Flossie.....	Oxford, N. C.....	Granville
Prevatte, Ruby Mae.....	St. Pauls, N. C.....	Robeson

<i>Name</i>	<i>Address</i>	<i>County</i>
Pritchard, Elizabeth.....	Kelford, N. C.....	Bertie
Pritchett, Lucy.....	Creswell, N. C.....	Washington
Proctor, Helen Charles.....	Davidson, N. C.....	Mecklenburg
Proctor, Ruth.....	Scotland Neck, N. C.....	Halifax
Provost, Julia K.....	Duck Creek, N. C.....	Onslow
Pruden, Jennie.....	Ahoskie, N. C.....	Hertford
Pruden, Mary C.....	Ahoskie, N. C.....	Hertford
Pullen, Mary.....	Spring Hope, N. C.....	Nash
Pryce, Myrtle.....	Lilesville, N. C.....	Anson
Quinerly, Edith.....	Greenville, N. C.....	Pitt
Radford, Betty.....	Swannanoa, N. C.....	Buncombe
Raiford, Annie.....	Seven Springs, N. C.....	Wayne
Railey, Margaret.....	Como, N. C.....	Hertford
Ramsaur, Eva Mae.....	Winnabow, N. C.....	Brunswick
Ramsaur, Mabel.....	Winnabow, N. C.....	Brunswick
Ratliffe, L. Virginia.....	Raleigh, N. C.....	Wake
Ray, Minnie G.....	Fayetteville, N. C.....	Cumberland
Redfern, Lena.....	Wingate, N. C.....	Union
Redfern, Gertrude.....	Lillington, N. C.....	Harnett
Regan, Mabel C.....	Allenton, N. C.....	Robeson
Reel, Virginia Dare.....	Arapahoe, N. C.....	Pamlico
Respass, Clara Mae.....	Pinetown, N. C.....	Beaufort
Revelise, Miriam Mary.....	Greenville, N. C.....	Pitt
Reynolds, Marion.....	Selma, N. C.....	Johnston
Reynolds, Neva.....	Scotts, N. C.....	Iredell
Rhodes, Bertha.....	Richlands, N. C.....	Onslow
Rhynes, Ruth.....	Bessemer City, N. C.....	Gaston
Rice, Gladys.....	Belhaven, N. C.....	Beaufort
Rice, Mae.....	Stonewall, N. C.....	Pamlico
Rice, Mary Eliza.....	Henderson, N. C.....	Vance
Richardson, Eunice.....	Elizabeth City, N. C.....	Pasquotank
Richardson, Surlie.....	Elizabeth City, N. C.....	Pasquotank
Riddick, Irene.....	Elizabeth City, N. C.....	Pasquotank
Riggs, Eloise.....	South Mills, N. C.....	Camden
Rives, Rosalie.....	Sanford, N. C.....	Lee
Robbins, Hilda.....	Washington, N. C.....	Beaufort
Robbins, Margaret.....	Pinetown, N. C.....	Beaufort
Roberson, Allie Poole.....	Belhaven, N. C.....	Beaufort
Roberson, Hazel.....	Jamesville, N. C.....	Martin
Roberson, Mrs. Leon B.....	Robersonville, N. C.....	Martin
Roberson, Mary Belle.....	Robersonville, N. C.....	Martin
Roberson, Ruth.....	Robersonville, N. C.....	Martin
Robeson, Grace.....	White Oak, N. C.....	Bladen
Roberts, Fannie.....	Oriental, N. C.....	Pamlico
Robertson, Beatrice.....	Roper, N. C.....	Washington
Robinson, Edith.....	Cleveland, N. C.....	Rowan
Robinson, Katie May.....	Jacksonville, N. C.....	Onslow
Robinson, Louise.....	Goldsboro, N. C.....	Wayne
Robinson, Margaret.....	Goldsboro, N. C.....	Wayne
Robinson, Nancy A.....	Morven, N. C.....	Anson
Robinson, Rosalind.....	Morven, N. C.....	Anson
Roebuck, Allie Marie.....	Hamilton, N. C.....	Martin

<i>Name</i>	<i>Address</i>	<i>County</i>
Roebuck, Sallie.....	Robersonville, N. C.....	Martin
Roebuck, Louise.....	Robersonville, N. C.....	Martin
Rogers, Kate.....	Fairmont, N. C.....	Robeson
Rogers, Myrtle.....	Waxhaw, N. C.....	Union
Rogers, Ruth.....	Littleton, N. C.....	Warren
Rogerson, Mary Louise.....	Williamston, N. C.....	Martin
Rose, Blanche.....	Newton Grove, N. C.....	Sampson
Rose, Jessie.....	Goldsboro, N. C.....	Wayne
Rose, Mary.....	Rich Square, N. C.....	Northampton
Ross, Blanche.....	Washington, N. C.....	Beaufort
Ross, Lottie Dail.....	Washington, N. C.....	Beaufort
Ross, Syble.....	Oak City, N. C.....	Martin
Ross, Kathleen.....	Robersonville, N. C.....	Martin
Rountree, Jakie.....	Hobbsville, N. C.....	Gates
Rouse, Nina Ruth.....	Kinston, N. C.....	Lenoir
Rouse, Winnefred.....	Rose Hill, N. C.....	Duplin
Rowe, Norma.....	Watha, N. C.....	Pender
Royster, Ruth.....	Bullock, N. C.....	Granville
Sadler, Edith Mae.....	Ransomville, N. C.....	Beaufort
Sanders, Vivian.....	Weldon, N. C.....	Halifax
Sasser, Mildred.....	Goldsboro, N. C.....	Wayne
Satterthwaite, Annie.....	Conetoe, N. C.....	Edgecombe
Satterthwaite, Julia.....	Pactolus, N. C.....	Pitt
Saunders, Annie Louise.....	Reidsville, N. C.....	Rockingham
Saunders, Rosa Kate.....	Burgaw, N. C.....	Pender
Sawyer, Bessie.....	Edward, N. C.....	Beaufort
Scott, Elizabeth.....	Pollocksville, N. C.....	Jones
Scott, Eloise.....	Rocky Point, N. C.....	Pender
Scott, Eva.....	Rocky Point, N. C.....	Pender
Scott, Irene.....	Rocky Point, N. C.....	Pender
Scott, Margie.....	Rocky Point, N. C.....	Pender
Scott, Stella.....	Pollocksville, N. C.....	Jones
Scott, Viola.....	Rocky Point, N. C.....	Pender
Scott, Violet B.....	Tarboro, N. C.....	Edgecombe
Seago, Elsie.....	Greenville, N. C.....	Pitt
Seawell, Lillian Foy.....	Rockingham, N. C.....	Richmond
Sellers, Annie Mae.....	Oxford, N. C.....	Granville
Sellers, Lena Pearl.....	Rocky Mount, N. C.....	Nash
Sermons, Irma L.....	Winterville, N. C.....	Pitt
Sermons, Lucille.....	Winterville, N. C.....	Pitt
Sessoms, Annie Laurie.....	Ahoskie, N. C.....	Hertford
Sessoms, Jeanette.....	Windsor, N. C.....	Bertie
Sewel, Roxie.....	Middletown, N. C.....	Hyde
Sexton, Valeria.....	Enfield, N. C.....	Halifax
Shaw, Mrs. Lucy O.....	Mt. Gilead, N. C.....	Hancock
Shaw, Margaret.....	Rocky Point, N. C.....	Pender
Shield, Gladys A.....	Hornsbyville, Va.....	York
Shell, Virginia M.....	New Bern, N. C.....	Craven
Short, Evelyn.....	Fremont, N. C.....	Wayne
Siler, Macy.....	Morrisville, N. C.....	Wake
Siler, Maude.....	Morrisville, N. C.....	Wake
Simmons, Katie.....	New Bern, N. C.....	Craven
Simpson, Elizabeth.....	Roseboro, N. C.....	Sampson

<i>Name</i>	<i>Address</i>	<i>County</i>
Simpson, Mrs. Vashti.....	Durant's Neck, N. C.....	Perquimans
Slaughter, Mary E.....	Kinston, N. C.....	Lenoir
Sloan, Laura.....	Wallace, N. C.....	Duplin
Smith, Annie Lee.....	Monroe, N. C.....	Union
Smith, Carrie Taylor.....	Fountain, N. C.....	Pitt
Smith, Christine.....	Fountain, N. C.....	Pitt
Smith, Delma.....	Farmville, N. C.....	Pitt
Smith Earle.....	Genoa, N. C.....	Wayne
Smith, Edna Earle.....	Hertford, N. C.....	Perquimans
Smith, Edith.....	Reidsville, N. C.....	Rockingham
Smith, Elaine.....	Lagoon, N. C.....	Bladen
Smith, Elizabeth.....	Edenton, N. C.....	Chowan
Smith, Elizabeth.....	Hallsboro, N. C.....	Columbus
Smith, Ella Tucker.....	Greenville, N. C.....	Pitt
Smith, Mrs. F. C.....	Selma, N. C.....	Johnston
Smith, Georgia A.....	Greenville, N. C.....	Pitt
Smith, Geneva.....	Marietta, N. C.....	Robeson
Smith, Hilda.....	Farmville, N. C.....	Pitt
Smith, Irene.....	Pink Hill, N. C.....	Duplin
Smith, Nannie Rea.....	Troutman, N. C.....	Ireland
Smith, Jeanette.....	Greenville, N. C.....	Pitt
Smith, Julia L.....	Genoa, N. C.....	Wayne
Smith, Katherine.....	Elm City, N. C.....	Edgecombe
Smith, Katherine.....	Red Springs, N. C.....	Robeson
Smith, Kathleen.....	Vanceboro, N. C.....	Pitt
Smith, Lucy.....	Greenville, N. C.....	Pitt
Simth, Margaret Eva.....	Elizabethtown, N. C.....	Bladen
Smith, Meda.....	Atlantic, N. C.....	Carteret
Smith, Melvena.....	Bessemer City, N. C.....	Gaston
Smith, Neva.....	Atlantic, N. C.....	Carteret
Smith, Pearl.....	Atlantic, N. C.....	Carteret
Smith, Rosa Belle.....	Pink Hill, N. C.....	Lenoir
Smithwick, Emily.....	Merry Hill, N. C.....	Bertie
Snoddy, Wilma.....	Marion, N. C.....	McDowell
Spain, Louise.....	Greenville, N. C.....	Pitt
Spears, Elizabeth.....	Goldsboro, N. C.....	Wayne
Speas, Helen.....	Boonville, N. C.....	Yadkin
Spencer, Ruby M.....	Engelhard, N. C.....	Hyde
Spivey, Annie.....	Rich Square, N. C.....	Northampton
Spratt, Ethel.....	Dysortville, N. C.....	McDowell
Spruill, Clara Lee.....	Columbia, N. C.....	Tyrrell
Spruill, Garland.....	Creswell, N. C.....	Washington
Spruill, Mrs. Pauline D.....	Hertford, N. C.....	Perquimans
Stafford, Ethel Mae.....	Elizabeth City, N. C.....	Pasquotank
Stallings, Audrey.....	Winfall, N. C.....	Perquimans
Stancill, Sadie.....	Selma, N. C.....	Johnston
Stanfield, Finettee.....	Farmville, N. C.....	Pitt
Stanford, Mildred Elizabeth.....	Kinston, N. C.....	Lenoir
Stanley, Lillie D.....	Kinston, N. C.....	Lenoir
Stanton, Lina.....	Elizabeth City, N. C.....	Pasquotank
Stanton, Ruth.....	Stantonsburg, N. C.....	Wilson
Stearn, Helen.....	Belhaven, N. C.....	Beaufort
Stephenson, Blanche.....	Garysburg, N. C.....	Northampton
Stephenson, Mrs. Elsie.....	Winton, N. C.....	Hertford



<i>Name</i>	<i>Address</i>	<i>County</i>
Stephenson, Irene.....	Smithfield, N. C.....	Johnston
Stewart, Johnnie Lee.....	Dunn, N. C.....	Harnett
Stewart, Julia Randolph.....	Manson, N. C.....	Warren
Stewart, Martha.....	Derita, N. C.....	Mecklenburg
Stewart, Worth.....	Cerro Gordo, N. C.....	Columbus
Stokes, Clyde.....	Ayden, N. C.....	Pitt
Strawn, Flossie.....	Marshville, N. C.....	Union
Strickland, Gurtha.....	Bailey, N. C.....	Nash
Strickland, Lois.....	Falcon, N. C.....	Cumberland
Stokes, Mary.....	Hamilton, N. C.....	Martin
Stroud, Arlena.....	Kinston, N. C.....	Lenoir
Stroud, Clara Jane.....	Kinston, N. C.....	Lenoir
Summerell, Addie Mae.....	Kinston, N. C.....	Lenoir
Summerell, Bessie.....	Grifton, N. C.....	Pitt
Summerlin, Lillian W.....	Mt. Olive, N. C.....	Wayne
Summerell, Vallie Rue.....	Ayden, N. C.....	Pitt
Sutton, Hilda.....	Kinston, N. C.....	Lenoir
Sutton, Reubenja.....	Greenville, N. C.....	Pitt
Sutton, Sallie E.....	Goldsboro, N. C.....	Wayne
Swain, Hildred Noriene.....	Plymouth, N. C.....	Washington
Swain, Meredith Louise.....	Raleigh, N. C.....	Wake
Swindell, Alida Lee.....	Scranton, N. C.....	Hyde
Swindell, Bettie.....	Lake Landing, N. C.....	Hyde
Swindell, Eleanor.....	Edward, N. C.....	Beaufort
Swindell, Mary D.....	Lake Landing, N. C.....	Hyde
Swindell, Ruby.....	Washington, N. C.....	Beaufort
Sykes, Augusta.....	Columbia, N. C.....	Tyrrell
Sylvant, Myrtle.....	Snow Hill, N. C.....	Greene
Sylvant, Thelma.....	Snow Hill, N. C.....	Greene
Talton, Estelle.....	Smithfield, N. C.....	Johnston
Talton, Lela R.....	Smithfield, N. C.....	Johnston
Talton, M. Velma.....	Selma, N. C.....	Johnston
Tankard, Iola.....	Washington, N. C.....	Beaufort
Tarkington, Flora.....	Woodard, N. C.....	Bertie
Tatum, Edna.....	Ingold, N. C.....	Sampson
Taylor, Alya.....	Greenville, N. C.....	Pitt
Taylor, Dixie.....	New Bern, N. C.....	Craven
Taylor, Edna C.....	Wilson, N. C.....	Wilson
Taylor, Gladys.....	Louisburg, N. C.....	Franklin
Taylor, Helen.....	Milton, N. C.....	Caswell
Taylor, Mildred.....	Parmelee, N. C.....	Pitt
Taylor, Nannie Alice.....	Kinston, N. C.....	Lenoir
Taylor, N. Pearl.....	Maysville, N. C.....	Onslow
Taylor, Pauline.....	Pikeville, N. C.....	Wayne
Teachey, Lillie.....	Rose Hill, N. C.....	Duplin
Teel, Elizabeth.....	Gibson, N. C.....	Scotland
Teal, Mildred.....	McFarlan, N. C.....	Anson
Tetterton, Irene.....	Gardens, N. C.....	Martin
Tharpe, Addie.....	Troy, N. C.....	Montgomery
Tharpe, Jessie.....	Rosemary, N. C.....	Halifax
Tharrington, Myrtle.....	Louisburg, N. C.....	Franklin
Thigpen, Rebecca.....	Tarboro, N. C.....	Edgecombe
Thompson, Cornelia.....	Roxboro, N. C.....	Person



<i>Name</i>	<i>Address</i>	<i>County</i>
Thompson, Mary Lee.....	Kenly, N. C.....	Wayne
Thomas, Mildred.....	Elm City, N. C.....	Wilson
Thorne, Minnie E.....	Elm City, N. C.....	Wilson
Thoroughgood, Mottie Perry...	Vineland, N. C.....	Columbus
Tillman, Elizabeth.....	Kinston, N. C.....	Lenoir
Tillman, Evelyn.....	Cary, N. C.....	Wake
Tingle, Gladys.....	Merritt, N. C.....	Pamlico
Todd, Josie Mae.....	Windsor, N. C.....	Bertie
Tolar, Thelma.....	Rowland, N. C.....	Robeson
Tomlinson, Edna Lucile.....	Wilson, N. C.....	Wilson
Tomlinson, Vera.....	Wilson, N. C.....	Wilson
Topping, R. L.....	Vanceboro, N. C.....	Craven
Topping, Verona.....	Rosemary, N. C.....	Halifax
Townsend, Helen.....	Lumberton, N. C.....	Robeson
Traynham, Martha.....	Fairmont, N. C.....	Robeson
Traynham, Mary.....	Fairmont, N. C.....	Robeson
Tripp, Allien.....	Raleigh, N. C.....	Wake
Tripp, Clevie L.....	Blount's Creek, N. C.....	Beaufort
Tripp, Effie.....	Winterville, N. C.....	Pitt
Tripp, Mrs. Gladys H.....	Ayden, N. C.....	Pitt
Trippe, Lillian.....	Ayden, N. C.....	Pitt
Tripp, Madeline.....	Washington, N. C.....	Beaufort
Troy, Pauline.....	Wilmington, N. C.....	New Hanover
Truitt, Carol.....	Oriental, N. C.....	Pamlico
Tucker, Bruce.....	Greenville, N. C.....	Pitt
Tucker, Ella Wheeler.....	Grifton, N. C.....	Pitt
Tucker, Myrtle R.....	Greenville, N. C.....	Pitt
Tucker, Mrs. Mary Hart.....	Greenville, N. C.....	Pitt
Tunnell, Elaine.....	Swan Quarter, N. C.....	Hyde
Turner, Fannie Jones.....	Parmelee, N. C.....	Pitt
Turner, Nellie.....	Mebane, N. C.....	Alamance
Twine, Lucy.....	Tyner, N. C.....	Chowan
Tyndall, Mrs. J. A.....	Arapahoe, N. C.....	Pamlico
Tyndall, Pearl L.....	Pink Hill, N. C.....	Lenoir
Tyner, Lula Mae.....	St. Pauls, N. C.....	Robeson
Tyson, Anna Belle.....	Ayden, N. C.....	Pitt
Tyson, Bertha.....	Saratoga, N. C.....	Wilson
Tyson, Lizzie.....	Ayden, N. C.....	Pitt
Tyson, Mrs. Leon.....	Greenville, N. C.....	Pitt
Umstead, Hazel.....	Stem, N. C.....	Granville
Umstead, Myrtle.....	Stem, N. C.....	Granville
Underwood, Ruth.....	Greensboro, N. C.....	Guilford
Usrey, Bennie.....	Chadbourn, N. C.....	Columbus
Vaughan, Inez.....	Rougemont, N. C.....	Durham
Vester, Annie.....	Castalia, N. C.....	Nash
Vick, Beulah.....	Nashville, N. C.....	Nash
Vincent, Mrs. Bessie I.....	Greenville, N. C.....	Pitt
Vinson, Odie.....	Fayetteville, N. C.....	Cumberland
Viverette, Dorothy.....	Enfield, N. C.....	Halifax
Wade, Nellie.....	Roxboro, N. C.....	Person
Wagstaff, Willie Lee.....	Dunn, N. C.....	Harnett

<i>Name</i>	<i>Address</i>	<i>County</i>
Walker, Allie Byrd.....	Fayetteville, N. C.....	Cumberland
Walker, Augusta.....	Columbia, N. C.....	Tyrrell
Walker, Lorine.....	Columbia, N. C.....	Tyrrell
Walker, Margaret Elizabeth...	Graham, N. C.....	Alamance
Walker, Sara.....	Fayetteville, N. C.....	Cumberland
Wall, Ethel.....	Selma, N. C.....	Johnston
Wall, Mary Emery.....	Jonesboro, N. C.....	Lee
Wall, Mrs. W. L.....	Micro, N. C.....	Johnston
Wallace, Alberta.....	Weldon, N. C.....	Halifax
Wallace, Katherine.....	Weldon, N. C.....	Halifax
Walston, Lillian.....	Scotland Neck, N. C.....	Halifax
Walston, Mandy.....	Farmville, N. C.....	Pitt
Walston, Respy.....	Farmville, N. C.....	Pitt
Walters, Eliza LaRue .....	LaGrange, N. C.....	Lenoir
Walton, Lissie.....	Jacksonville, N. C.....	Onslow
Ward, Bennie.....	Bethel, N. C.....	Pitt
Ward, Bertha M.....	Parmelee, N. C.....	Martin
Ward, Carrie Mae.....	Seven Springs, N. C.....	Wayne
Ward, Dorothy.....	Greenville, N. C.....	Pitt
Ward, Mrs. Ernest.....	Bethel, N. C.....	Pitt
Ward, Mabel.....	Ryland, N. C.....	Chowan
Ward, Margaret.....	Kinston, N. C.....	Lenoir
Ward, Mary.....	Seven Springs, N. C.....	Wayne
Ward, Mattie.....	Seven Springs, N. C.....	Wayne
Ward, Nell.....	Parmelee, N. C.....	Pitt
Warren, Carrie Belle.....	Robersonville, N. C.....	Martin
Warren, Ertie Boyd.....	Littleton, N. C.....	Halifax
Warren, Ruth O.....	Belhaven, N. C.....	Beaufort
Warren, Thelma.....	Faison, N. C.....	Duplin
Waters, Mary Catherine.....	Ponzer, N. C.....	Hyde
Watkins, Lena .....	Rockingham, N. C.....	Richmond
Watkins, Mamie.....	Rockingham, N. C.....	Richmond
Waters, Ruth L.....	Brevard, N. C.....	Transylvania
Watson, Mary E.....	Conway, N. C.....	Northampton
Watson, Virginia.....	Jonesboro, N. C.....	Lee
Wayne, Ethel.....	Greenville, N. C.....	Pitt
Weaver, Lodie B.....	Bessemer City, N. C.....	Gaston
Weeks, Ellen.....	Clinton, N. C.....	Sampson
Welch, Bertha Louise.....	Warrenton, N. C.....	Warren
Wellons, Asenath.....	Selma, N. C.....	Johnston
Wells, Harriette.....	Willard, N. C.....	Pender
Wells, Lucy C.....	Kenansville, N. C.....	Duplin
Wells, Susie.....	Teachey, N. C.....	Duplin
Welch, Fannie L.....	Atlantic, N. C.....	Carteret
West, Effie.....	Statesville, N. C.....	Iredell
West, Elizabeth.....	Dover, N. C.....	Craven
West, Ida Laura.....	Dover, N. C.....	Craven
West, Juanita.....	Stantonsburg, N. C.....	Wilson
West, Sudie Grace.....	Dover, N. C.....	Craven
Wester, Vera.....	Franklinton, N. C.....	Franklin
Weston, Margaret.....	Lake Landing, N. C.....	Hyde
Westbrook, Florrie.....	Pine Level, N. C.....	Johnston
Wetmur, Ruth Frances.....	Hendersonville, N. C.....	Henderson
Wheeler, Bessie.....	Stem, N. C.....	Granville

<i>Name</i>	<i>Address</i>	<i>County</i>
White, Ada J.....	Elizabeth City, N. C.....	Pasquotank
White, Mrs. Alice Perry.....	Farmville, N. C.....	Pitt
White, Helen Martin.....	Plymouth, N. C.....	Washington
White, Helen.....	Winfall, N. C.....	Perquimans
White, Lela L.....	Colerain, N. C.....	Bertie
White, Mary E.....	Middletown, N. C.....	Hyde
White, Mildred F.....	Pollocksville, N. C.....	Jones
White, Verona.....	Bath, N. C.....	Beaufort
White, Virginia.....	Hobgood, N. C.....	Halifax
Whitehead, Delsie.....	Hertford, N. C.....	Perquimans
Whitehurst, Doris.....	Bethel, N. C.....	Pitt
Whitehurst, Elizabeth.....	South Mills, N. C.....	Camden
Whitehurst, Katherine.....	South Mills, N. C.....	Camden
Whitehurst, Louise.....	South Mills, N. C.....	Camden
Whitehurst, Marie.....	Bethel, N. C.....	Pitt
Whitehurst, Ruth Athleen.....	Pinetops, N. C.....	Edgecombe
Whitehurst, Mrs. Sarah.....	Bethel, N. C.....	Pitt
Whitfield, Beatrice.....	Oak City, N. C.....	Martin
Whitfield, Eleanor.....	Robersonville, N. C.....	Martin
Whitfield, Margaret.....	Franklinton, N. C.....	Franklin
Whitfield, Ruth.....	Robersonville, N. C.....	Martin
Whitford, Edna.....	Silverdale, N. C.....	Onslow
Whitley, Grace.....	Middlesex, N. C.....	Nash
Whitlock, Anna.....	Maxton, N. C.....	Robeson
Whitly, Nannie.....	Pollocksville, N. C.....	Jones
Wiggins, Dannie Mercer.....	Kinston, N. C.....	Lenoir
Wiggins, Eva.....	Kinston, N. C.....	Lenoir
Wiggins, Rosa.....	Kinston, N. C.....	Lenoir
Wilcox, Ethel.....	New Bern, N. C.....	Craven
Wilcox, Thelma E.....	Kinston, N. C.....	Lenoir
Wilder, Ruth.....	Knightdale, N. C.....	Wake
Wilkins, Blanche.....	Greensboro, N. C.....	Guilford
Wilkins, Lyndall.....	Roxobel, N. C.....	Bertie
Willard, Essie.....	Washington, N. C.....	Beaufort
Williams, Alice Lee.....	Newton Grove, N. C.....	Sampson
Williams, Bertie.....	South Mills, N. C.....	Camden
Williams, Christine.....	South Mills, N. C.....	Camden
Williams, Clara.....	Beulaville, N. C.....	Duplin
Williams, Dorothy.....	Farmville, N. C.....	Pitt
Williams, Etta Mae.....	Dover, N. C.....	Craven
Williams, Eunice.....	Parmelee, N. C.....	Martin
Williams, Genevieve.....	Roper, N. C.....	Washington
Williams, Leta Mae.....	Jacksonville, N. C.....	Onslow
Williams, Lillian.....	Kinston, N. C.....	Lenoir
Williams, Louise.....	Bath, N. C.....	Beaufort
Williams, Martha.....	Oxford, N. C.....	Granville
Williams, Mrs. Maggie Cook.....	Godwin, N. C.....	Cumberland
Williams, Margaret.....	South Mills, N. C.....	Camden
Williams, Sybil.....	Pollocksville, N. C.....	Jones
Williford, Maude E.....	Dunn, N. C.....	Sampson
Willis, Bessie C.....	Goldsboro, N. C.....	Wayne
Willis, Lydia.....	Atlantic, N. C.....	Carteret
Willis, Verna Leigh.....	Smyrna, N. C.....	Carteret
Wilson, Carrie.....	Warren Plains, N. C.....	Warren

<i>Name</i>	<i>Address</i>	<i>County</i>
Wilson, Elizabeth C.....	Louisburg, N. C.....	Franklin
Wilson, Ruby.....	Rockingham, N. C.....	Richmond
Windley, Laura Butt.....	Ransomville, N. C.....	Beaufort
Winfield, Inez.....	Leechville, N. C.....	Beaufort
Winslow, Anne Mae.....	Elizabeth City, N. C.....	Pasquotank
Winslow, Mrs. Margaret B....	Belvidere, N. C.....	Perquimans
Winstead, Elsie Jeanette.....	Spring Hope, N. C.....	Nash
Womack, Irma.....	Scotland Neck, N. C.....	Halifax
Womack, Margaret.....	Bethel, N. C.....	Pitt
Woode, Belle.....	Hollister, N. C.....	Halifax
Wood, Julia M.....	Goldsboro, N. C.....	Wayne
Wood, Lela Blanche.....	Troy, N. C.....	Montgomery
Wood, Martha Rowena.....	Warrenton, N. C.....	Warren
Woodall, Harriette M.....	Benson, N. C.....	Johnston
Woodard Clyda.....	Kenly, N. C.....	Johnston
Woodard, Edna.....	Belhaven, N. C.....	Beaufort
Woodard, Elgie G.....	Kenly, N. C.....	Johnston
Woodburn, Evelyn.....	Elizabethtown, N. C.....	Bladen
Woodley, Annie.....	Creswell, N. C.....	Washington
Woodside, Addie Mae.....	Southport, N. C.....	Brunswick
Woodside, Elsie.....	Southport, N. C.....	Brunswick
Woody, Elizabeth.....	Bear Creek, N. C.....	Chatham
Wooten, Grace.....	Kinston, N. C.....	Lenoir
Wooten, Mary Louise.....	Kinston, N. C.....	Lenoir
Worthington, Danaz.....	Winterville, N. C.....	Pitt
Worthington, Isabel.....	Winterville, N. C.....	Pitt
Wright, Elaine.....	Henderson, N. C.....	Vance
Wright, Mary.....	Greenville, N. C.....	Pitt
Wyche, Elizabeth.....	Weldon, N. C.....	Halifax
Wynne, Clarine E.....	Powellsville, N. C.....	Bertie
Wynne, Ernestine.....	Columbia, N. C.....	Tyrrell
Yates, Leila V.....	Merry Hill, N. C.....	Bertie
Yelverton, Elvie.....	Black Creek, N. C.....	Wilson
Yelverton, Ruby.....	Black Creek, N. C.....	Wilson









DEMCO

**FOR REFERENCE**

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